

APPENDIX - AD

MADURAI KAMARAJ UNIVERSITY

(University with potential for excellence)

B.Com. Computer Application – Semester

CHOICE BASED CREDIT SYSTEM

REVISED SYLLABUS

(This will be effective from the academic year 2023)

Regulation, Scheme of Examination and Syllabus

1. Introduction of the programme:

The main object of this course is to develop basic skill in commerce, accountancy and computer subject. The core paper of this course inculcates basic accounting knowledge for maintaining proper accounts and entrepreneurial skill to begin start up. It also provides foundation for doing higher education in the form ACS/CMA/ACA courses and M.Com/MBA/MCA.

2. Eligibility for admission:

Candidates seeking admission to B. Com (CA) Semester Degree Course should have passed the Higher Secondary Examination of the Government of Tamil Nadu (or) and other examination accepted as equivalent by the Syndicate of Madurai Kamaraj University.

3. Objectives of the programme:

1. To develop basic skills in the subjects of commerce and computer subjects.
2. To expose the students to computer application in the field of commerce/business.
3. To develop entrepreneurial skill.

4. Outcome of the programme:

Upon Successful completion of this course, it is expected that student will be capable of producing innovative solutions to business activities and applying computer-based knowledge and skill to business challenges.

5. Languages, Core papers, Elective papers, Skill-based papers:

Part-I Language Tamil for I,II, III and IV semesters.
Part -II English for I, II, III and IV semesters.
Part – III Core and Elective papers

Part –IV Skill based subject
Part – V Extension activity

NSS/NCC/Physical Education/Commerce Club/ YRC/HRC and Eco Club and the like.

6. Unitization:

Each paper contains 5 units. Not only core subjects but also all the subjects.

7. Pattern of Semester Exam:

Internal	-	25 Marks
External	-	75 Marks
Total	-	100 Marks

8. Scheme of Internal Assessment

Test = 10Marks

(There shall be two tests of 10 Marks each)-Average 10 Marks

Assignment =5Marks

Seminar/Group Discussion =5Marks

Peer-Team Teaching =5Marks

Total =25Marks

9. External Examination

There is external examination at the end of the semester-ODD semesters in the month of November and EVEN semester in the month April.

A candidate who does not pass the examination may be permitted to appear in the failed subjects in the subsequent examinations. Candidate should get his name registered with Madurai Kamaraj University at the time of appearing for the first semester examinations.

Those students who have attended the classes for 68 days (75%) and above will be permitted to appear for the ensuing university examinations without any preconditions. Those students who have attended the classes for 67 days and less, but 59 days (65%) and above will be permitted to apply for exemption in the prescribed form to the university along with fees prescribed by the University with the specific remarks of the principal for condonation of attendance. Those students who have attended the classes for 58 days and less, but 45 days (50%) and above cannot appear for university examinations provided they can appear for next examinations by paying the fees prescribed by the university with special permission along with proper documents for sufficient reasons for their absence. Those who students who have put in 44 days of attendance and less have to repeat the whole semester.

10.Question Paper Pattern

Time: 3Hrs.

SECTION – A

10*1=10Marks

- i) Choose the Correct Answer Questions 1 to 5
- ii) One Question from each unit
- iii) Fill in the blanks Questions 6 to10
- iv) One question from each unit

SECTION – B

5*7=35 Marks

- i) Either (a) (or) (b) Type question 11 to 15
- ii) One question from each unit

SECTION – C

3*10=30Marks

- i) Open Choice questions 16 to 20
- ii) Answer any Three questions out of Five
- iii) One question from each unit

11. Scheme for evaluation:

1.Theory examination will be evaluated by the examiners appointed by Madurai Kamaraj University

12.Passing Minimum:

- 1.There is no passing minimum for internal examination
- 2.The passing minimum for external examination is 27 out of 75 marks.

A candidate should be declared to have passed in each paper / practical if he/she secures not less than 40% (aggregate of Internal and External) of the marks prescribed for the examination.

13..Model Questions

Model question paper is enclosed at the syllabus

14..Teaching Methodology

Each subject is taught through lecturing, assignment, seminar and peer team teaching.

15. Course Outcomes, Text/ Reference Books, Web Resources, Programme Out Comes and Programme Specific

The Above particulars are given below the syllabus of each subject.

16. Retotalling and Revaluation provision

Candidates may apply for revaluation for the paper which was already evaluated, within 10 days from the date of publication of the result in the university website, through specified revaluation forms along with required fees.

17..Transitory Provision

A Transitory provision of three years has been given for the benefit of the students who come under the old syllabus.

18.Subjects and Paper related websites :

www.wileyindia.com

www.vijaynicole.co.in

www.nlist.inflibnet.ac.in

www.perason.co.in

www.mhhe.com/kahate/knsze

www.vikaspublishing.com

www.khannabooks.com

www.elsevier.com

www.sanfoundary.com

www.publisherglobal.com

19. Duration:

Three years consisting of six semesters.

20. General framework:

Medium of Instruction is English

21. GENERAL INSTRUCTIONS

- 1.All the question papers must be set in English and Tamil.
- 2.Only commerce teachers should be appointed as examiners, both for setting and valuation, for all the Commerce subjects
- 2(a) 3rd and 4th semester Part I and Part II papers should be taken by Commerce Teachers only.
- 3.Only commerce teachers with computer knowledge should be appointed as examiners, both for setting and valuation, for commerce related computer subjects
- 4.External examiners will evaluate all papers including on the job training and project reports
- 5.Kindly go through the syllabus, question paper blue print, model question paper pattern carefully
- 6.The syllabus and question paper blue print are to be strictly adhered to the question setters
- 7.Kindly make the question specific, precise and without ambiguity
- 8.The university must send a copy of the syllabus of the respective subject and the following instructions while appointing the examiners for setting question papers
 - i) The question set by them strictly conform to the syllabus, to the question paper pattern and to the instruction sent
 - ii) Questions should be fairly distributed over the whole syllabus
 - iii) The scheme of valuation and the key to the problems should be sent along with the question paper

B.COM., COMPUTER APPLICATION

PROGRAMME OBJECTIVE:

The B.Com. Degree Programme provides ample exposure to courses from the fields of Commerce, Accountancy and Management. The course equips the students for entry level jobs in industry, promotes the growth of their professional career, entrepreneurship and a key contributor to the economic development of the country.

B.Com., Computer Applications is a 3-year undergraduate course. It is designed to have an understanding in the field of commerce, especially in the discipline that involves the use of software technology application. Under this program, the students would be taught the basics of Commerce like accountancy, law, banking and taxation along with the basics of computer language, computer applications in business, etc.

A student who has completed a BCom Computer Applications has career opportunities in both the Public and Private sectors where they can work as Business Consultants, Auditors, Business Analysts, App Developers, Computer Programmers.

TANSCHÉ REGULATIONS ON LEARNING OUTCOMES-BASED CURRICULUM FRAMEWORK GUIDELINES BASED REGULATIONS FOR UNDER GRADUATE PROGRAMME	
Programme:	B.COM., COMPUTER APPLICATION
Programme Code:	
Duration:	UG - 3 years
Programme Outcomes:	PO1: Disciplinary knowledge: Capable of demonstrating comprehensive knowledge and understanding of one or more disciplines that form a part of an undergraduate Programme of study PO2: Communication Skills: Ability to express thoughts and ideas effectively in writing and orally; Communicate with others using appropriate media; confidently share one's views and express herself/himself; demonstrate the ability to listen carefully, read and write analytically, and present complex information in a clear and concise manner to different groups. PO3: Critical thinking: Capability to apply analytic thought to a body of knowledge; analyse and evaluate evidence, arguments, claims, beliefs on the basis of empirical evidence; identify relevant assumptions or implications; formulate coherent arguments; critically evaluate practices, policies and theories by following scientific approach to knowledge development. PO4: Problem solving: Capacity to extrapolate from what one has learned and apply their competencies to solve different kinds of non-familiar problems, rather than replicate curriculum content knowledge; and apply one's learning to real life situations.

	PO5: Analytical reasoning: Ability to evaluate the reliability and relevance of evidence; identify logical flaws and holes in the arguments of others; analyze and synthesize data from a variety of sources; draw valid conclusions and support them with evidence and examples, and addressing opposing viewpoints. PO6: Research-related skills: A sense of inquiry and capability for asking relevant/appropriate questions, problem arising, synthesising and articulating; Ability to recognise cause-and-effect relationships, define problems, formulate hypotheses, test hypotheses, analyse, interpret and draw conclusions from data, establish hypotheses, predict cause-and-effect relationships; ability to plan, execute and report the results of an experiment or investigation PO7: Cooperation/Team work: Ability to work effectively and respectfully with diverse teams; facilitate cooperative or coordinated effort on the part of a group, and act together as a group or a team in the interests of a common cause and work efficiently as a member of a team PO8: Scientific reasoning: Ability to analyse, interpret and draw conclusions from quantitative/qualitative data; and critically evaluate ideas, evidence and experiences from an open-minded and reasoned perspective. PO9: Reflective thinking: Critical sensibility to lived experiences, with self awareness and reflexivity of both self and society. PO10 Information/digital literacy: Capability to use ICT in a variety of learning situations, demonstrate ability to access, evaluate, and use a variety of relevant information sources; and use appropriate software for analysis of data. PO 11 Self-directed learning: Ability to work independently, identify appropriate resources required for a project, and manage a project through to completion. PO 12 Multicultural competence: Possess knowledge of the values and beliefs of multiple cultures and a global perspective; and capability to effectively engage in a multicultural society and interact respectfully with diverse groups. PO 13: Moral and ethical awareness/reasoning: Ability to embrace moral/ethical values in conducting one's life, formulate a position/argument about an ethical issue from multiple perspectives, and use ethical practices in all work. Capable of demonstrating the ability to identify ethical issues related to one's work, avoid unethical behaviour such as fabrication, falsification or misrepresentation of data or committing plagiarism, not adhering to intellectual property rights; appreciating environmental and sustainability issues; and adopting objective, unbiased and truthful actions in all aspects of work. PO 14: Leadership readiness/qualities: Capability for mapping out the tasks of a team or an organization, and setting direction, formulating an inspiring vision, building a team who can help achieve the vision, motivating and inspiring team members to engage with that vision, and using management skills to guide people to the right destination, in a smooth and efficient way. PO 15: Lifelong learning: Ability to acquire knowledge and skills, including „learning how to learn“, that are necessary for participating in learning activities throughout life, through self-paced and self-directed learning aimed at personal development, meeting economic, social and cultural objectives, and adapting to changing trades and demands of work place through knowledge/skill development/reskilling.
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Programme Specific Outcomes:	PSO1 – Placement: To prepare the students who will demonstrate respectful engagement with others' ideas, behaviors, beliefs and apply diverse frames of reference to decisions and actions. PSO 2 - Entrepreneur: To create effective entrepreneurs by enhancing their critical thinking, problem solving, decision making and leadership skill that will facilitate startups and high potential organizations PSO3 – Research and Development: Design and implement HR systems and practices grounded in research that comply with employment laws, leading the organization towards growth and development. PSO4 – Contribution to Business World: To produce employable, ethical and innovative professionals to sustain in the dynamic business world. PSO 5 – Contribution to the Society: To contribute to the development of the society by collaborating with stakeholders for mutual benefit
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Credit Distribution for UG Programme

Sem I	Credit	Sem II	Credit	Sem III	Credit	Sem IV	Credit	Sem V	Credit	Sem VI	Credit
1.1. Language - Tamil	3	2.1. Language – Tamil	3	3.1. Language – Tamil	3	4.1. Language - Tamil	3	5.1 Core Course – CC IX	4	6.1 Core Course – CC XIII	4
1.2 English	3	2.2 English	3	3.2 English	3	4.2 English	3	5.2 Core Course – CC X	4	6.2 Core Course – CC XIV	4
1.3 Core Course – CC I	4	2.3 Core Course – CC III	4	3.3 Core Course – CC V	4	4.3 Core Course – CC VII Core Industry Module	4	5.3. Core Course – CC - XI	4	6.3 Core Course – CC XV	4
1.4 Core Course – CC II	4	2.4 Core Course – CC IV	4	3.4 Core Course – CC VI	4	4.4 Core Course – CC VIII	4	5.3. Core Course –/ Project with viva-voce CC - XII	4	6.4 Elective -VII Generic/ Discipline Specific	3
1.5 Elective I Generic/ Discipline Specific	3	2.5 Elective II Generic/ Discipline Specific	3	3.5 Elective III Generic/ Discipline Specific	3	4.5 Elective IV Generic/ Discipline Specific	3	5.4 Elective V Generic/ Discipline Specific	3	6.5 Elective VIII Generic/ Discipline Specific	3
1.6 Skill Enhancement Course SEC-1 (NME)	2	2.6 Skill Enhancement Course SEC-2 (NME)	2	3.6 Skill Enhancement Course SEC-4, (Entrepreneurial Skill)	1	4.6 Skill Enhancement Course SEC-6	2	5.5 Elective VI Generic/ Discipline Specific	3	6.6 Extension Activity	1
		2.7 Skill Enhancement Course – SEC-3	2	3.7 Skill Enhancement Course SEC-5	2	4.7 Skill Enhancement Course SEC-7	2	5.6 Value Education	2	6.7 Professional Competency Skill	2
1.7 Ability Enhancement Compuls	2	2.8 Ability Enhancement Compuls	2	3.7 Ability Enhancement Compulsory Course	2	4.7 Ability Enhancement Compuls	2	5.5 Summer Internship	2		

ory Course (AECC) Soft Skill-1		ory Course (AECC) Soft Skill-2		(AECC) Soft Skill- 3		ory Course (AECC) Soft Skill-4		/Indust rial Traini ng			
1.8 Skill Enhance ment - (Foundat ion Course)	2			3.8 E.V.S	-	4.8 E.V.S	2				
	23		23		22		25		26		21
Total Credit Points											140

METHODS OF EVALUATION		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments / Snap Test / Quiz	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
Total		100 Marks
METHODS OF ASSESSMENT		
Remembering (K1)	- The lowest level of questions require students to recall information from the course content - Knowledge questions usually require students to identify information in the textbook.	
Understanding (K2)	- Understanding of facts and ideas by comprehending organizing, comparing, translating, interpolating and interpreting in their own words. - The questions go beyond simple recall and require students to combine data together	
Application (K3)	- Students have to solve problems by using / applying a concept learned in the classroom. - Students must use their knowledge to determine a exact response.	
Analyze (K4)	- Analyzing the question is one that asks the students to break down something into its component parts. - Analyzing requires students to identify reasons causes or motives and reach conclusions or generalizations.	
Evaluate (K5)	- Evaluation requires an individual to make judgment on something. - Questions to be asked to judge the value of an idea, a character, a work of art, or a solution to a problem. - Students are engaged in decision-making and problem – solving. - Evaluation questions do not have single right answers.	
Create (K6)	- The questions of this category challenge students to get engaged in creative and original thinking. - Developing original ideas and problem solving skills	

CREDIT DISTRIBUTION FOR B.COM., COMPUTER APPLICATION

3 – Year UG Programme (B.COM., COMPUTER APPLICATION)			
Credits Distribution			
		No. of Papers	Credits
Part I	Tamil(3 Credits)	4	12
Part II	English(3 Credits)	4	12
Part III	Core Courses (4 Credits)	15	60
	Elective Courses :Generic / Discipline Specific (3 Credits)	8	24
Total			108
Part IV	NME (2 Credits)	2	4
	Ability Enhancement Compulsory Courses Soft Skill(2 Credits)	4	8
	Skill Enhancement Courses (7 courses)		13
	Entrepreneurial Skill -1 Professional Competency Skill Enhancement Course	1	2
	EVS (2 Credits)	1	2
	Value Education (2 Credits)	1	2
Part IV Credits			31
Part V	Extension Activity (NSS / NCC / Physical Education)		1
Total Credits for the UG Programme			140

Highlights of the Revamped Curriculum:

- Student-centric, meeting the demands of industry & society, incorporating industrial components, hands-on training, skill enhancement modules, industrial project, project with viva-voce, exposure to entrepreneurial skills, training for competitive examinations, sustaining the quality of the core components and incorporating application oriented content wherever required.
- The Core subjects include latest developments in the education and scientific front, advanced programming packages allied with the discipline topics, practical training, devising statistical models and algorithms for providing solutions to industry / real life situations. The curriculum also facilitates peer learning with advanced statistical topics in the final semester, catering to the needs of stakeholders with research aptitude.
- The General Studies and Statistics based problem solving skills are included as mandatory components in the ‘Training for Competitive Examinations’ course at the final semester, a first of its kind.
- The curriculum is designed so as to strengthen the Industry-Academia interface and provide more job opportunities for the students.
- The Statistical Quality Control course is included to expose the students to real life problems and train the students on designing a mathematical model to provide solutions to the industrial problems.
- The Internship during the second year vacation will help the students gain valuable work experience, that connects classroom knowledge to real world experience and to narrow down and focus on the career path.
- Project with viva-voce component in the fifth semester enables the student, application of conceptual knowledge to practical situations. The state of art technologies in conducting a Explain in a scientific and systematic way and arriving at a precise solution is ensured. Such innovative provisions of the industrial training, project and internships will give students an edge over the counterparts in the job market.
- State-of Art techniques from the streams of multi-disciplinary, cross disciplinary and inter disciplinary nature are incorporated as Elective courses, covering conventional topics to the latest DBMS and Computer software for Analytics.

Value additions in the Revamped Curriculum:

Semester	Newly introduced Components	Outcome / Benefits
I	Foundation Course To ease the transition of learning from higher secondary to higher education, providing an overview of the pedagogy of learning abstract Statistics and simulating mathematical concepts to real world.	• Instil confidence among students • Create interest for the subject
I, II, III, IV	Skill Enhancement papers (Discipline centric / Generic / Entrepreneurial)	• Industry ready graduates • Skilled human resource • Students are equipped with essential skills to make them employable • Training on Computing / Computational skills enable the students gain knowledge and exposure on latest computational aspects • Data analytical skills will enable students gain internships, apprenticeships, field work involving data collection, compilation, analysis etc. • Entrepreneurial skill training will provide an opportunity for independent livelihood • Generates self – employment • Create small scale entrepreneurs • Training to girls leads to women empowerment • Discipline centric skill will improve the Technical knowhow of solving real life problems using ICT tools
III, IV, V & VI	Elective papers- An open choice of topics categorized under Generic and Discipline Centric	• Strengthening the domain knowledge • Introducing the stakeholders to the State-of Art techniques from the streams of multi-disciplinary, cross disciplinary and inter disciplinary nature • Students are exposed to Latest topics on Computer Science / IT, that require strong statistical background • Emerging topics in higher education / industry / communication network / health sector etc. are introduced with hands-on-training, facilitates designing of statistical models in the respective

		sectors
IV	DBMS and Programming skill, Biostatistics, Statistical Quality Control, Official Statistics, Operations Research	• Exposure to industry moulds students into solution providers • Generates Industry ready graduates • Employment opportunities enhanced
II year Vacation activity	Internship / Industrial Training	• Practical training at the Industry/ Banking Sector / Private/ Public sector organizations / Educational institutions, enable the students gain professional experience and also become responsible citizens.
V Semester	Project with Viva – voce	• Self-learning is enhanced • Application of the concept to real situation is conceived resulting in tangible outcome
VI Semester	Introduction of Professional Competency component	• Curriculum design accommodates all category of learners; ‘Statistics for Advanced Explain’ component will comprise of advanced topics in Statistics and allied fields, for those in the peer group / aspiring researchers; • ‘Training for Competitive Examinations’ –caters to the needs of the aspirants towards most sought - after services of the nation viz, UPSC, ISS, CDS, NDA, Banking Services, CAT, TNPSC group services, etc.
Extra Credits: For Advanced Learners / Honors degree		• To cater to the needs of peer learners / research aspirants

Skills acquired from the Courses	Knowledge, Problem Solving, Analytical ability, Professional Competency, Professional Communication and Transferrable Skill
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B.COM COMPUTER APPLICATION

Part	Course Code	Title of the Course	Credits	Hours
FIRST YEAR				
FIRST SEMESTER				
Part I		Language – Tamil	3	6
Part II		English	3	4
Part III		Core Paper I – Financial Accounting I	4	5
Part III		Core Paper II - Principles of Management	4	5
Part III		Elective I - Programming in C and Lab	3	4
		Elective I - Python Programming and Lab		
Part IV		Skill Enhancement Course SEC – 1	2	2
		Foundation Course FC	2	2
		Ability Enhancement Course (AECC 1) (Soft Skill)	2	2
		TOTAL	23	30
SECOND SEMESTER				
Part I		Language – Tamil	3	6
Part II		English	3	4
Part III		Core Paper III – Financial Accounting II	4	5
Part III		Core Paper IV- Business Law	4	5
Part III		Elective II - Office Automation and Lab	3	4
		Elective II - Programming in C++ and Lab		
Part IV		Skill Enhance Course SEC – 2	2	2
		Skill Enhancement Course – SEC 3	2	2
		Ability Enhancement Course (AECC 2) (Soft Skill)	2	2
		TOTAL	23	30
SECOND YEAR				
THIRD SEMESTER				
Part I		Language – Tamil	3	6
Part II		English	3	4
Part III		Core Paper V- Corporate Accounting I	4	5
Part III		Core Paper VI – Business Mathematics and Statistics	4	5

Part IV		Elective III – Programming in JAVA and Lab	3	4
		Elective III – Web Technology(PHP) and Lab		
Part IV		Skill Enhance Course SEC – 4	1	1
		Skill Enhancement Course – SEC 5	2	2
		Ability Enhancement Course (AECC 3) (Soft Skill)	2	2
		Environmental Studies	1	1
		TOTAL	23	30
FOURTH SEMESTER				
Part I		Language – Tamil	3	6
Part II		English	3	4
Part III		Core Paper VII– Corporate Accounting II	4	5
Part III		Core Paper VIII- Company Law	4	5
Part III		Elective IV– Relational Database Management System	3	3
		Elective IV– Introduction to Data Science		
Part IV		Skill Enhance Course SEC – 6	2	2
		Skill Enhancement Course – SEC 7	2	2
		Ability Enhancement Course (AECC 4) (Soft Skill)	2	2
		Environmental Studies	1	1
		TOTAL	24	30
THIRD YEAR				
FIFTH SEMESTER				
Part III		Core Paper IX – Cost Accounting I	4	5
Part III		Core Paper X - Banking Law and Practice	4	5
Part III		Core Paper XI – Income Tax Law and Practice I	4	5
Part III		Core Paper XII – Auditing and Corporate Governance	4	5
Part III		Discipline Specific Elective 1/2 - Financial Management / 2/2 - Indirect Taxation	3	4
		Discipline Specific Elective 3/4 – Software Engineering+(UML Lab)/4/4Object oriented Analysis and Design+(UML Lab)	3	4
Part IV		Value Education	2	2
		Summer Internship / Industrial Training	2	-

		TOTAL	26	30
SIXTH SEMESTER				
Part III		Core Paper XIII – Cost Accounting - II	4	6
Part III		Core Paper XIV- Management Accounting	4	6
Part III		Core Paper XV- Income Tax Law and Practice II	4	6
Part III		Discipline Specific Elective 5/6- Entrepreneurial Development / 6/6-Human Resource Management	3	5
		Discipline Specific Elective 7/8- R Language/ 8/8 –Practical Tally	3	5
		General awareness for Competitive Examination	2	2
Part V		Extension Activity	1	-
		TOTAL	21	30
GRAND TOTAL			140	180

Remarks: English Soft Skill Two Hours Will be handled by English Teachers (4+2 = 6 hours for English).



MADURAI KAMARAJ UNIVERSITY

(University with Potential for Excellence)

Re-accredited by NAAC with 'A++' Grade in the 4th Cycle

Prof. Dr. M. Ramakrishnan, M.E., Ph.D., Ph.D. Palkalai Nagar, Madurai – 625 021,
Registrar (i/c) Tamil Nadu, India.

Ref: B1/BoS/ UG/PG/AECC/Credits/2024

Date: 13-02-2024

ERRATA

To

All the Principals of the Non-Autonomous colleges
affiliated to Madurai Kamaraj University

Sir/Madam,

Sub: Ability Enhancement Compulsory Course (AECC) for the UG and PG
degree programmes removed/deleted – details of redistribution of credits
with other papers – Errata sent – reg.

Ref: 1. This office communication regarding the removal of AECC from the
syllabus of UG degree programmes dated 06-11-2023

2. This office communication regarding the removal of AECC from the
syllabus of PG degree programmes dated 21-12-2023

With reference to the letters cited, I am by direction to inform you that the
credits already allotted to Ability Enhancement Compulsory Course (AECC) have been
redistributed to other papers in the syllabus for the UG and PG degree programmes offered by
the non-autonomous colleges affiliated to this university implemented from the academic year
2023-2024 as per the tables appended herewith.

This may be informed to all the departments of your college, accordingly

Yours faithfully,

[Handwritten signature]
13/2/2024

REGISTRAR-i/c.

[Handwritten initials]
13/2/2024

Copy to:

- The VC's Office
- The Registrar's Office
- The Dean-in-charge, College Development Council
- The Controller of Examinations-in-charge
- The Assistant Registrar/Deputy Registrar/Sr. Deputy Registrar - Strong Room
- The Assistant Registrar/Deputy Registrar/Sr. Deputy Registrar - Confidential Section
- The Assistant Registrar/Deputy Registrar/Sr. Deputy Registrar - UG Programmes
- The Assistant Registrar/Deputy Registrar/Sr. Deputy Registrar - PG Programmes
- The Superintendent/Sr. Superintendent - PG. Semester Section
- The Superintendent/Sr. Superintendent - B.A. Semester Section
- The Superintendent/Sr. Superintendent - B.Sc. Semester Section
- The Superintendent/Sr. Superintendent - B.Com. Section
- The Superintendent/Sr. Superintendent - Confidential Section
- The EDP Section

ERRATA

B.COM COMPUTER APPLICATION

Part	Course Code	Title of the Course	Credits	Hours
FIRST YEAR				
FIRST SEMESTER				
Part I		Language – Tamil	3	6
Part II		English	3	4
Part III		Core Paper I – Financial Accounting I	5	6
Part III		Core Paper II - Principles of Management	5	6
Part III		Elective I - Programming in C and Lab	3	4
		Elective I - Python Programming and Lab		
Part IV		Skill Enhancement Course SEC – 1	2	2
		Foundation Course FC	2	2
		TOTAL	23	30
SECOND SEMESTER				
Part I		Language – Tamil	3	6
Part II		English	3	4
Part III		Core Paper III – Financial Accounting II	5	6
Part III		Core Paper IV- Business Law	5	6
Part III		Elective II - Office Automation and Lab	3	4
		Elective II - Programming in C++ and Lab		
Part IV		Skill Enhance Course SEC – 2	2	2
		Skill Enhancement Course – SEC 3	2	2
		TOTAL	23	30
SECOND YEAR				
THIRD SEMESTER				
Part I		Language – Tamil	3	6
Part II		English	3	4
Part III		Core Paper V- Corporate Accounting I	5	6
Part III		Core Paper VI – Business Mathematics and Statistics	5	6
		Elective III – Programming in JAVA and Lab		

Part IV		Elective III – Web Technology(PHP) and Lab	3	4
Part IV		Skill Enhance Course SEC – 4	1	1
		Skill Enhancement Course – SEC 5	2	2
		Environmental Studies	1	1
		TOTAL	23	30
FOURTH SEMESTER				
Part I		Language – Tamil	3	6
Part II		English	3	4
Part III		Core Paper VII– Corporate Accounting II	5	6
Part III		Core Paper VIII- Company Law	5	6
Part III		Elective IV– Relational Database Management System	3	3
		Elective IV– Introduction to Data Science		
Part IV		Skill Enhance Course SEC – 6	2	2
		Skill Enhancement Course – SEC 7	2	2
		Environmental Studies	1	1
		TOTAL	24	30
THIRD YEAR				
FIFTH SEMESTER				
Part III		Core Paper IX – Cost Accounting I	4	5
Part III		Core Paper X - Banking Law and Practice	4	5
Part III		Core Paper XI – Income Tax Law and Practice I	4	5
Part III		Core Paper XII – Auditing and Corporate Governance	4	5
Part III		Discipline Specific Elective 1/2 - Financial Management / 2/2 - Indirect Taxation	3	4
		Discipline Specific Elective 3/4 – Software Engineering+(UML Lab)/4/4Object oriented Analysis and Design+(UML Lab)	3	4
Part IV		Value Education	2	2
		Summer Internship / Industrial Training	2	-
		TOTAL	26	30

SIXTH SEMESTER				
Part III		Core Paper XIII – Cost Accounting - II	4	6
Part III		Core Paper XIV- Management Accounting	4	6
Part III		Core Paper XV- Income Tax Law and Practice II	4	6
Part III		Discipline Specific Elective 5/- Entrepreneurial Development / 6/6-Human Resource Management	3	5
		Discipline Specific Elective 7/8- R Language/ 8/8 –Practical Tally	3	5
		General awareness for Competitive Examination	2	2
Part V		Extension Activity	1	-
		TOTAL	21	30
GRAND TOTAL			140	180

Remarks: English Soft Skill Two Hours Will be handled by English Teachers (4+2 = 6 hours for English).

Note:

AECC credits and hours have been redistributed to core papers from first semester to fourth semester by increasing core credits (4 to 5) and hours (5 to 6).

Subject Code	L	T	P	S	Credits	Inst. Hours	Marks		
							CIA	External	Total
	5				4	5	25	75	100
Learning Objectives									
LO1	To understand the basic accounting concepts and standards.								
LO2	To know the basis for calculating business profits.								
LO3	To familiarize with the accounting treatment of depreciation.								
LO4	To learn the methods of calculating profit for single entry system.								
LO5	To gain knowledge on the accounting treatment of insurance claims.								
Prerequisites: Should have studied Accountancy in XII Std									
Unit	Contents								No. of Hours
I	Fundamentals of Financial Accounting Financial Accounting – Meaning, Definition, Objectives, Basic Accounting Concepts and Conventions - Journal, Ledger Accounts– Subsidiary Books — Trial Balance - Classification of Errors – Rectification of Errors – Preparation of Suspense Account – Bank Reconciliation Statement - Need and Preparation								15
II	Final Accounts Final Accounts of Sole Trading Concern- Capital and Revenue Expenditure and Receipts – Preparation of Trading, Profit and Loss Account and Balance Sheet with Adjustments.								15
III	Depreciation and Bills of Exchange Depreciation - Meaning – Objectives – Accounting Treatments - Types - Straight Line Method – Diminishing Balance method – Conversion method. Units of Production Method – Cost Model vs Revaluation Bills of Exchange – Definition – Specimens – Discounting of Bills – Endorsement of Bill – Collection – Noting – Renewal – Retirement of Bill under rebate								15
IV	Accounting from Incomplete Records – Single Entry System Incomplete Records -Meaning and Features - Limitations - Difference between Incomplete Records and Double Entry System - Methods of Calculation of Profit - Statement of Affairs Method – Preparation of final statements by Conversion method.								15
V	Royalty and Insurance Claims Meaning – Minimum Rent – Short Working – Recoupment of Short Working – Lessor and Lessee – Sublease – Accounting Treatment. Insurance Claims –Calculation of Claim Amount-Average clause (Loss of Stock only)								15
TOTAL								75	
THEORY 20% & PROBLEM 80%									

CO	Course Outcomes
CO1	Remember the concept of rectification of errors and Bank reconciliation statements
CO2	Apply the knowledge in preparing detailed accounts of sole trading concerns
CO3	Analyse the various methods of providing depreciation
CO4	Evaluate the methods of calculation of profit
CO5	Determine the royalty accounting treatment and claims from insurance companies in case of loss of stock.
Textbooks	
1.	S. P. Jain and K. L. Narang Financial Accounting- I, Kalyani Publishers, New Delhi.
2.	S.N. Maheshwari, Financial Accounting, Vikas Publications, Noida.
3.	Shukla Grewal and Gupta, “Advanced Accounts”, volume 1, S.Chand and Sons, New Delhi.
4.	Radhaswamy and R.L. Gupta: Advanced Accounting, Sultan Chand, New Delhi.
5.	R.L. Gupta and V.K. Gupta, “Financial Accounting”, Sultan Chand, New Delhi.
Reference Books	
1.	Dr. Arulanandan and Raman: Advanced Accountancy, Himalaya Publications, Mumbai.
2.	Tulsian , Advanced Accounting, Tata McGraw Hills, Noida.
3.	Charumathi and Vinayagam, Financial Accounting, S.Chand and Sons, New Delhi.
4.	Goyal and Tiwari, Financial Accounting, Taxmann Publications, New Delhi.
5.	Robert N Anthony, David Hawkins, Kenneth A. Merchant, Accounting: Text and Cases. McGraw-Hill Education, Noida.
NOTE: Latest Edition of Textbooks May be Used	
Web Resources	
1.	https://www.slideshare.net/mcsharma1/accounting-for-depreciation-1
2.	https://www.slideshare.net/ramusakha/basics-of-financial-accounting
3.	https://www.accountingtools.com/articles/what-is-a-single-entry-system.html

FIRST YEAR – SEMESTER – I

Subject Code	L	T	P	S	Credits	Inst. Hours	Marks		
							CIA	External	Total
	5				4	5	25	75	100
Learning Objectives									
LO1	To understand the basic management concepts and functions								
LO2	To know the various techniques of planning and decision making								
LO3	To familiarize with the concepts of organisation structure								
LO4	To gain knowledge about the various components of staffing								
LO5	To enable the students in understanding the control techniques of management								
Prerequisites: Should have studied Commerce in XII Std									
Unit	Contents								No. of Hours
I	Introduction to Management Meaning- Definitions – Nature and Scope - Levels of Management – Importance - Management Vs. Administration – Management: Science or Art –Evolution of Management Thoughts – F. W. Taylor, Henry Fayol, Peter F. Drucker, Elton Mayo - Functions of Management - Trends and Challenges of Management. Managers – Qualification – Duties & Responsibilities.								15

II	Planning Planning – Meaning – Definitions – Nature – Scope and Functions – Importance and Elements of Planning – Types – Planning Process - Tools and Techniques of Planning – Management by Objective (MBO). Decision Making: Meaning – Characteristics – Types - Steps in Decision Making – Forecasting.	15
III	Organizing Meaning - Definitions - Nature and Scope – Characteristics – Importance – Types - Formal and Informal Organization – Organization Chart – Organization Structure: Meaning and Types - Departmentalization– Authority and Responsibility – Centralization and Decentralization – Span of Management.	15
IV	Staffing Introduction - Concept of Staffing- Staffing Process – Recruitment – Sources of Recruitment – Modern Recruitment Methods - Selection Procedure – Test- Interview– Training: Need - Types– Promotion –Management Games – Performance Appraisal - Meaning and Methods – 360 degree Performance Appraisal – Work from Home - Managing Work from Home [WFH].	15
V	Directing Motivation –Meaning - Theories – Communication – Types - Barriers to Communications – Measures to Overcome the Barriers. Leadership – Nature - Types and Theories of Leadership – Styles of Leadership - Qualities of a Good Leader – Successful Women Leaders – Challenges faced by women in workforce - Supervision. Co-ordination and Control Co-ordination – Meaning - Techniques of Co-ordination. Control - Characteristics - Importance – Stages in the Control Process - Requisites of Effective Control and Controlling Techniques – Management by Exception [MBE].	15
	Total	75
Course Outcomes		
CO1	Demonstrate the importance of principles of management.	
CO2	Paraphrase the importance of planning and decision making in an organization.	
CO3	Comprehend the concept of various authorizes and responsibilities of an organization.	
CO4	Enumerate the various methods of Performance appraisal	
CO5	Demonstrate the notion of directing, co-coordination and control in the management.	
Textbooks		
1	Gupta.C.B, -Principles of Management-L.M. Prasad, S.Chand& Sons Co. Ltd, New Delhi.	

2	DinkarPagare, Principles of Management, Sultan Chand & Sons Publications, New Delhi.
3	P.C.Tripathi& P.N Reddy, Principles of Management. Tata McGraw, Hill, Noida.
4	L.M. Prasad, Principles of Management, S.Chand&Sons Co. Ltd, New Delhi.
5	R.K. Sharma, Shashi K. Gupta, Rahul Sharma, Business Management, Kalyani Publications, New Delhi.
Reference Books	
1	K Sundhar, Principles Of Management, Vijay Nichole Imprints Limited, Chennai
2	Harold Koontz, Heinz Weirich, Essentials of Management, McGraw Hill, Sultan Chand and Sons, New Delhi.
3	Griffin, Management principles and applications, Cengage learning, India.
4	H.Mintzberg - The Nature of Managerial Work, Harper & Row, New York.
5	Eccles, R. G. & Nohria, N. Beyond the Hype: Rediscovering the Essence of Management. Boston The Harvard Business School Press, India.
NOTE: Latest Edition of Textbooks May be Used	
Web Resources	
1	http://www.universityofcalicut.info/sy1/management
2	https://www.managementstudyguide.com/manpower-planning.htm
3	https://www.businessmanagementideas.com/notes/management-notes/coordination/coordination/21392

MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	2	2	3	3	2	2	2	3	2	3
CO2	3	2	3	3	2	2	2	2	3	2	2
CO3	3	2	2	3	2	2	2	1	3	2	2
CO4	3	2	2	3	2	2	2	2	3	2	2
CO5	3	2	3	3	2	2	2	1	3	2	2
TOTAL	15	10	12	15	11	10	10	8	15	10	11
AVERAGE	3	2	2.4	3	2.2	2	2	1.6	3	2	2.2

3 – Strong, 2- Medium, 1- Low

FIRST YEAR – SEMESTER – I**ELECTIVE - I: PROGRAMMING IN C AND LAB**

Subject Code	L	T	P	S	Credits	Inst. Hours	Marks		
							CIA	External	Total
	2		2		3	4	25	75	100
Learning Objectives									
LO1	Describe the core syntax and semantics of C programming language.								
LO2	Discover the need for working with the strings and functions.								
LO3	Illustrate the process of structuring the data using matrix, struct .								
Prerequisites: Should have studied Commerce in XII Std									
Unit	Contents								No. of Hours
I	Introduction to C Language:C Language Introduction-Features of C Language-Benefits of C over other languages-Compilation of C Program-First Program in CPre-processor in CPre-processor directives								
II	Variables, Data Types & Operators:Variables and Keywords in C-Scope rules in C-Data Types in C-Operators & Its Types-Typecasting in C								
III	Control Flow Statements:Decision Making Statements-Switch Statement in C-C Loops & Control Structure Practice problems-Continue Statement , Break Statement Array & String Handling in C:Arrays in C-Strings in C								
IV	Multidimensional Arrays in C-String functions in C- Practice problems Functions in C:Function Prototype-Parameter Passing Techniques in C-Storage Classes in C-Recursion Concept -Functions in CPractice problems								

V	Pointers, Structures, and Unions:Pointers in C-Structures- Union - Enumeration (or enum) in C- Pointer vs Array in C – C application programs (Sorting, Matrix manipulations, student’s mark list preparation)	
	Total	
Course Outcomes		
CO1	Apply the concept of Control Structures to solve any given problem.	
CO2	Apply the concept of single and multi-dimensional arrays to solve problems related to searching, sorting and matrix operations.	
CO3	Apply the concept of Strings for writing programs related to character array.	
CO4	Write programs using concept of user defined and recursive functions.	
CO5	Apply concept of structures to write programs.	
Textbooks		
1	E. Balaguruswamy, “Programming in ANSI C”, 8th Edition, 2019, McGraw Hill Education, ISBN:978-93-5316-513-0.	
2	Pradip Dey, Manas Ghosh, “Programming in C”, 2nd Edition, 2018, Oxford University Press, ISBN: 978-01-9949-147-6.	
3	Kernighan B.W and Dennis M. Ritchie, “The C Programming Language”, 2nd Edition, 2015, Pearson Education India, ISBN: 978-93-3254-944-9.	
Reference Books		
1	Yashavant P. Kanetkar, “Let Us C”, 16th Edition, 2019, BPB Publications, ISBN: 978- 93-8728-449-4.	
2	Jacqueline A Jones and Keith Harrow, “Problem Solving with C”, Pearson Education. ISBN: 978-93-325-3800-9.	
3	Dr. Guruprasad Nagraj, “C Programming for Problem Solving”, Himalaya Publishing House. ISBN-978-93-5299-361-1.	
NOTE: Latest Edition of Textbooks May be Used		

Web Resources	
1	http://elearning.vtu.ac.in/econtent/courses/video/BS/14CPL16.html
2	https://nptel.ac.in/courses/106/105/106105171/

FIRST YEAR – SEMESTER – I

C Programming Lab	
Learning Objectives: (for teachers: what they have to do in the class/lab/field) • Understand problem statements and identify appropriate solutions. • Demonstrate the use of IDE and C Compiler. • Develop programs using C Programming Language.	
Course Outcomes: (for students: To know what they are going to learn) CO1: Apply the concept of Control Structures to solve any given problem. CO2: Apply the concept of single and multi-dimensional arrays to solve problems related to searching, sorting and matrix operations. CO3: Apply the concept of Strings for writing programs related to character array. CO4: Write programs using concept of user defined and recursive functions. CO5: Apply concept of structures to write programs.	

List of Programs
1. Write a C program to find roots of a Quadratic equation. 2. Write a C program to find the total no. of digits and the sum of individual digits of a positive integer. 3. Write a C program to generate the Fibonacci sequence of first N numbers. 4. Write a C program to sum the series $S=1 - x + (x^2/2!) - (x^3/3!) + \dots - (x^n/n!)$ 5. Write a C program to arrange the elements of an integer array using Bubble Sort algorithm. 6. Write a C program to input two matrices and perform matrix multiplication on them 7. Write a C program to check whether the given string is palindrome or not without using Library functions. 8. Write a C program to count the number of lines, words and characters in a given text. 9. Write a C program to generate Prime numbers in a given range using user defined function. 10. Write a C program to find factorial of a given number using recursive function. 11. Write a C program to maintain a record of n student details using an array of structures with four fields - Roll number, Name, Marks and Grade. Calculate the Grade according to the following conditions. Marks Grade ≥ 80 A ≥ 60 B

≥ 50 C

≥ 40 D

< 40 E

Print the details of the student, given the student Roll number as input.

Extended Professional Component	Questions related to the above topics, from various competitive examinations UPSC / TRB / NET / UGC –CSIR / GATE / TNPSC / others to be solved (To be discussed during the Tutorial hour)
Skills acquired from the course	Knowledge, Problem Solving, Analytical ability, Professional Competency, Professional Communication and Transferrable Skill

Text Books:

E. Balaguruswamy, “Programming in ANSI C”, 8th Edition, 2019, McGraw Hill Education, ISBN:978-93-5316-513-0.

Reference Books:

1. Pradip Dey, Manas Ghosh, “Programming in C”, 2nd Edition, 2018, Oxford University Press, ISBN: 978-01-9949-147-6.
2. Kernighan B.W and Dennis M. Ritchie, “The C Programming Language”, 2nd Edition, 2015, Pearson Education India, ISBN: 978-93-3254-944-9.
3. Yashavant P. Kanetkar, “Let Us C”, 16th Edition, 2019, BPB Publications, ISBN: 978-93-8728-449-4.
4. Jacqueline A Jones and Keith Harrow, “Problem Solving with C”, Pearson Education. ISBN: 978-93-325-3800-9.
5. Dr. Guruprasad Nagraj, “C Programming for Problem Solving”, Himalaya Publishing House. ISBN-978-93-5299-361-1.

Weblinks and Video Lectures (e-Resources):

1. <http://elearning.vtu.ac.in/econtent/courses/video/BS/14CPL16.html>
2. <https://nptel.ac.in/courses/106/105/106105171/>

FIRST YEAR – SEMESTER - I**ELECTIVE - I: PYTHON PROGRAMMING AND LAB**

Subject Code	L	T	P	S	Credits	Inst. Hours	Marks		
							CIA	External	Total
	2		2		3	4	25	75	100
Learning Objectives									
LO1	Describe the core syntax and semantics of Python programming language.								
LO2	Discover the need for working with the strings and functions.								
LO3	Illustrate the process of structuring the data using lists, dictionaries, tuples and sets.								
LO4	Understand the usage of packages and Dictionaries								
Prerequisites: Should have studied Commerce in XII Std									
Unit	Contents								No. of Hours
I	Introduction: Computer algorithms-Computer Hardware-Computer Software-Python programming language - Literals - Variables and Identifiers - Operators - Expressions and Data types, Input / output								
II	Control Structures: Boolean Expressions - Selection Control - If Statement- Indentation in Python- Multi-Way Selection -- Iterative Control- While Statement- Infinite loops- Definite vs. Indefinite Loops- Boolean Flag. String, List and Dictionary, Manipulations Building blocks of python programs,Understanding and using ranges.								
III	Functions: Program Routines- Defining Functions- More on Functions: Calling Value-Returning Functions- Calling Non-Value-Returning Functions- Parameter Passing - Keyword Arguments in Python - Default Arguments in Python-Variable Scope. Recursion: Recursive Functions								
IV	Objects and their use: Software Objects - Turtle Graphics – Turtle attributes-Modular Design: Modules - Top-Down Design - Python Modules -								
V	Dictionaries and Sets: Dictionary type in Python - Set Data type. Text Files: Opening, reading and writing text files – Exception Handling								

	Total	
Course Outcomes		
CO1	Develop and execute simple Python programs	
CO2	Write simple Python programs using conditionals and looping for solving problems	
CO3	Decompose a Python program into functions	
CO4	Represent compound data using Python lists, tuples, dictionaries etc.	
Textbooks		
1	Charles Dierbach, “Introduction to Computer Science using Python - A computational Problem-solving Focus”, Wiley India Edition, 2015.	
2	Wesley J. Chun, “Core Python Applications Programming”, 3rd Edition , Pearson Education, 2016	
3	Mark Lutz, “Learning Python Powerful Object Oriented Programming”, O’reilly Media 2018, 5th Edition.	
Reference Books		
1	Timothy A. Budd, “Exploring Python”, Tata MCGraw Hill Education Private Limited 2011, 1 st Edition.	
2	John Zelle, “Python Programming: An Introduction to Computer Science”, Second edition, Course Technology Cengage Learning Publications, 2013, ISBN 978- 1590282410	
3	Michel Dawson, “Python Programming for Absolute Beginners” , Third Edition, Course Technology Cengage Learning Publications, 2013, ISBN 978-1435455009	
NOTE: Latest Edition of Textbooks May be Used		
Web Resources		
1	https://onlinecourses.swayam2.ac.in/cec22_cs20/preview	

Python Programming Lab	
Learning Objectives: (for teachers: what they have to do in the class/lab/field) • Acquire programming skills in core Python. • Acquire Object-oriented programming skills in Python. • Develop the skill of designing graphical-user interfaces (GUI) in Python. • Develop the ability to write database applications in Python. • Acquire Python programming skills to move into specific branches	
Course Outcomes: (for students: To know what they are going to learn) CO1: To understand the problem solving approaches CO2: To learn the basic programming constructs in Python CO3: To practice various computing strategies for Python-based solutions to real world problems CO4: To use Python data structures - lists, tuples, dictionaries.	

List of Programs
1. Program to convert the given temperature from Fahrenheit to Celsius and vice versa depending upon user's choice. 2. Write a Python program to construct the following pattern, using a nested loop <pre> * ** *** **** ***** **** *** ** *</pre> 3. Program to calculate total marks, percentage and grade of a student. Marks obtained in each of the five subjects are to be input by user. Assign grades according to the following criteria: Grade A: Percentage ≥ 80 Grade B: Percentage ≥ 70 and < 80 Grade C: Percentage ≥ 60 and < 70 Grade D: Percentage ≥ 40 and < 60 Grade E: Percentage < 40 4. Program, to find the area of rectangle, square, circle and triangle by accepting suitable input parameters from user. 5. Write a Python script that prints prime numbers less than 20. 6. Program to find factorial of the given number using recursive function. 7. Write a Python program to count the number of even and odd numbers from array of N numbers. 8. Write a Python class to reverse a string word by word. 9. Read a file content and copy only the contents at odd lines into a new file. 10. Create a Turtle graphics window with specific size.

Extended Professional Component	Questions related to the above topics, from various competitive examinations UPSC / TRB / NET / UGC –CSIR / GATE / TNPSC / others to be solved (To be discussed during the Tutorial hour)
Skills acquired from the course	Knowledge, Problem Solving, Analytical ability, Professional Competency, Professional Communication and Transferrable Skill

Learning Resources:

- **Recommended Texts**

1. Charles Dierbach, “Introduction to Computer Science using Python - A computational Problem-solving Focus”, Wiley India Edition, 2015.
2. Wesley J. Chun, “Core Python Applications Programming”, 3rd Edition , Pearson Education, 2016

- **Reference Books**

1. Mark Lutz, “Learning Python Powerful Object Oriented Programming”, O’reilly Media 2018, 5th Edition.
2. Timothy A. Budd, “Exploring Python”, Tata McGraw Hill Education Private Limited 2011, 1 st Edition.
3. John Zelle, “Python Programming: An Introduction to Computer Science”, Second edition, Course Technology Cengage Learning Publications, 2013, ISBN 978-1590282410
4. Michel Dawson, “Python Programming for Absolute Beginners” , Third Edition, Course Technology Cengage Learning Publications, 2013, ISBN 978-1435455009

FIRST YEAR – SEMESTER - II**CORE – III: FINANCIAL ACCOUNTING-II**

Subject Code	L	T	P	S	Credits	Inst. Hours	Marks		
							CIA	External	Total
	5				4	5	25	75	100
Learning Objectives									
LO1	The students are able to prepare different kinds of accounts such Higher purchase and Instalments System.								
LO2	To understand the allocation of expenses under departmental accounts								
LO3	To gain an understanding about partnership accounts relating to Admission and retirement								
LO4	Provides knowledge to the learners regarding Partnership Accounts relating to dissolution of firm								
LO5	To know the requirements of international accounting standards								
Prerequisites: Should have studied Accountancy in XII Std									
Unit	Contents							No. of Hours	
I	Hire Purchase and Instalment System Hire Purchase System – Accounting Treatment – Calculation of Interest - Default and Repossession - Hire Purchase Trading Account - Instalment System - Calculation of Profit							15	
II	Branch and Departmental Accounts Branch – Dependent Branches: Accounting Aspects - Debtors system -Stock and Debtors system – Distinction between Wholesale Profit and Retail Profit – Independent Branches (Foreign Branches excluded) - Departmental Accounts: Basis of Allocation of Expenses – Inter- Departmental Transfer at Cost or Selling Price.							15	
III	Partnership Accounts - I Partnership Accounts: –Admission of a Partner – Treatment of Goodwill - Calculation of Hidden Goodwill –Retirement of a Partner – Death of a Partner.							15	
IV	Partnership Accounts - II Dissolution of Partnership - Methods – Settlement of Accounts Regarding Losses and Assets – Realization account – Treatment of Goodwill – Preparation of Balance Sheet - One or more Partners insolvent – All Partners insolvent – Application of Garner Vs Murray Theory – Accounting Treatment - Piecemeal Distribution – Surplus Capital Method – Maximum Loss Method.							15	

V	Accounting Standards for financial reporting (Theory only) Objectives and Uses of Financial Statements for Users-Role of Accounting Standards - Development of Accounting Standards in India Role of IFRS- IFRS Adoption vs Convergence Implementation Plan in India- Ind AS- An Introduction - Difference between Ind AS and IFRS.	15
	TOTAL	75
THEORY 20% & PROBLEMS 80%		
Course Outcomes		
CO1	To evaluate the Hire purchase accounts and Instalment systems	
CO2	To prepare Branch accounts and Departmental Accounts	
CO3	To understand the accounting treatment for admission and retirement in partnership	
CO4	To know Settlement of accounts at the time of dissolution of a firm.	
CO5	To elaborate the role of IFRS	
Textbooks		
1	Radhaswamy and R.L. Gupta: Advanced Accounting, Sultan Chand, New Delhi.	
2	M.C. Shukla T.S. Grewal & S.C. Gupta, Advance Accounts, S Chand Publishing, New Delhi.	
3	R.L. Gupta and V.K. Gupta, “Financial Accounting”, Sultan Chand, New Delhi.	
4	S P Jain and K. L. Narang: Financial Accounting- I, Kalyani Publishers, New Delhi.	
5	T.S. Reddy& A. Murthy, Financial Accounting, Margam Publishers, Chennai.	
Reference Books		
1	Dr. S.N. Maheswari: Financial Accounting, Vikas Publications, Noida.	
2	Dr. Venkataraman& others (7 lecturers): Financial Accounting, VBH, Chennai.	
3	Dr.Arulanandan and Raman: Advanced Accountancy, Himalaya publications, Mumbai.	
4	Tulsian , Advanced Accounting, Tata MC. Graw hills, India.	
5	Charumathi and Vinayagam, Financial Accounting, S.Chand and sons, New Delhi.	
NOTE: Latest Edition of Textbooks May be Used		
Web Resources		
1	https://www.slideshare.net/mcsharma1/accounting-for-depreciation-1	
2	https://www.slideshare.net/ramusakha/basics-of-financial-accounting	
3	https://www.accountingtools.com/articles/what-is-a-single-entry-system.html	

MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PSO 1	PSO 2	PSO 3
CO1	3	2	3	3	2	3	2	2	3	2	2
CO2	3	2	3	3	3	2	2	2	3	2	2
CO3	3	2	2	3	3	2	2	2	3	2	2
CO4	3	2	3	3	2	2	2	2	3	2	2
CO5	3	3	3	3	3	3	3	3	3	3	3
TOTAL	16	11	14	15	14	12	11	11	15	11	11
AVERAGE	3.2	2.2	2.8	3	2.8	2.4	2.2	2.2	3	2.2	2.2

3 – Strong, 2- Medium, 1- Low

FIRST YEAR – SEMESTER – II

CORE – IV: BUSINESS LAW

Subject Code	L	T	P	S	Credits	Inst. Hours	Marks		
							CIA	External	Total
	5				4	5	25	75	100
Learning Objectives									
LO1	To know the nature and objectives of Mercantile law and the essentials of valid contract								
LO2	To gain knowledge on performance contracts								
LO3	To be acquainted with the rules of Indemnity and Guarantee								
LO4	To make aware of the essentials of Bailment and pledge								
LO5	To understand the provisions relating to sale of goods								
Prerequisites: Should have studied Commerce in XII Std									
Unit	Contents								No. of Hours
I	Elements of Contract Indian Contract Act 1872: Definition of Contract, Essentials of Valid Contract, Classification of Contract, Offer and Acceptance – Consideration – Capacity to Contract – Free Consent - Legality of Object – Contingent Contracts – Void Contract								15

II	Performance of Contract Meaning of Performance, Offer to Perform, Devolution of Joint liabilities & Rights, Time and Place of Performance, Reciprocal Promises, Assignment of Contracts - Remedies for Breach of contract - Termination and Discharge of Contract - Quasi Contract	15
III	Contract of Indemnity and Guarantee Contract of Indemnity and Contract of Guarantee - Extent of Surety's Liability, Kinds of Guarantee, Rights of Surety, Discharge of Surety –	15
IV	Bailment and Pledge Bailment and Pledge – Bailment – Concept – Essentials - Classification of Bailments, Duties and Rights of Bailor and Bailee – Law of Pledge – Meaning – Essentials of Valid Pledge, Pledge and Lien, Rights of Pawner and Pawnee.	15
V	Sale of Goods Act 1930: Definition of Contract of Sale – Formation - Essentials of Contract of Sale - Conditions and Warranties - Transfer of Property – Contracts involving Sea Routes - Sale by Non-owners - Rights and duties of buyer - Rights of an Unpaid Seller	15
TOTAL		75
Course Outcome		
CO1	Explain the Objectives and significance of Mercantile law	
CO2	Understand the clauses and exceptions of Indian Contract Act.	
CO3	Outline the contract of indemnity and guarantee	
CO4	Familiar with the provision relating to Bailment and Pledge	
CO5	Explain the various provisions of Sale of Goods Act 1930	
Textbooks		
1	N.D. Kapoor , Business Laws- Sultan Chand and Sons, New Delhi.	
2	R.S.N. Pillai – Business Law, S.Chand, New Delhi.	
3	M C Kuchhal& Vivek Kuchhal, Business law, S Chand Publishing, New Delhi	
4	M.V. Dhandapani, Business Laws, Sultan Chand and Sons, New Delhi.	
5	Shusma Aurora, Business Law, Taxmann, New Delhi.	
Reference Books		
1	Preethi Agarwal, Business Law, CA foundation study material, Chennai.	
2	Business Law by Saravanavel, Sumathi, Anu, Himalaya Publications, Mumbai.	
3	Kavya and Vidhyasagar, Business Law, Nithya Publication, New Delhi.	
4	D.Geet, Business Law Nirali Prakashan Publication, Pune.	
5	M.R. Sreenivasan , Business Laws, Margham Publications, Chennai.	
NOTE: Latest Edition of Textbooks May be Used		
Web Resources		
1	www.cramerz.comwww.digitalbusinesslawgroup.com	
2	http://swcu.libguides.com/buslaw	
3	http://libguides.slu.edu/businesslaw	

[illegible]

3 – Strong, 2- Medium, 1- Low

FIRST YEAR – SEMESTER – II

ELECTIVE II: OFFICE AUTOMATION AND LAB

Q. No.	1	2	3	4	5	6	Marks
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Unit	Contents	No. of Hours
I	Introductory concepts: Hardware and Software - Memory unit – CPU-Input Devices: Key board, Mouse and Scanner. Output devices: Monitor, Printer. Introduction to Operating systems - Introduction to Programming Languages.	
II	Word Processing: File menu operations - Editing text – tools, formatting, bullets and numbering - Spell Checker - Document formatting – Paragraph alignment, indentation, headers and footers, printing – Preview, options, merge.	
III	Spreadsheets: Excel – opening, entering text and data, formatting, navigating; Formulas – entering, handling and copying	
IV	Charts – creating, formatting and printing, analysis tables, preparation of financial statements, introduction to data analytics.	
V	Power point: Introduction to Power point - Features – Understanding slide typecasting & viewing slides – creating slide shows. Applying special object – including objects & pictures – Slide transition – Animation effects, audio inclusion, timers.	
	Total	
Course Outcomes		
CO1	Understand the basics of computer systems and its components.	
CO2	Understand and apply the basic concepts of a word processing package.	
CO3	Understand and apply the basic concepts of electronic spreadsheet software.	
CO4	Understand and apply the basic concepts of database management system.	
CO5	Understand and create a presentation using PowerPoint tool.	
Textbooks		
1	Peter Norton, “Introduction to Computers” –Tata McGraw-Hill.	
Reference Books		
1	Jennifer Ackerman Kettel, Guy Hat-Davis, Curt Simmons, “Microsoft 2003”, Tata McGraw- Hill.	
NOTE: Latest Edition of Textbooks May be Used		

Web Resources	
1	Web content from NDL / SWAYAM or opensource web resources

Office Automation Lab
Learning Objectives: (for teachers: what they have to do in the class/lab/field) Office tools course would enable the students in crafting professional word documents, excel spread sheets, power point presentations using the Microsoft suite of office tools. To familiarize the students in preparation of documents and presentations with office automation tools. Course Outcomes: (for students: To know what they are going to learn) CO1: to perform documentation CO2: to perform accounting operations CO3: to perform presentation skills

List of Programs
Word Word Orientation : The instructor needs to give an overview of Microsoft word & Importance of MS Word as word Processor, Details of the four tasks and features that would be covered Using word – Accessing, overview of toolbars, saving files, Using help and resources, rulers, format painter. Task 1 : Using word to create project certificate. Features to be covered:-Formatting Fonts in word, Drop Cap in word, Applying Text effects, Using Character Spacing, Borders and Colors, Inserting Header and Footer, Using Date and Time option in Word. Task 2 : Creating project abstract Features to be covered:-Formatting Styles, Inserting table, Bullets and Numbering, Changing Text Direction, Cell alignment, Footnote, Hyperlink, Symbols, Spell Check , Track Changes. Task 3 : Creating a Newsletter : Features to be covered:- Table of Content, Newspaper columns, Images from files and clipart, Drawing toolbar and Word Art, Formatting Images, Textboxes and Paragraphs Excel Excel Orientation : The instructor needs to tell the importance of MS Excel as a Spreadsheet tool, give the details of the four tasks and features that would be covered Excel – Accessing, overview of toolbars, saving excel files, Using help and resources {Comdex Information Technology course tool kit Vikas } Task1: Creating a Scheduler - Features to be covered: Gridlines, Format Cells, Summation, auto fill, Formatting Text Task 2 : Calculations - Features to be covered:- Cell Referencing, Formulae in excel – average, standard deviation, Charts, Renaming and Inserting worksheets, Hyper linking, Count function, LOOKUP/VLOOKUP Task 3 : Performance Analysis - Features to be covered:- Split cells, freeze panes, group and outline, Sorting, Boolean and logical operators, Conditional formatting

MS Power Point

Task1 :Students will be working on basic power point utilities and tools which help them create basic power point presentation. Topic covered includes :- PPT Orientation, Slide Layouts, Inserting Text, Word Art, Formatting Text, Bullets and Numbering, Auto Shapes, Lines and Arrows

Task 2 :This session helps students in making their presentations interactive. Topics covered includes: Hyperlinks, Inserting –Images, Clip Art, Audio, Video, Objects, Tables and Charts

Task 3 :Concentrating on the in and out of Microsoft power point. Helps them learn best practices in designing and preparing power point presentation. Topics covered includes :- Master Layouts (slide, template, and notes), Types of views (basic, presentation, slide slotter, notes etc), Inserting – Background, textures, Design Templates, Hidden slides.Auto content wizard, Slide Transition, Custom Animation, Auto Rehearsing

Extended Professional Component	Questions related to the above topics, from various competitive examinations UPSC / TRB / NET / UGC –CSIR / GATE / TNPSC / others to be solved (To be discussed during the Tutorial hour)
Skills acquired from the course	Knowledge, Problem Solving, Analytical ability, Professional Competency, Professional Communication and Transferrable Skill
1. Comdex Information Technology course tool kit Vikas Gupta, WILEY Dreamtech,2005 2. The Complete Computer upgrade and repair book,3rd edition Cheryl A Schmidt, WILEY Dreamtech Introduction to Information Technology, ITL Education Solutions limited, Pearson Education. 4. PC Hardware and A + Handbook – Kate J. Chas PHI (Microsoft)	

FIRST YEAR – SEMESTER - II**ELECTIVE - II: PROGRAMMING IN C++ AND LAB**

Subject Code	L	T	P	S	Credits	Inst. Hours	Marks		
							CIA	External	Total
	2		2		3	4	25	75	100
Learning Objectives									
LO1	To engender an appreciation for the need and characteristics of Object-orientation.								
LO2	To impart knowledge of the C++ language grammar in order to design and implement programming solutions to simple problems by applying Object-oriented thinking.								
Prerequisites: Should have studied Commerce in XII Std									
Unit	Contents								No. of Hours
I	Object Oriented Programming Concepts: Complexity in software - The need for object-orientation – Abstraction – Encapsulation – Modularity – Hierarchy. Basic Elements of C++; Classes – Objects – Data members and member functions – private and public access specifiers - Static members - Constructors – Singleton class - Destructors								
II	Friend Functions and Friend Classes - Array of objects – Pointer to objects - this pointer – References – Dynamic memory allocation - Namespaces. Function Overloading: Overloading a function - Default arguments – Overloading Constructors. Operator Overloading: Overloading an operator as a member function – Overloading an operator as a friend function								
III	Overloading the operators [], (), -> and comma operators – Conversion Functions.Inheritance: Types of inheritance – protected access specifier –Virtual Base Class – Base class and derived class constructors. Run-time Polymorphism: Virtual Functions								
IV	Function overriding - Pure virtual function – Abstract base class. Templates: Function templates – Overloading a function template – Class templates.								

V	Exception Handling: Exceptions – try, catch, throw – Rethrowing an exception – Restricting exceptions - Handling exceptions in derived classes - terminate(), abort(), unexpected(), set_terminate(). I/O Streams: Formatted I/O with ios class functions - Manipulators – Creating own manipulator – Overloading << and >> operators.	
	Total	
Course Outcomes		
CO1	Explain the various basic concepts of Object-orientation.	
CO2	Write programs to implement static binding	
CO3	Write programs to implement inheritance and dynamic binding	
CO4	Write programs to implement templates and exception handling and learn how to use STL class library.	
CO5	Write programs implementing File and Stream I/O.	
Textbooks		
1	Herbert Schildt, <i>C++ - The Complete Reference</i> , Third Edition, TMH, 1999.	
2	Grady Booch, <i>Object Oriented Analysis and Design</i> , Pearson Education, 2008. (For Unit I)	
Reference Books		
1	Bjarne Stroustrup, <i>The C++ Programming Language</i> , Addison Wesley, 2000.	
2	J. P. Cohoon and J. W. Davidson, <i>C++ Program Design – An Introduction to Programming and Object-Oriented Design</i> , Second Edition, McGraw Hill, 1999.	
3	C. J. Lippman, <i>C++ Primer</i> , Third Edition, Addison Wesley, 2000.	
NOTE: Latest Edition of Textbooks May be Used		

FIRST YEAR – SEMESTER - II

Object Oriented Programming with C++	
Learning Objectives: (for teachers: what they have to do in the class/lab/field) • Design classes for the given problems. • Write programs in C++. • Code, debug and execute a C++ program to solve the given problems using an IDE.	
Course Outcomes: (for students: To know what they are going to learn) CO1: Design and create classes. Implement Stream I/O as appropriate. CO2: Design appropriate data members and member functions. CO3: Implement functions, friend functions, static members, constructors and compile-time polymorphism. CO4: Implement inheritance, run-time polymorphism and destructors. CO5: Implement templates and exceptions. Use STL class library. Implement File I/O.	

List of Programs
- Write a class to represent a complex number which has member functions to do the following - Set and show the value of the complex number - Add, subtract and multiply two complex numbers - Multiplying the complex number with a scalar value - Write a Point class that represents a 2-d point in a plane. Write member functions to - Set and show the value of a point - Find the distance between two points - Check whether two points are equal or not - Design and implement a class to represent a Solid object. - Apart from data members to represent dimensions, use a data member to specify the type of solid. - Use functions to calculate volume and surface area for different solids. - Design a class representing time in hh:mm:ss. Write functions to - Set and show the time - Find the difference between two time objects - Adding a given duration to a time - Conversion of the time object to seconds - Design a 3x3 matrix class and demonstrate the following: - Addition and multiplication of two matrices using operator overloading - Maintaining a count of the number of matrix object created - Design a class called cString to represent a string data type. Create a data member in the class to represent a string using an array of size 100. Write the following functionality as member functions: - Copy Constructor - Concatenate two strings - Find the length of the string - Reversing a string - Comparing two strings - Design a class called cString to represent a string data type. Create a data member in

the class to represent a string whose size is dynamically allocated. Write the following as member functions:

- a. Copy Constructor
- b. Destructor
- c. Concatenate two strings
- d. Find the length of the string
- e. Reversing a string
- f. Comparing two strings

Extended Professional Component	Questions related to the above topics, from various competitive examinations UPSC / TRB / NET / UGC –CSIR / GATE / TNPSC / others to be solved (To be discussed during the Tutorial hour)
Skills acquired from the Course	Knowledge, Problem Solving, Analytical ability, Professional Competency, Professional Communication and Transferrable Skill
Learning Resources: Learning Resources: Recommended Texts 1. Herbert Schildt, <i>C++ - The Complete Reference</i>, Third Edition, TMH, 1999. 2. Grady Booch, <i>Object Oriented Analysis and Design</i>, Pearson Education, 2008. (For Unit I) Reference Books 1. Bjarne Stroustrup, <i>The C++ Programming Language</i>, Addison Wesley, 2000. 2. J. P. Cohoon and J. W. Davidson, <i>C++ Program Design – An Introduction to Programming and Object-Oriented Design</i>, Second Edition, McGraw Hill, 1999. C. J. Lippman, <i>C++ Primer</i>, Third Edition, Addison Wesley, 2000.	

SECOND YEAR – SEMESTER - III
CORE – V: CORPORATE ACCOUNTING I

Subject Code	L	T	P	S	Credits	Inst. Hours	Marks		
							CIA	External	Total
	5				4	5	25	75	100
Learning Objectives									
LO1	To understand about the pro-rata allotmentand Underwriting of Shares								
LO2	To know the provisions of companies Act regarding Issue and Redemption of Preference shares and debentures								
LO3	To learn the form and contents of financial statements as per Schedule III of Companies Act 2013								
LO4	To examine the various methods of valuation of Goodwill and shares								
LO5	To identify the Significance of International financial reporting standard (IFRS)								
Prerequisite: Should have studied Financial Accounting in I Year									
Unit	Contents								No. of Hours
I	Issue of Shares Issue of Shares – Premium - Discount - Forfeiture - Reissue – Pro-rata Allotment Issue of Rights and Bonus Shares - Underwriting of Shares and Debentures – Underwriting Commission - Types of Underwriting.								15
II	Issue & Redemption of Preference Shares & Debentures Redemption of Preference Shares–Provisions of Companies Act– Capital Redemption Reserve – Minimum Fresh Issue – Redemption at Par, Premium and Discount. Debentures: Issue and Redemption – Meaning – Methods – In- One lot–in Instalment – Purchase in the Open Market includes Ex Interest and Cum Interest - Sinking Fund Investment Method.								15
III	Final Accounts Introduction – Final Accounts – Form and Contents of Financial Statements as Per Schedule III of Companies Act 2013 – Part I Form of Balance Sheet – Part II Form of Statement of Profit and								15

	Loss – Ascertaining Profit for Managerial Remuneration	
IV	Valuation of Goodwill & Shares Valuation of Goodwill – Meaning – Need for Valuation of Goodwill – Methods of Valuing Goodwill – Average Profit – Super Profit – Annuity and Capitalisation Method. Valuation of Shares – Need for Valuation of Shares – Methods of Valuation of Shares – Net Assets Method – Yield and Fair Value Methods.	15
V	Indian Accounting Standards International Financial Reporting Standard (IFRS)–Meaning and its Applicability in India - Indian Accounting Standards – Meaning – Objectives – Significance – Procedures for Formulation of Standards – Ind AS – 1 Presentation of Financial Statement, Ind AS – 2 Valuation of Inventories, Ind AS – 7 Cash Flow Statement, Ind AS – 8 Accounting Policies, Changes in Accounting Estimate and Errors, Ind AS – 16 – Property, Plant & Equipment, Ind AS 38 – Intangible Assets Ind AS – 103, Business Combinations Ind AS 110, Consolidated Financial Statement. (Theory Only)	15
	TOTAL	75
THEORY 20% & PROBLEMS 80%		
Course Outcomes		
CO1	Prepare and account for various entries to be passed in case of issue, forfeiture and reissue of shares and compute the liability of underwrites	
CO2	Asses the accounting treatment of issue and redemption of preference shares and debentures	
CO3	Construct Financial Statements applying relevant accounting treatments	
CO4	Compute the value of goodwill and shares under different methods and assess its applicability	
CO5	Integrate theoretical knowledge on all accounting in par with IFRS and IND AS	
Textbooks		
1	S.P. Jain and N.L. Narang, Advanced Accounting Vol I, Kalyani Publication, New Delhi.	

2	R.L. Gupta and M. Radha swamy, Advanced Accounts Vol I, Sultan Chand, New Delhi.
3	Broman, Corporate Accounting, Taxmann, New Delhi.
4	Shukla, Grewal and Gupta- Advanced Accounts VolII,S.Chand, New Delhi.
5	M.C.Shukla, Advanced accounting Vol I, S.Chand, New Delhi.
Reference Books	
1	T.S. Reddy, A. Murthy – Corporate Accounting- Margham Publication, Chennai.
2	D.S.Rawat&NozerShroff,Students Guide To Accounting Standards ,Taxmann, New Delhi
3	Prof. Mukeshbramhbutt, Devi,Corporate Accounting I, Ahilya Publication, Madhya Pradesh
4	Anil Kumar, Rajesh kumar, Corporate accounting I, Himalaya Publishing house, Mumbai.
5	PrasanthAthma, Corporate Accounting I, Himalaya Publishing house, Mumbai.
NOTE: Latest Edition of Textbooks May be Used	
Web Resources	
1	https://www.tickertape.in/blog/issue-of-shares/
2	https://www.taxmann.com/bookstore/bookshop/bookfiles/chapter12valuationofgodwillandshares.pdf
3	https://www.mca.gov.in/content/mca/global/en/acts-rules/ebooks/accounting-standards.html

**MAPPING WITH PROGRAMME OUTCOMES
AND PROGRAMME SPECIFIC OUTCOMES**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	2	3	2	2	2	2	2	3	2	2
CO2	3	2	3	2	2	2	2	2	3	2	2
CO3	3	2	3	2	3	2	2	2	3	2	2
CO4	3	1	3	2	3	2	2	2	3	2	2
CO5	3	3	3	2	3	2	2	2	3	2	2

SECOND YEAR – SEMESTER - III

Subject Code	L	T	P	S	Credits	Inst. Hours	Marks		
							CIA	External	Total
	5				4	5	25	75	100
Learning Objectives									
LO1	To impart knowledge on the basics of ratio, proportion, indices and proportions								
LO2	To learn about simple and compound interest and arithmetic, geometric and harmonic progressions.								
LO3	To familiarise with the measures of central tendency								
LO4	To conceptualise with correlation co-efficient								
LO5	To gain knowledge on time series analysis								
Prerequisite: Should have studied Commerce in XII Std									
Unit	Contents								No. of Hours
I	Ratio Ratio, Proportion and Variations, Indices and Logarithms.								15
II	Interest and Annuity Banker's Discount – Simple and Compound Interest - Arithmetic, Geometric and Harmonic Progressions. Annuity - Meaning - Types of Annuity Applications.								15
III	Business Statistics Measures of Central Tendency Arithmetic Mean, Geometric Mean - Harmonic Mean - Mode and Median – Quartiles – Deciles - Percentiles. Measures of Variation – Range - Quartile Deviation and Mean Deviation - Variance and Standard Deviation & Co-efficient.								15
IV	Correlation and Regression Correlation - Karl Pearson's Coefficient of Correlation – Spearman's Rank Correlation – Regression Lines and Coefficients.								15
V	Time Series Analysis and Index Numbers Time Series Analysis : Secular Trend – Seasonal Variation – Cyclical variations - Index Numbers – Aggregative and Relative Index – Chain and Fixed Index –Wholesale Index – Cost of Living Index.								15
	TOTAL								75
Course Outcomes									
CO1	Learn the basics of ratio, proportion, indices and logarithm								

CO2	Familiarise with calculations of simple and compound interest and arithmetic, geometric and harmonic progressions.
CO3	Determine the various measures of central tendency
CO4	Calculate the correlation and regression co-efficient.
CO5	Assess problems on time series analysis
Textbooks	
1	Dr. B.N. Gupta, Business Mathematics & Statistics, Shashibhawan publishing house, Chennai
2	Asim Kumar Manna, Business Mathematics & Statistics, McGraw hill education, Noida
3	A.V. Rayarikar and Dr. P.G. Dixit, Business Mathematics & Statistics, Nirali Prakashan Publishing, Pune
4	Dr.S. Sachdeva, Business Mathematics & Statistics, Lakshmi NarainAgarwal, Agra
5	P.R. Vittal, Business Mathematics & Statistics, Margham Publications, Chennai
Reference Books	
1	J.K. Sharma, Fundamentals of business statistics, Vikas publishing, Noida
2	Peter Waxman, Business Mathematics & Statistics, Prentice Hall, New York
3	Andre Francis, Business Mathematics & Statistics, Cengage Learning EMEA, Andover
4	Aggarwal B M, Business Mathematics & Statistics, Ane Book Pvt. Ltd., New Delhi
5	R.S. Bhardwaj, Business Mathematics & Statistics, Excel Books Publisher, New Delhi
NOTE: Latest Edition of Textbooks May be Used	
Web Resources	
1	https://www.britannica.com/biography/Henry-Briggs
2	https://corporatefinanceinstitute.com/resources/data-science/central-tendency/
3	https://www.expressanalytics.com/blog/time-series-analysis/

**MAPPING WITH PROGRAMME OUTCOMES
AND PROGRAMME SPECIFIC OUTCOMES**

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PSO 1	PSO 2	PSO 3
CO1	3	2	3	2	2	2	3	2	3	2	2
CO2	3	2	3	2	3	2	3	2	3	2	2

CO3	3	2	3	2	3	2	3	2	3	2	2
CO4	3	2	3	2	2	2	3	2	3	2	2
CO5	3	2	3	2	2	2	3	2	3	2	2
TOTAL	15	10	15	10	12	10	15	10	15	10	10
AVERAG E	3	2	3	2	2.4	2	3	2	3	2	2

3 – Strong, 2- Medium, 1- Low

SECOND YEAR – SEMESTER – III**ELECTIVE - III: PROGRAMMING IN JAVA AND LAB**

Subject Code	L	T	P	S	Credits	Inst. Hours	Marks		
							CIA	External	Total
	2		2		3	4	25	75	100
Learning Objectives									
LO1	To provide fundamental knowledge of object-oriented programming.								
LO2	To equip the student with programming knowledge in Core Java from the basics up.								
LO3	To enable the students to use AWT controls, Event Handling and Swing for GUI.								
Prerequisite: Should have studied Commerce in XII Std									
Unit	Contents								No. of Hours
I	Introduction: Review of Object-Oriented concepts - Java buzzwords (Platform independence, Portability, Threads)- JVM architecture –Java Program structure - –Java main method - Java Console output(System.out) - simple java program - Data types - Variables - type conversion and casting- Java Console input: Buffered input - operators - control statements - Static Data - Static Method - String and String Buffer Classes								
II	Java user defined Classes and Objects – Arrays – constructors - Inheritance: Basic concepts - Types of inheritance - Member access rules - Usage of this and Super key word - Method Overloading - Method overriding - Abstract classes - Dynamic method dispatch - Usage of final keyword								
III	Packages: Definition - Access Protection - Importing Packages - Interfaces: Definition – Implementation – Extending InterfacesException Handling: try – catch - throw - throws — finally – Built-in exceptions - Creating own Exception classes - garbage collection, finalise -								
IV	Multithreaded Programming: Thread Class - Runnable interface – Synchronization – Using synchronized methods – Using synchronized statement - Interthread Communication – Deadlock.								
V	Adapter classes - Inner classes -Java Util Package / Collections Framework:Collection & Iterator Interface- Enumeration- List and ArrayList- Vector- Comparator								

	TOTAL	
Course Outcomes		
CO1	Understand the basic Object-oriented concepts.Implement the basic constructs of Core Java	
CO2	Implement inheritance, packages, interfaces and exception handling of Core Java.	
CO3	Implement multi-threading and I/O Streams of Core Java	
Textbooks		
1	Herbert Schildt, The Complete Reference, Tata McGraw Hill, New Delhi, 7th Edition, 2010.	
2	Gary Cornell, Core Java 2 Volume I – Fundamentals, Addison Wesley, 1999.	
Reference Books		
1	Head First Java, O’Rielly Publications, Y. Daniel Liang, Introduction to Java Programming, 7th Edition, Pearson Education India, 2010.	

Java Programming Lab	Core -S2EC1L
Learning Objectives: (for teachers: what they have to do in the class/lab/field) - To gain practical expertise in coding Core Java programs - To become proficient in the use of AWT, Event Handling and Swing.	
Course Outcomes: (for students: To know what they are going to learn) CO1: Code, debug and execute Java programs to solve the given problems CO2: Implement multi-threading and exception-handling CO3: Implement functionality using String and StringBuffer classes	

List of Programs
- Write a Java program that prompts the user for an integer and then prints out all the prime numbers up to that Integer? - Write a Java program to multiply two given matrices. - Write a Java program that displays the number of characters, lines and words in a text? - Generate random numbers between two given limits using Random class and print messages according to the range of the value generated. - Write a program to do String Manipulation using Character Array and perform the

following string operations:

- a) String length
 - b) Finding a character at a particular position
 - c) Concatenating two strings
6. Write a program to perform the following string operations using String class:
 - a) String Concatenation
 - b) Search a substring
 - c) To extract substring from given string
 7. Write a program to perform string operations using StringBuffer class:
 - a) Length of a string
 - b) Reverse a string
 - c) Delete a substring from the given string
 8. Write a java program that implements a multi-thread application that has three threads. First thread generates random integer every 1 second and if the value is even, second thread computes the square of the number and prints. If the value is odd, the third thread will print the value of cube of the number.
 9. Write a threading program which uses the same method asynchronously to print the numbers 1 to 10 using Thread1 and to print 90 to 100 using Thread2.
 10. Write a program to demonstrate the use of following exceptions.
 - a) Arithmetic Exception
 - b) Number Format Exception
 - c) Array Index Out of Bound Exception
 - d) Negative Array Size Exception

Extended Professional Component	Questions related to the above topics, from various competitive examinations UPSC / TRB / NET / UGC –CSIR / GATE / TNPSC / others to be solved (To be discussed during the Tutorial hour)
Skills acquired from the course	Knowledge, Problem Solving, Analytical ability, Professional Competency, Professional Communication and Transferrable Skill

Learning Resources:

Recommended Texts

Herbert Schildt, The Complete Reference, Tata McGraw Hill, New Delhi, 7th Edition, 2010.

Gary Cornell, Core Java 2 Volume I – Fundamentals, Addison Wesley, 1999.

Reference Books

Head First Java, O’Rielly Publications, Y. Daniel Liang, Introduction to Java Programming, 7th Edition, Pearson Education India, 2010.

Web resources: Web resources from NDL Library, E-content from open-source libraries

SECOND YEAR – SEMESTER - III

ELECTIVE III :Web Technology(PHP) and Lab

Subject Code	L	T	P	S	Credits	Inst. Hours	Marks		
							CIA	External	Total
	2		2		3	4	25	75	100
Learning Objectives									
LO1	To use PHP and MySQL to develop dynamic web sites for user on the Internet								
LO2	To develop web sites ranging from simple online information forms to complex e-commerce sites with MySQL database, building, connectivity, and maintenance								
Prerequisite: Should have studied Commerce in XII Std									
Unit	Contents								No. of Hours
I	Introducing PHP – Basic development Concepts – Creating first PHP Scripts – Using Variable and Operators – Storing Data in variable – Understanding Data types – Setting and Checking variables Data types – Using Constants – Manipulating Variables with Operators.								
II	Controlling Program Flow: Writing Simple Conditional Statements - Writing More Complex Conditional Statements – Repeating Action with Loops – Working with String and Numeric Functions.								

III	Working with Arrays: Storing Data in Arrays – Processing Arrays with Loops and Iterations –Using Arrays with Forms - Working with Array Functions – Working with Dates and Times.	
IV	Using Functions and Classes: Creating User-Defined Functions - Creating Classes – UsingAdvanced OOP Concepts.	
V	Working with Database and SQL : Introducing Database and SQL- Using MySQL-Adding andmodifying Data-Handling Errors – Using SQLite Extension and PDO Extension. IntroductionXML - Simple XML and DOM Extension.	
	TOTAL	
CO	Course Outcomes	
CO1	Understand the general concepts of PHP scripting language for the development of Internetwebsites.	
CO2	Understand the basic functions of MySQL database program and XML concepts	
CO3	Learn the relationship between the client side and the server side scripts.	
Textbooks		
1	VikramVaswani, “PHP A Beginner's Guide”, Tata McGraw Hill 2008.	
Reference Books		
1	Steven Holzner , “The PHP Complete Reference”, Tata McGraw Hill, 2007.	
2	Steven Holzer , “Spring into PHP”, Tata McGraw Hill 2011, 5thEdition.	
NOTE: Latest Edition of Textbooks May be Used		
Web Resources		
1	https://www.w3schools.com/php/	
2	https://www.phptpoint.com/php-tutorial-pdf/	
3	http://www.xmlsoftware.com/	

SECOND YEAR – SEMESTER – III

WEB TECHNOLOGY LAB	
Learning Objectives: (for teachers: what they have to do in the class/lab/field) • The objectives of this course are to have a practical understanding about how to write PHP code to solve problems. • Display and insert data using PHP and MySQL. • Test, debug, and deploy web pages containing PHP and MySQL. • It also aims to introduce practical session to develop simple applications using PHP and MySQL.	
Course Outcomes: (for students: To know what they are going to learn) 1. On the completion of this laboratory course the students ought to 2. Obtain knowledge and develop application programs using Python. 3. Create dynamic Web applications such as content management, user registration, and ecommerce using PHP and to understand the ability to post and publish a PHP website. 4. Develop a MySQL database and establish connectivity using MySQL.	

LIST OF PRACTICALS
1. Write a PHP program which adds up columns and rows of given table 2. Write a PHP program to compute the sum of first n given prime numbers 3. Write a PHP program to find valid an email address 4. Write a PHP program to convert a number written in words to digit. 5. Write a PHP script to delay the program execution for the given number of seconds. 6. Write a PHP script, which changes the colour of the first character of a word 7. Write a PHP program to find multiplication table of a number. 8. Write a PHP program to calculate Factorial of a number. 9. Write a PHP code to create a student mark sheet table. Insert, delete and modify records. 10. From a XML document (email.xml), write a program to retrieve and print all the e-mail addresses from the document using XML 11. From a XML document (tree.xml), suggest three different ways to retrieve the text value 'John' using the DOM: 12. Write a program that connects to a MySQL database and retrieves the contents of any one of its tables as an XML file. Use the DOM.

Extended Professional Component	Questions related to the above topics, from various competitive examinations UPSC / TRB / NET / UGC – CSIR / GATE / TNPSC / others to be solved (To be discussed during the Tutorial hour)
Skills acquired from the Course	Knowledge, Problem Solving, Analytical ability, Professional Competency, Professional Communication and Transferrable Skill

SECOND YEAR – SEMESTER – IV

CORE – VII: CORPORATE ACCOUNTING - II

Subject Code	L	T	P	S	Credits	Inst. Hours	Marks		
							CIA	External	Total
	5				4	5	25	75	100
A									
LO1	To know the types of Amalgamation, Internal and external Reconstruction								
LO2	To know Final statements of banking companies								
LO3	To understand the accounting treatment of Insurance company accounts								
LO4	To understand the procedure for preparation of consolidated Balance sheet								
LO5	To have an insight on modes of winding up of a company								
Prerequisite: Should have studied Financial Accounting in I Year									
Unit	Contents								No. of Hours
I	Amalgamation, Internal & External Reconstruction Amalgamation – Meaning - Purchase Consideration - Lump sum Method, Net Assets Method, Net Payment Method, Intrinsic Value Method - Types of Methods of Accounting for Amalgamation - The Pooling of Interest Method - The Purchase Method (Excluding Inter-Company Holdings). Internal & External Reconstruction Internal Reconstruction – Conversion of Stock – Increase and Decrease of Capital – Reserve Liability - Accounting Treatment of External Reconstruction								15
II	Accounting of Banking Companies Final Statements of Banking Companies (As Per New Provisions) - Non-Performing Assets - Rebate on Bills Discounted- Profit and Loss a/c - Balance Sheet as Per Banking Regulation Act 1949.								15
III	Insurance Company Accounts: Meaning of Insurance – Principles – Types – Preparation of Final Accounts of Insurance Companies – Accounts of Life Insurance Business – Accounts of General Insurance Companies -New								15

		Format.	
	IV	Consolidated Financial Statements Introduction-Holding & Subsidiary Company-Legal Requirements Relating to Preparation of Accounts -Preparation of Consolidated Balance Sheet (Excluding Inter-Company Holdings).	15
	V	Liquidation of Companies Meaning-Modes of Winding Up – Preparation of Statement of Affairs and Statement of Deficiency or Surplus (List H) Order of Payment – Liquidators Remuneration- Liquidator's Final Statement of Accounts.	15
		TOTAL	75
THEORY 20% & PROBLEMS 80%			
Course Outcomes			
	CO1	Understand the accounting treatment of amalgamation, Internal and external reconstruction	
	CO2	Construct Profit and Loss account and Balance Sheet of Banking Companies in accordance in the prescribed format.	
	CO3	Synthesize and prepare final accounts of Insurance companies in the prescribed format	
	CO4	Give the consolidated accounts of holding companies	
	CO5	Preparation of liquidator's final statement of account	
Textbooks			
1	S.P. Jain and K.L Narang. Advanced Accountancy, Kalyani Publishers, New Delhi.		
2	Dr.K.S .Raman and Dr. M.A. Arulanandam , Advanced Accountancy, Vol. II, Himalaya Publishing House, Mumbai.		
3	R.L. Gupta and M. Radhaswamy, Advanced Accounts, Sultan Chand, New Delhi.		
4	M.C. Shukla and T.S. Grewal, Advanced Accounts Vol.II, S Chand & Sons, New Delhi.		
5	T.S. Reddy and A.Murthy, Corporate Accounting II, Margham Publishers,		

	Chennai
Reference Books	
1	B.Raman, Corporate Accounting, Taxmann, New Delhi
2	M.C.Shukla, Advanced Accounting, S.Chand, New Delhi
3	Prof. MukeshBramhbutt, Devi Ahilya publication, Madhya Pradesh
4	Anil kumar, Rajesh kumar, Advanced Corporate Accounting, Himalaya Publishing house, Mumbai.
5	PrasanthAthma, Corporate Accounting, Himalaya Publishing house, Mumbai.
NOTE: Latest Edition of Textbooks May be Used	
Web Resources	
1	https://www.accountingnotes.net/amalgamation/amalgamation-absorption-and-reconstruction-accounting/126
2	https://www.slideshare.net/debchat123/accounts-of-banking-companies
3	https://www.accountingnotes.net/liquidation/liquidation-of-companies-accounting/12862

**MAPPING WITH PROGRAMME OUTCOMES
AND PROGRAMME SPECIFIC OUTCOMES**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	2	3	2	2	2	3	2	3	2	2
CO2	3	2	3	2	3	2	3	2	3	2	2
CO3	3	2	3	2	3	2	3	2	3	2	2
CO4	3	2	3	2	2	2	3	2	3	2	2
CO5	3	2	3	2	2	2	3	2	3	2	2
TOTAL	15	10	15	10	12	10	15	10	15	10	10
AVERAGE	3	2	3	2	2.4	2	3	2	3	2	2

3 – Strong, 2- Medium, 1- Low

SECOND YEAR– SEMESTER– IV**CORE PAPER VIII – COMPANY LAW**

Subject Code	L	T	P	S	Credits	Inst. Hours	Marks		
							CIA	External	Total
	5				4	5	25	75	100
Learning Objectives									
LO1	To know Company Law 1956 and Companies Act 2013								
LO2	To have an understanding on the formation of a company								
LO3	To understand the requisites of meeting and resolution								
LO4	To gain knowledge on the procedure to appoint and remove Directors								
LO5	To familiarize with the various modes of winding up								
Prerequisite: Should have studied Commerce in XII Std									
Unit	Contents							No. of Hours	
I	Introduction to Company law Companies Act 2013 – Definition of a Company, Characteristics of Company – Lifting or Piercing the Corporate Veil – Company Distinguished from Partnership and Limited Liabilities Partnerships – Classification of Companies – Based on Incorporation, Liability, Number of Members, Control.							15	
II	Formation of Company Formation of a Company – Promoter –Incorporation Documents e-filing – Memorandum of Association – Contents – Alteration – Legal Effects – Articles of Association - Certificate of Incorporation – Prospectus – Contents - Kinds – Liabilities – Share Capital – Kinds – Issue – Alteration – Dividend – Debentures.							15	
III	Meeting Meeting and Resolution – Types – Requisites – Voting & Poll – Quorum – Proxy - Resolution – Ordinary & Special - Audit & Auditors – Qualification, Disqualification, Appointment and Removal of an Auditor -							15	
IV	Management & Administration Management & Administration – Directors – Legal Position – Board of Directors – Appointment/ Removal – Disqualification – Director Identification Number – Directorships – Powers – Duties – Board Committees – Related Party Transactions – Contract by One Person Company – Insider Trading- Managing Director – Manager – Secretarial Audit – Administrative Aspects and Winding Up – National Company Law Tribunal (NCLT) – National Company Law Appellate Tribunal (NCLAT) – Special Courts.							15	
V	Winding up Meaning – Modes – Compulsory Winding Up – Voluntary Winding Up – Consequences of Winding Up Order – Powers of Tribunal – Petition for Winding Up – Company Liquidator.							15	
	TOTAL							75	

Course Outcomes	
CO1	Understand the classification of companies under the act
CO2	Examine the contents of the Memorandum of Association & Articles of Association
CO3	Know the qualification and disqualification of Auditors
CO4	Understand the workings of National Company Law Appellate Tribunal (NCLAT)
CO5	Analyse the modes of winding up
Textbooks	
1	N.D. Kapoor, Business Laws, Sultan Chand and Sons, Chennai
2	R.S.N. Pillai – Business Law, S.Chand, New Delhi.
3	M.V. Dhandapani, Business Laws Sultan Chand and Sons, Chennai
4	Shusma Aurora, Business Law, Taxmann, New Delhi
5	M.C.Kuchal, Business Law, Vikas Publication, Noida
Reference Books	
1	Gaffoor&Thothadri, Company Law, Vijay Nichole Imprints Limited, Chennai
2	M.R. Sreenivasan, Business Laws, Margham Publications, Chennai
3	KavyaAndVidhyasagar, Business Law, Nithya Publication, Bhopal
4	S.D.Geet, Business Law Nirali Prakashan Publication, Pune
5	PreethiAgarwal, Business Law, CA foundation study material
NOTE: Latest Edition of Textbooks May be Used	
Web Resources	
1	https://www.mca.gov.in/content/mca/global/en/acts-rules/companies-act/companies-act-2013.html
2	https://vakilsearch.com/blog/explain-procedure-formation-company/
3	https://www.investopedia.com/terms/w/windingup.asp

MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PSO 1	PSO 2	PSO 3
CO1	3	2	3	2	3	3	2	3	3	2	2
CO2	3	2	3	2	3	3	2	3	3	2	2
CO3	3	2	3	2	3	3	2	3	3	2	2
CO4	3	2	3	2	3	3	2	3	3	2	2
CO5	3	2	3	2	3	3	2	3	3	2	2
TOTAL	15	10	15	10	15	15	10	15	15	10	10
AVERAG E	3	2	3	2	3	3	2	3	3	2	2

3 – Strong, 2- Medium, 1- Low

SECOND YEAR – SEMESTER – IV

ELECTIVE IV –RELATIONAL DATABASE MANAGEMENT SYSTEM

Subject Code	L	T	P	S	Credits	Inst. Hours	Marks		
							CIA	External	Total
	3				3	3	25	75	100
Learning Objectives									
LO1	Gain a good understanding of the architecture and functioning of Database Management Systems								
LO2	Understand the use of Structured Query Language (SQL) and its syntax.								
LO3	Apply Normalization techniques to normalize a database.								
LO4	Understand the need of transaction processing and learn techniques for controlling the consequences of concurrent data access.								
Prerequisite: Should have studied Commerce in XII Std									

Unit	Contents	No. of Hours
I	Introduction to DBMS– Data and Information - Database – Database Management System – Objectives- Advantages – Components - Architecture. ER Model: Building blocks of ER Diagram –	
II	Relationship Degree – Classification – ER diagram to Tables – ISA relationship – Constraints –Aggregation and Composition – Advantages Structure of Relational Database. Introduction to Relational Database Design - Objectives – Tools –Redundancy and Data Anomaly	
III	– Functional Dependency - Normalization – 1NF – 2NF – 3NF – BCNF. Transaction Processing – Database Security.	
IV	Introduction to SQL: Data Definition Commands – Data Manipulation Commands – SELECT Queries – Additional Data Definition Commands – Additional SELECT Query Keywords – Joining Database Tables.Advanced SQL:Relational SET Operators: UNION – UNION ALL – INTERSECT - MINUS.	
V	SQL Join Operators: Cross Join – Natural Join – Join USING Clause – JOIN ON Clause – Outer Join. Sub Queries and Correlated Queries: WHERE – IN – HAVING – ANY and ALL – FROM. SQL Functions: Date and Time Function – Numeric Function – String Function – Conversion Function	
	TOTAL	
Course Outcomes		
CO1	Describe basic concepts of database system	
CO2	Design a Data model and Schemas in RDBMS	
CO3	Competent in use of SQL	
CO4	Analyse functional dependencies for designing robust Database	
Textbooks		
1	S. Sumathi, S. Esakkirajan, “Fundamentals of Relational Database Management System”,Springer International Edition 2007.	
Reference Books		
1	Abraham Silberchatz, Henry F. Korth, S. Sudarshan, “Database System Concepts”,McGrawHill2019, 7th Edition.	
2	Alexis Leon & Mathews Leon, “Fundamentals of DBMS”, Vijay Nicole Publications 2014, 2 nd Edition.	

NOTE: Latest Edition of Textbooks May be Used	
Web Resources	
1	https://nptel.ac.in/courses/106106093/
2	https://nptel.ac.in/courses/106106095/
3	NPTEL & MOOC courses titled Relational Database Management Systems

SECOND YEAR – SEMESTER - IV

ELECTIVE - IV: INTRODUCTION TO DATA SCIENCE

Subject Code	L	T	P	S	Credits	Inst. Hours	Marks		
							CIA	External	Total
	3				3	3	25	75	100
Learning Objectives									
LO1	To introduce the concepts, techniques and tools in Data Science								
LO2	To understand the various facets of data science practice, including data collection and integration, exploratory data analysis, predictive modelling, descriptive modelling and effective communication.								
Prerequisite: Should have studied Commerce in XII Std									
Unit	Contents								No. of Hours
I	Introduction: Benefits and uses – Facets of data – Data science process – Big data ecosystem and data science								
II	The Data science process: Overview – research goals - retrieving data - transformation – Exploratory Data Analysis – Model building - Data Visualization								
III	Algorithms: Machine learning algorithms – Modelling process – Types – Supervised – Unsupervised - Semi-supervised								
IV	Introduction to Hadoop: Hadoop framework – Spark – replacing MapReduce– NoSQL – ACID – CAP – BASE – types								

V	Case Study: Prediction of Disease - Setting research goals - Data retrieval – preparation - exploration - Disease profiling - presentation and automation	
	TOTAL	
Course Outcomes		
CO1	To describe what Data Science is, what Statistical Inference means, identify probability distributions, fit a model to data and use tools for basic analysis and communication	
CO2	To describe what Data Science is, what Statistical Inference means, identify probability distributions, fit a model to data and use tools for basic analysis and communication	
CO3	To describe what Data Science is, what Statistical Inference means, identify probability distributions, fit a model to data and use tools for basic analysis and communication	
CO4	To describe what Data Science is, what Statistical Inference means, identify probability distributions, fit a model to data and use tools for basic analysis and communication	
CO5	To describe what Data Science is, what Statistical Inference means, identify probability distributions, fit a model to data and use tools for basic analysis and communication	
Textbooks		
1	Davy Cielen, Arno D. B. Meysman, Mohamed Ali, “Introducing Data Science”, manning publications 2016	
	Roger Peng, “The Art of Data Science”, lulu.com 2016.	
	MurtazaHaider, “Getting Started with Data Science – Making Sense of Data with Analytics”, IBM press, E-book.	
Reference Books		
1	Davy Cielen, Arno D.B. Meysman, Mohamed Ali,“Introducing Data Science: Big Data, Machine Learning, and More, Using Python Tools”, Dreamtech Press 2016.	
2	Annalyn Ng, Kenneth Soo, “Numsense! Data Science for the Layman: No Math Added”, 2015,1st Edition.	
3	Cathy O'Neil, Rachel Schutt, “Doing Data Science Straight Talk from the Frontline”, O'Reilly Media 2013.	
4	Lillian Pierson, “Data Science for Dummies”, 2015 II Edition	
NOTE: Latest Edition of Textbooks May be Used		

THIRD YEAR – SEMESTER - V

CORE – IX: COST ACCOUNTING - I

Subject Code	L	T	P	S	Credits	Inst. Hours	Marks		
							CIA	External	Total
	5				4	5	25	75	100
Learning Objectives									
LO1	To understand the various concepts of cost accounting.								
LO2	To prepare and reconcile Cost accounts.								
LO3	To gain knowledge regarding valuation methods of material.								
LO4	To familiarize with the different methods of calculating labour cost.								
LO5	To know the apportionment of Overheads.								
Prerequisite: Should have studied Commerce in XII Std									
Unit	Contents								No. of Hours
I	Introduction of Cost Accounting Definition-Nature and Scope – Principles of Cost Accounting – Cost Accounting and Financial Accounting - Cost Accounting Vs Management Accounting –Installation of Costing System – Classification of Costs– Cost Centre– Profit Centre.								15
II	Cost Sheet and Methods of Costing Preparation of Cost Sheet - Tenders & Quotations - Reconciliation of Cost and Financial Accounts –Unit Costing-Job Costing.								15
III	Material Costing Material Control – Meaning and Objectives – Purchase of Materials – EOQ –Stores Records – Reorder Levels – ABC Analysis - Issue of Materials –Methods of Issue – FIFO – LIFO – Base Stock Method – Specific Price Method – Simple and Weighted Average Method.								15
IV	Labour Costing Direct Labour and Indirect Labour – Time Keeping – Methods and Calculation of Wage Payments – Time Wages – Piece Wages – Incentives – Different Methods of Incentive Payments - Idle time– Overtime – Labour Turnover - Meaning, Causes and Measurement.								15
V	Overheads Costing Overheads – Definition – Classification – Allocation and Apportionment of Overheads – Basis of Apportionment – Primary and Secondary Distribution - Absorption of Overheads – Methods of absorption Preparation of Overheads Distribution Statement – Machine Hour Rate – Computation of Machine Hour Rate.								15
	TOTAL								75
THEORY 20% & PROBLEMS 80%									
Course Outcomes									
CO1	Remember and recall the various concepts of cost accounting								
CO2	Demonstrate the preparation and reconciliation of cost sheet.								
CO3	Analyse the various valuation methods of issue of materials.								

CO4	Examine the different methods of calculating labour cost.
CO5	Critically evaluate the apportionment of Overheads.
Textbooks	
1	Jain S.P. and Narang K.L, Cost Accounting. Kalyani Publishers, New Delhi
2	Khanna B.S., Pandey I.M., Ahuja G.K., and Arora M.N., Practical Costing, S. Chand & Co, New Delhi,
3	Dr.S.N. Maheswari, Principles of Cost Accounting, Sultan Chand Publications, New Delhi
4	T.S. Reddy and Y. Hari Prasad Reddy, Cost Accounting, Margham publications, Chennai
5	S.P. Iyengar, Cost Accounting, Sultan Chand Publications, New Delhi
Reference Books	
1	Polimeni, Cost Accounting: Concepts and Applications for Managerial Decision Making, 1991, McGraw–Hill, New York.
2	Jain S.P. and Narang K.L. Cost Accounting, Latest Edition.2013, Kalyani Publishers, New Delhi,
3	V.K.Saxena and C.D.Vashist, Cost Accounting, Sultan Chand publications, New Delhi
4	Murthy A &GurusamyS,CostAccounting,Vijay Nicole Imprints Pvt. Ltd. Chennai
5	Prasad.N.K and Prasad.V.K, Cost Accounting, Book Syndicate, Kolkata
NOTE: Latest Edition of Textbooks May be Used	
Web Resources	
1	https://study.com/learn/lesson/cost-accounting-principles-examples-what-is-cost-accounting.html
2	https://www.accountingtools.com/articles/what-is-material-costing.html
3	https://www.freshbooks.com/hub/accounting/overhead-cost

**MAPPING WITH PROGRAMME OUTCOMES
AND PROGRAMME SPECIFIC OUTCOMES**

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PSO 1	PSO 2	PSO 3
CO1	3	2	3	2	2	2	2	2	3	2	2
CO2	3	2	2	2	2	2	2	2	3	2	2
CO3	3	2	3	2	2	2	2	2	3	2	2
CO4	3	2	2	2	2	2	2	2	3	2	2
CO5	3	2	3	2	2	2	2	2	3	2	2
TOTAL	15	10	13	10	10	10	10	10	15	10	10
AVERAGE	3	2	2.6	2	2	2	2	2	3	2	2

3 – Strong, 2- Medium, 1- Low

THIRD YEAR – SEMESTER - V

CORE – X: BANKING LAW AND PRACTICE

Subject Code	L	T	P	S	Credits	Inst. Hours	Marks		
							CIA	External	Total
	5				4	5	25	75	100
Learning Objectives									
LO1	To help the students understand various provision of Banking Regulation Act 1949 applicable to banking companies including cooperative banks								
LO2	To trace the evolution of central bank concept and prevalent central banking system around the world and their roles and function								
LO3	To throw light on Central Bank in India, its formation, nationalizing its organization structure, role of bank to government, role in promoting agriculture and industry, role in financial inclusion								
LO4	To understand how capital fund of commercial banks, objectives and process of Asset securitization etc.								
LO5	To explore practical banking systems relationship of bankers and customers, crossing of cheques, endorsement etc.								
Unit	Contents								No. of Hours
I	Introduction to Banking History of Banking- Provisions of Banking Regulations Act 1949 - Components of Indian Banking - Indian Banking System-Phases of Development - Banking Structure in India – Public Sector Banks, Private Banks, Foreign Banks, RRB, UCB, Payment Banks and Small Finance Banks - Banking System – Branch Banking - Unit Banking - Universal Banking- Financial Inclusion								15
II	Central Bank and Commercial Bank Central Banking: Definition –Need - Principles- Central Banking Vs Commercial Banking - Functions of Central Bank – Credit Creation. Commercial Banking: Definition - Functions – Personal Banking – Corporate Banking – Digital banking – Core Banking System (CBS) - Role of Banks in Economic Development.								15
III	Banking Practice Types of Accounts CASA – Types of Deposits - Opening Bank Account- Jan Dhan Yojana - Account Statement vs Passbook vs e-statement - Banker Customer Relationship - Special Types of Customers –KYC norms. Loans & Advances –Lending Sources- Lending Principles-Types of Loans - classification of assets and income recognition / provisioning (NPA) – Repo Rate & Reverse Repo Rate - securities of lending- Factors influencing bank lending.								15

IV	Negotiable Instruments Act Negotiable Instruments – Meaning & Definition – Characteristics -Types of negotiable instruments. Crossing of Cheques– Concept - Objectives – Types of Crossing - - Consequences of Non-Crossing. Endorsement - Meaning-Components-Kinds of Endorsements-Cheques payable to fictitious person Endorsement by legal representative – Negotiation bank-Effect of endorsement-Rules regarding Endorsement. Paying banker - Banker’s duty - Dishonouring of Cheques- Discharge by paying banks - Payments of a crossed cheque - Refusal of cheques Payment. Duties of Collecting Banker-Statutory protection under section 131-Collecting bankers’ duty –RBI instruction –Paying Banker Vs Collecting Banker- Customer Grievances-Grievance Redressal –Banking Ombudsman.	15
V	Digital Banking Meaning- Services - e-banking and financial services- Initiatives- Opportunities - Internet banking Vs Traditional Banking Mobile banking–Anywhere Banking-Any Time Banking- Electronic Mobile Wallets. ATM – Concept - Features - Types-. Electronic money-Meaning-Categories-Merits of e-money - National Electronic Funds Transfer (NEFT), RTGS, IMPS, UPI and Digital currency – Differences - Safety and Security in Digital Banking.	15
	TOTAL	75
Course Outcomes		
CO1	Aware of various provision of Banking Regulation Act 1949 applicable to banking companies including cooperative banks	
CO2	Analyse the evolution of Central Banking concept and prevalent Central Banking system in India and their roles and function	
CO3	Gain knowledge about the Central Bank in India, its formation, nationalizing its organization structure, role of bank to government, role in promoting agriculture and industry, role in financial inclusion	
CO4	Evaluate the role of capital fund of commercial banks, objectives and process of Asset securitization etc	
CO5	Define the practical banking systems relationship of bankers and customers, crossing of cheques, endorsement etc.	
Textbooks		
1	Gurusamy S, Banking Theory: Law and Practice, Vijay Nicole Publication, Chennai	
2	Muraleedharan, Modern Banking: Theory and Practice, Prentice Hall India Learning Private Ltd, New Delhi	
3	Gupta P.K. Gordon E. Banking and Insurance, Himalaya publication, Kolkata	
4	Gajendra, A Text on Banking Theory Law & Practice, Vrinda Publication, Delhi	
5	K P Kandasami, S Natarajan & Parameswaran, Banking Law and Practice, S Chand publication, New Delhi	
Reference Books		
1	B. Santhanam, Banking & Financial System, Margam Publication, Chennai	
2	<u>Katait Sanjay</u> , Banking Theory and Practice, Lambert Academic Publishing,	

3	Henry Dunning Macleod, The Theory And Practice Of Banking, Hard Press Publishing, Old New Zealand
4	William Amasa Scott, Money And Banking: An Introduction To The Study Of Modern Currencies, Kesinger publication, USA
5	NektariosMichail, Money, Credit, and Crises: Understanding the Modern Banking System, Palgrave Macmillan, London
NOTE: Latest Edition of Textbooks May be Used	
Web Resources	
1	https://www.rbi.org.in/
2	https://businessjargons.com/e-banking.html
3	https://www.wallstreetmojo.com/endorsement/

**MAPPING WITH PROGRAMME OUTCOMES
AND PROGRAMME SPECIFIC OUTCOMES**

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PSO 1	PSO 2	PSO 3
CO1	3	2	3	2	3	2	2	2	3	3	2
CO2	3	2	2	2	3	2	2	2	3	3	2
CO3	3	2	3	2	3	2	2	2	3	3	2
CO4	3	2	2	2	3	2	2	2	3	3	2
CO5	3	2	3	2	3	2	2	2	3	3	2
TOTAL	15	10	13	10	15	10	10	10	15	15	10
AVERAG E	3	2	2.6	2	3	2	2	2	3	3	2

3 – Strong, 2- Medium, 1- Low

Subject Code	L	T	P	S	Credits	Inst. Hours	Marks		
							CIA	External	Total
	5				4	5	25	75	100
Learning Objectives									
LO1	To understand the basic concepts & definitions under the Income Tax Act, 1961.								
LO2	To compute the residential status of an assessee and the incidence of tax.								
LO3	To compute income under the head salaries.								
LO4	To learn the concepts of Annual value, associated deductions and the calculation of income from House property.								
LO5	To compute the income from Business & Profession considering its basic principles & specific disallowances.								
Prerequisite: Should have studied Commerce in XII Std									
Unit	Contents								No. of Hours
I	Introduction to Income Tax								15
	Introduction to Income Tax – History – Objectives of Taxation - Features of Income Tax – Meaning of Income – Types – Important Definitions Under the Income Tax Act –Types of Assessee – Income exempted under Section 10.								
II	Residential Status Residential Status – Residential Status of an Individual – Company – HUF – Basic Conditions – Additional Conditions – Incidence of Tax and Residential Status – Problems on Residential Status and Incidence of Tax.								15
III	Income from Salary Salary Income - Definition – Allowances –Taxability - Perquisites – Kinds of Perquisites –Types of Provident Fund - Gratuity – Pension – Commutation of Pension – Deduction of Salary - Profits in Lieu of Salary - Computation of Salary Income .								15
IV	Income from House Property Income from House Property –Basis of Charge – Annual Value – Gross Annual Value, Net Annual Value - Let-out vs Deemed to be let out Self-Occupied Property – Deductions – Computation of Income from House Property.								15

V	Profits and Gains from Business or Profession Income from Business or Profession – Allowable Expenses – Expenses Disallowed - General Deductions – Depreciation – Undisclosed Income & Investments, Unexplained expenditure (Sec 69A, 69B, 69C, 69D) – Compulsory Maintenance of Books of Accounts – Audit of Accounts of Certain Persons – Special Provisions for Computing Incomes on Estimated Basis (Deemed Income) – Computation of Income from Business or Profession.	15
	TOTAL	75
Course Outcomes		
THEORY 20% & PROBLEMS 80%		
CO1	Demonstrate the understanding of the basic concepts and definitions under the Income Tax Act.	
CO2	Assess the residential status of an assessee& the incidence of tax.	
CO3	Compute income of an individual under the head salaries.	
CO4	Ability to compute income from house property.	
CO5	Evaluate income from a business carried on or from the practice of a Profession.	
Textbooks		
1	V.P. Gaur, Narang, Puja Gaur and Rajeev Puri - Income Tax Law and Practice, Kalyani Publishers, New Delhi.	
2	T.S. Reddy and Hariprasad Reddy, Income Tax Law and Practice, Margham Publications, Chennai.	
3	DinkarPagare, Income Tax Law and Practice, Sultan & Chand Sons, New Delhi.	
4	H.C. Mehrotra, Dr.Goyal S.P, Income Tax Law and Accounts, Sahitya Bhavan Publications, Agra.	
5	T. Srinivasan – Income Tax & Practice –Vijay Nicole Imprints Private Limited , Chennai.	
Reference Books		
1	Hariharan N, Income Tax Law & Practice, Vijay Nicole Imprints Pvt. Ltd. Chennai	
2	Bhagwati Prasad, Income Tax Law and Practice, Vishwa Prakashan. New Delhi.	
3	Vinod K. Singhania, Students Guide to Income Tax.,U.K.Bharghava Taxman.	
4	Dr.Vinod K Singhania, Dr. Monica Singhania, Taxmann's Students' Guide to Income Tax, New Delhi.	
5	Mittal Preethi Rani and Bansal Anshika, Income Tax Law and Practice, Sultan & Chand Sons, New Delhi.	
NOTE: Latest Edition of Textbooks May be Used		
Web Resources		
1	https://cleartax.in/s/residential-status/	
2	https://www.legalraasta.com/itr/income-from-salary/	
3	https://taxguru.in/income-tax/income-house-properties.html	

3 – Strong, 2- Medium, 1- Low

**MAPPING WITH PROGRAMME OUTCOMES
AND PROGRAMME SPECIFIC OUTCOMES**

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PSO 1	PSO 2	PSO 3
CO1	3	2	3	2	3	2	2	2	3	3	2
CO2	3	2	2	2	2	2	2	2	3	2	2
CO3	3	3	3	2	3	2	2	2	3	3	2
CO4	3	2	2	2	2	2	2	2	3	3	2
CO5	3	3	3	2	3	2	2	2	3	2	2
TOTAL	15	12	13	10	13	10	10	10	15	13	10
AVERAG E	3	2.2	2.6	2	2.6	2	2	2	3	2.6	2

THIRD YEAR – SEMESTER – V**CORE –XII : AUDITING & CORPORATE GOVERNANCE**

Subject Code	L	T	P	S	Credits	Inst. Hours	Marks		
							CIA	External	Total
	5				4	5	25	75	100
Learning Objectives									
LO1	To enable students to understand process of auditing and its classification.								
LO2	To impart knowledge on internal check and internal control.								
LO3	To illustrate the role of auditors in company.								
LO4	To help students understand the framework, theories and models of Corporate Governance.								
LO5	To provide insights into the concept of Corporate Social Responsibility								
Prerequisite: Should have studied Commerce in XII Std									
Unit	Contents								No. of Hours
I	Introduction to Auditing Meaning and Definition of Auditing –Distinction between Auditing and Accounting – Objectives – Advantages and Limitations of Audit – Scope of Audit – Classifications of Audits – Audit of For Profit enterprises and Non–profit Organizations								15
II	Audit Procedures and Documentation Audit Planning – Audit Programme – Procedures - Internal Audit - Internal Control – Internal Check System – Vouching – Cash and Trade Transactions - Verification of Assets and Liabilities and its Valuation								15
III	Company Auditor Appointment and Removal of Auditors – Rights, Duties and Liabilities of Auditor –Audit Report - Recent Trends in Auditing - Information Systems Audit (ISA) – Auditing around the computer – Auditing through the computer - e-audit tools.								15
IV	Introduction to Corporate Governance Conceptual Framework of Corporate Governance: Theories & Models, Broad Committees - Corporate Governance Reforms. Major Corporate Scandals in India and Abroad: Common Governance Problems Noticed in various Corporate Failures. Introduction to Environment, Social and Governance (ESG - Code of Conduct – Directors and Auditors								15
V	Corporate Social Responsibility Concept of CSR, Corporate Philanthropy, Strategic Relationship of CSR with Corporate Sustainability - CSR and Business Ethics, CSR and Corporate Governance - CSR Provisions under the Companies Act, 2013 (Section 135 schedule – VII). – CSR Policy Rules								15
	TOTAL								75

Course Outcomes	
CO1	Define auditing and its process.
CO2	Compare and contrast essence of internal check and internal control.
CO3	Identify the role of auditors in companies.
CO4	Define the concept of Corporate Governance.
CO5	Appraise the implications of Corporate Social Responsibility
Textbooks	
1	Dinkar Pagare, Principles and Practice of Auditing, Sultan Chand & Sons, New Delhi
2	B. N. Tandon, S. Sudharsanam&S.Sundharabahu, Practical Auditing, S.Chand& Sons New Delhi.
3	Dr.T.R. Sharma, Dr. Gaurav Sankalp, Auditing & Corporate Governance, Sahithya Bhawan Publications, Agra
4	ArunaJha, Auditing & Corporate Governance, Taxmann Publication Pvt. Ltd, New Delhi.
Reference Books	
1	Kevin Keasey, Steve Thompson & Mike wright, Governance & Auditing, Emerald Group Publishing Limited, Bingley
2	Dr.T.R. Sharma, Auditing, Sahithya Bhawan Publications, Agra
3	C.B.Gupta, NehaSinghal, Auditing & Corporate Governance, Scholar Tech Press, New Delhi.
4	Shri. Vengadamani, Practical Auditing, Margham Publication, Chennai.
NOTE: Latest Edition of Textbooks May be Used	
Web Resources	
1	https://www.wallstreetmojo.com/audit-procedures/
2	https://theinvestorsbook.com/company-auditor.html
3	https://www.investopedia.com/terms/c/corp-social-responsibility.asp

**MAPPING WITH PROGRAMME OUTCOMES
AND PROGRAMME SPECIFIC OUTCOMES**

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PSO 1	PSO 2	PSO 3
CO1	3	2	3	2	3	2	3	3	3	3	2

THIRD YEAR – SEMESTER – V
DISCIPLINE SPECIFIC ELECTIVE – 1 / 2 : FINANCIAL MANAGEMENT

Subject Code	L	T	P	S	Credits	Inst. Hours	Marks		
							CIA	External	Total
	4				3	4	25	75	100
Learning Objectives									
LO1	To introduce the concept of financial management.								
LO2	To learn the capital structure theories.								
LO3	To gain knowledge about techniques in capital budgeting								
LO4	To learn about dividend payment models.								
LO5	To understand the needs and calculation of working capital in an organization.								
Prerequisites: Should have studied Commerce in XII Std									
Unit	Contents								No. of Hours
I	Introduction Meaning and Objectives of Financial Management – Functions of Financial Management. Finance - Sources of Finance-Role of Financial Manager - Financial Goals- Profit maximization Vs. Wealth Maximization – Concept of Time Value Money –Risk and Return – Components of Financial Management.								12
II	Financial Decision Capital Structure – Definition - Meaning- Theories- Factors determining Capital Structure – Various approaches of Capital structure Cost of Capital – Meaning – Factors determining cost of capital - Methods - Cost of Equity Capital – Cost of Preference Capital – Cost of Debt – Cost of Retained Earnings – Weighted Average (or) Composite Cost of Capital (WACC) Leverage – Concept – Operating and Financial Leverage								12

III	Investment Decision Capital Budgeting - Meaning - Process – Cash Flow Estimation Capital Budgeting Appraisal Methods: Traditional Methods - Payback Period – Accounting Rate of Return (ARR). Discounted Cash-flow Methods: Net Present Value (NPV) – Internal Rate of Return – Profitability Index.	12
IV	Dividend Decision Meaning – Dividend Policies – Factors Affecting Dividend Payment – Provisions on Dividend Payment in Company Law – Dividend Models - Walter’s Model - Gordon’s Model – M&M Model.	12
V	Working Capital Decision Working Capital - Meaning and Importance – Classification - Working Capital Cycle - Factors Influencing Working Capital – Determining Working Capital - Management of Current Assets: Inventories, Accounts Receivables and Cash.	12
	TOTAL	60
THEORY 40% & PROBLEMS 60%		
Course Outcomes		
CO1	Recall the concepts in financial management.	
CO2	Apply the various capital structure theories.	
CO3	Apply capital budgeting techniques to evaluate investment proposals.	
CO4	Determine dividend pay-outs.	
CO5	Estimate the working capital of an organization.	
Textbooks		
1	R.K. Sharma, Shashi K Gupta, Financial Management, Kalyani Publications, New Delhi.	
2	M.Y. Khan and P.K.Jain, Financial Management, McGraw Hill Education, Noida.	
3	I.M. Pandey, Financial Management, Vikas Publications, Noida.	
4	Dr.S.N. Maheshwari, Elements of Financial Management, Sultan Chand & Sons, New Delhi.	
5	Dr.Kulkarni and Dr. Sathya Prasad, Financial Management, Himalaya Publishing House, Mumbai.	
Reference Books		
1	Prasana Chandra, Financial Management, Tata McGraw Hill, NewDelhi.	
2	I.M. Pandey, Financial Management, Vikas Publishing, Noida.	
3	Khan & Jain, Financial Management, Sultan Chand & Sons, New Delhi.	

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PSO 1	PSO 2	PSO 3
CO1	3	2	3	2	3	2	3	3	3	2	2
CO2	3	2	2	2	3	2	2	2	3	2	3
CO3	3	3	3	2	3	2	3	3	3	2	2
CO4	3	2	2	2	3	2	2	2	3	2	2
CO5	3	3	3	2	3	2	3	3	3	2	2
TOTAL	15	12	13	10	15	10	13	13	15	10	11
AVERAG E	3	2.2	2.6	2	3	2	2.6	2.6	3	2	2.1

THIRD YEAR – SEMESTER - V

Subject Code	L	T	P	S	Credits	Inst. Hours	Marks		
							CIA	External	Total
	4				3	4	25	75	100
Learning Objectives									
LO1	To get introduced to indirect taxes								
LO2	To have an overview of Indirect taxes								

LO3	To be familiar the CGST and IGST Act	
LO4	To learn procedures under GST	
LO5	To gain knowledge about Customs Duty.	
Prerequisite: Should have studied Commerce in XII Std		
Unit	Contents	No. of Hours
I	Introduction to Indirect Tax Concept and Features of Indirect Taxes - Difference between Direct and Indirect Taxes –Special Feature of Indirect Tax Levies – Contribution to Government Revenues – Role of Indirect Taxation – Merits and Demerits of Indirect Taxation – Reforms in Indirect Taxation – Introduction to Foreign Trade Policy (FTP) 2023	12
II	An Overview of Goods & Service Tax (GST) Introduction of Goods and Service Tax in India— Kelkar Committee - Constitutional Amendment - Goods and Service Tax: Concepts, Meaning, Significance, Features and Benefits - Important GST Common Portals – Taxes and Duties not Subsumed in GST – Rates of GST in India - Role of GSTN in Implementation of GST - Challenges in Implementation of GST.	12
III	CGST & IGST Act 2017 Supply – Meaning – Classification – Time of Supply – Valuation –Voluntary – Compulsory – Input Tax Credit – Eligibility – Reversal – Reverse charge Mechanism – E-Way Bill - Various Provisions Regarding E-way Bill in GST – IGST Act - Export and Import of Goods and Services– Inter State Vs Intra State Supply – Place of Supply.– Anti Profiteering Rules – Doctrine of Unjust Enrichment	12
IV	Procedures under GST Registration under GST Law, Tax Invoice Credit and Debit Notes, Different GST Returns, Electronic Liability Ledger, Electronic Credit Ledger, Electronic Cash Ledger, Different Assessment under GST, Interest Penalty under GST, Mechanism of Tax Deducted at Source (TDS) and Tax Collected at Source (TCS), Audit under GST.	12
V	Customs Act 1962 Custom Duty: Concepts; Territorial Waters - High Seas - Levy of Customs Duty, Types of Custom Duties – Valuation - Baggage Rules &Exemptions.	12
	TOTAL	60
Course Outcomes		
CO1	Acquaintance with Indirect tax laws	
CO2	Exposed to the overview of GST.	
CO3	Apply provisions of CGST and IGST	
CO4	Summarise procedures of GST	
CO5	Discuss aspects of Customs Duty in India	
Textbooks		
1	Vinod K Singhania, Indirect Taxes, Taxman’s Publications, New Delhi.	

2	Dr. H.C. Mehrotra & Prof. V.P. Agarwal, Goods and Services Tax (GST), Sahitya Bhawan Publications, Agra.
3	Rajat Mohan, Goods & Services Tax, Bharat Law Publications House, New Delhi.
4	CA. Pushpendra Sisodia, Indirect Tax Laws, Bharat Publications, New Delhi.
Reference Books	
1	V.S. Datey, All About GST, Taxmann Publications, New Delhi.
2	T.S. Reddy & Y. Hariprasad Reddy, Business Taxation, Margham Publications, Chennai.

3	Study Material on GST - The Institute of Chartered Accountants of India / The Institute of Cost Accountants of India, Chennai.
4	Guidance material on GST issued by CBIC, Government of India.
NOTE: Latest Edition of Textbooks May be Used	
Web Resources	
1	https://iimskills.com/goods-and-services-tax/#:~:text=GST-%20an%20acronym%20for%20Goods%20and%20Services%20Tax-,etc.%2C%20to%20stand%20as%20a%20unified%20tax%20regime.
2	https://tax2win.in/guide/gst-procedure
3	https://www.cbic.gov.in/htdocs-cbec/customs/cs-act/cs-act-ch9

MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PSO 1	PSO 2	PSO 3
CO1	3	2	3	2	3	2	3	3	3	2	2
CO2	3	2	2	2	2	2	2	2	3	2	3
CO3	3	3	3	2	3	2	3	3	3	2	2
CO4	3	2	2	2	2	2	2	2	3	2	2
CO5	3	3	3	2	3	2	3	3	3	2	3
TOTAL	15	12	13	10	13	10	13	13	15	10	12
AVERAGE	3	2.2	2.6	2	2.6	2	2.6	2.6	3	2	2.4

3 – Strong, 2- Medium, 1- Low

THIRD YEAR – SEMESTER - V

DISCIPLINE SPECIFIC ELECTIVE – 3 /4 :SOFTWARE ENGINEERING AND UML LAB

Subject Code	L	T	P	S	Credits	Inst. Hours	Marks		
							CIA	External	Total
	2		2		3	4	25	75	100
Learning Objectives									
LO1	To introduce the software development life cycles								
LO2	To introduce concepts related to structured and objected oriented analysis & design co								
LO3	To provide an insight into UML and software testing techniques								
Prerequisite: Should have studied Commerce in XII Std									
Unit	Contents								No. of Hours
I	Introduction – Evolution – Software Development projects – Emergence of Software Engineering. Software Life cycle models – Waterfall model – Rapid Application Development – Agile Model – Spiral Model								
II	Requirement Analysis and Specification – Gathering and Analysis – SRS – Formal System Specification								
III	Software Design – Overview – Characteristics – Cohesion & Coupling – Layered design – Approaches Function Oriented Design – Structured Analysis – DFD – Structured Design – Detailed design								
IV	Object Modeling using UML – OO concepts – UML – Diagrams – Use case, Class, Interaction, Activity, State Chart – Postscript								
V	Coding & Testing – coding – Review – Documentation – Testing – Black-box, White-box, Integration, OO Testing, Smoke testing.								
	TOTAL								
Course Outcomes									
CO1	The students should be able to specify software requirements, design the software using tools								
CO2	To write test cases using different testing techniques.								

Textbooks	
1	Rajib Mall, “Fundamentals of Software Engineering”, PHI 2018, 5th Edition.
2	Roger S. Pressman, “Software Engineering - A Practitioner’s Approach”, McGraw Hill 2010, 7th Edition.
Reference Books	
1	Pankaj Jalote, “An Integrated Approach to Software Engineering”, Narosa Publishing House 2011, 3rd Edition.
NOTE: Latest Edition of Textbooks May be Used	
Web Resources	
1	NPTEL online course – Software Engineering - https://nptel.ac.in/courses/106105182/

UML Lab	Core - Core -S5EC1/2L
Common for both Electives in semester V	
Credits 4	Lecture Hours:5 per week
Learning Objectives: (for teachers: what they have to do in the class/lab/field) • To get familiarized to the usage of UML tool kit. • To understand the requirements of the software and to map them appropriately to subsequent phases of the software development • To develop the ability to verify and validate their designs	
Course Outcomes: (for students: To know what they are going to learn) CO1: Students must be able to analyse and design the problem at hand. CO2: Students should be able to use UML tools for the designing the software and test the correctness and soundness of their software through testing tools.	

LIST OF PRACTICALS
Using UML tools produce analysis and design models for - Library Management System - Automatic Teller Machine - Student Information Management - Matrimony Service - Stock Management System

Extended Professional Component	Questions related to the above topics, from various competitive examinations UPSC / TRB / NET / UGC – CSIR / GATE / TNPSC / others to be solved (To be discussed during the Tutorial hour)
Skills acquired from the Course	Knowledge, Problem Solving, Analytical ability, Professional Competency, Professional Communication and Transferrable Skill

Recommended Texts

1. Roger D. Peng," R Programming for Data Science ", 2012
2. Norman Matloff,"The Art of R Programming- A Tour of Statistical Software Design", 2011

1. Garrett Golemund, Hadley Wickham, "Hands-On Programming with R: Write Your Own Functions and Simulations", 1st Edition, 2014
2. Venables, W.N., and Ripley, "S programming", Springer, 2000.

DISCIPLINE SPECIFIC ELECTIVE – 4/4 : OBJECT ORIENTED ANALYSIS AND DESIGN AND UML LAB

Subject Code	L	T	P	S	Credits	Inst. Hours	Marks		
							CIA	External	Total
	2		2		3	4	25	75	100
Learning Objectives									
LO1	To make aware of the software requirements, design the software using tools								

LO2	To be acquainted with the writing of test cases using different testing techniques.	
Prerequisite: Should have studied Commerce in XII Std		
Unit	Contents	No. of Hours
I	Object Orientation – System development – Review of objects - inheritance - Object relationship – Dynamic binding – OOSD life cycle – Process – Analysis – Design – prototyping – Implementation – Testing- Overview of Methodologies	
II	Rumbaugh methodology, OMT – Booch methodology, Jacobson methodology – patterns – Unified approach – UML – Class diagram – Dynamic modelling.	
III	Introduction - UML – Meta model - Analysis and design - more information. Outline Development Process: Overview of the process-Inception - Elaboration-construction- refactoringpatternstransmission-iterative development -use cases.	
IV	OO Design axioms – Class visibility – refining attributes – Methods – Access layer – OODBMS – Table – class mapping view layer	
V	Interaction diagram-package diagram-state diagram-activity diagram-deployment diagram - UML and programming	
	TOTAL	
Course Outcomes		
CO1	The students should be able to specify software requirements, design the software using tools	
CO2	To write test cases using different testing techniques.	
Textbooks		
1	Ali Bahrami, “Object Oriented System Development”, McGraw-Hill International Edition 2017.	
2	Martin Fowler, Kendall Scott, "UML Distilled", Addison Wesley	
3	Eriksson, "UML Tool Kit", Addison Wesley	
Reference Books		
1	Booch G., “Object oriented analysis and design”, Addison- Wesley Publishing Company 3 rd edition.	

2	Rambaugh J, Blaha.M. Premeriani, W., Eddy F and Lorezen W., “ObjectOrientedModeling and Design”, PHI
NOTE: Latest Edition of Textbooks May be Used	

UML Lab	Core - Core -S5EC1/2L
Common for both Electives in semester V	
Credits 4	Lecture Hours:5 per week
Learning Objectives: (for teachers: what they have to do in the class/lab/field) • To get familiarized to the usage of UML tool kit. • To understand the requirements of the software and to map them appropriately to subsequent phases of the software development • To develop the ability to verify and validate their designs	
Course Outcomes: (for students: To know what they are going to learn) CO1: Students must be able to analyse and design the problem at hand. CO2: Students should be able to use UML tools for the designing the software and test the correctness and soundness of their software through testing tools.	

LIST OF PRACTICALS
Using UML tools produce analysis and design models for a. Library Management System b. Automatic Teller Machine c. Student Information Management d. Matrimony Service e. Stock Management System

Extended Professional Component	Questions related to the above topics, from various competitive examinations UPSC / TRB / NET / UGC – CSIR / GATE / TNPSC / others to be solved (To be discussed during the Tutorial hour)
Skills acquired from the Course	Knowledge, Problem Solving, Analytical ability, Professional Competency, Professional Communication and Transferrable Skill

Extended Professional Component	Questions related to the above topics, from various competitive examinations UPSC / TRB / NET / UGC – CSIR / GATE / TNPSC / others to be solved (To be discussed during the Tutorial hour)
Skills acquired from the Course	Knowledge, Problem Solving, Analytical ability, Professional Competency, Professional Communication and Transferrable Skill
Learning Resources: Recommended Texts 3. Roger D. Peng, "R Programming for Data Science", 2012 4. Norman Matloff, "The Art of R Programming- A Tour of Statistical Software Design", 2011 Reference Books 3. Garrett Golemund, Hadley Wickham, "Hands-On Programming with R: Write Your Own Functions and Simulations", 1st Edition, 2014 4. Venables, W.N., and Ripley, "S programming", Springer, 2000.	

THIRD YEAR – SEMESTER - VI

CORE –XIII: COST ACCOUNTING - II

Subject Code	L	T	P	S	Credits	Inst. Hours	Marks		
							CIA	External	Total
	6				4	6	25	75	100
Learning Objectives									
LO1	To understand the standards in Cost Accounting								
LO2	To know the concepts of contract costing.								
LO3	To be familiar with the concept of process costing.								
LO4	To learn about operation costing.								
LO5	To gain insights into standard costing.								
Prerequisite: Should have studied Cost Accounting in V Sem									
Unit	Contents								No. of Hours
I	Cost Accounting Standards An Introduction to CAS – Purpose of CAS – Advantages of CAS – Difference between CAS and FAR Regulations – Different Degrees of CAS Coverage – Cost Accounting Standards - Responsibility Accounting and Divisional Performance Measurement.								18
II	Job Costing, Batch Costing and Contract Costing Definitions - Features - A Comparison - Calculation of Profit on Contracts – Cost Plus Contract - Preparation of Contract A/c.								18

III	Process Costing Process Costing – Meaning – Features of Process Costing – Application of Process Costing – Fundamental Principles of Process Costing – Preparation of Process Accounts - Treatment of Loss and Gain : Normal and Abnormal Loss - Abnormal Gain - Concept of Equivalent Production - Joint Products and By Products.	18
IV	Operation Costing Operation Costing – Meaning – Preparation of Operating Cost Sheet – Transport Costing – Power Supply Costing–Hospital Costing–Simple Problems.	18
V	Standard Costing and Variance Analysis Definition – Objectives – Advantages – Standard Cost and Estimated Cost – Installation of Standard Costing System – Variance Analysis – Material, Labour, Overhead, and Sales Variances – Calculation of Variances.	18
	TOTAL	90
THEORY 20% & PROBLEMS 80%		
Course Outcomes		
CO1	Remember and recall standards in cost accounting	
CO2	Apply the knowledge in contract costing	
CO3	Analyze and assimilate concepts in process costing	
CO4	Understand various bases of classification cost and prepare operating cost statement.	
CO5	Set up standards and analyse variances.	
Textbooks		
1	Jain S.P. and Narang K.L. Cost Accounting. Kalyani Publishers. New Delhi.	
2	Khanna B.S., Pandey I.M., Ahuja G.K., and Arora M.N., Practical Costing, S Chand & Co, New Delhi.	
3	Dr.S.N. Maheswari, Principles of Cost Accounting, Sultan Chand publications, New Delhi.	
4	T.S. Reddy and Y. Hari Prasad Reddy, Cost Accounting, Margham publications, Chennai.	
5	S.P. Iyengar, Cost Accounting, Sultan Chand Publications, New Delhi.	
Reference Books		
1	Polimeni, Cost Accounting: Concepts and Applications for Managerial Decision Making, New York, McGraw–Hill, Noida.	
2	Jain S.P. and Narang K.L. Cost Accounting, Kalyani Publishers, New Delhi.	
3	V.K.Saxena and C.D. Vashist, Cost Accounting, Sultan Chand publications, New Delhi.	
4	Murthy A &Gurusamy S, Cost Accounting,Vijay Nicole Imprints Pvt. Ltd. Chennai.	
5	Prasad. N.K and Prasad.V.K, Cost Accounting, Book Syndicate, Bangladesh.	
NOTE: Latest Edition of Textbooks May be Used		
Web Resources		
1	https://www.economicdiscussion.net/cost-accounting/contract-costing/32597	
2	https://www.wallstreetmojo.com/process-costing/	
3	https://www.accountingnotes.net/cost-accounting/operating-costing/17755	

MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PSO 1	PSO 2	PSO 3
CO1	3	3	3	2	3	3	3	3	3	2	2
CO2	3	3	3	2	2	3	2	2	3	2	3
CO3	3	3	3	2	3	3	3	3	3	2	2
CO4	3	3	3	2	2	3	2	2	3	2	2
CO5	3	3	3	2	3	3	3	3	3	2	3
TOTAL	15	15	15	10	13	15	13	13	15	10	12
AVERAGE	3	3	3	2	2.6	3	2.6	2.6	3	2	2.4

3 – Strong, 2- Medium, 1- Low

THIRD YEAR – SEMESTER – VI

CORE – XIV: MANAGEMENT ACCOUNTING

Subject Code	L	T	P	S	Credits	Inst. Hours	Marks		
							CIA	External	Total
	6				4	6	25	75	100
Learning Objectives									
LO1	To understand basics management accounting								
LO2	To know the aspects of Financial Statement Analysis								
LO3	To familiarize with fund flow and cash flow analysis								
LO4	To learn about budgetary control								
LO5	To gain insights into marginal costing.								
Prerequisite: Should have studied Financial Accounting in I Semester.									
Unit	Contents							No. of Hours	

I	Introduction to Management Accounting Management Accounting – Meaning – Scope – Importance- Limitations - Management Accounting Vs Cost Accounting – Management Accounting Vs Financial Accounting. Analysis and Interpretation of Financial Statements – Nature and Significance – Types of Financial Analysis – Tools of Analysis – Comparative Statements – Common Size Statement – Trend Analysis.	18
II	Ratio Analysis Ratio Analysis: Meaning – Advantages – Limitations – Types of Ratios – Liquidity Ratios – Profitability Ratios -Turnover Ratios – Solvency Ratios – Leverage Ratios - Preparation of Financial Statements from Ratios.	18
III	Funds Flow & Cash Flow Analysis Introduction, Meaning of Funds Flow Statement-Ascertainment of Flow of Funds - Schedule of Changes in Working Capital- Adjusted Profit and Loss Account - Preparation of Funds Flow Statement. Cash Flow Statement: Meaning – Advantages – Limitations – Preparation of Cash Flow Statement as per AS 3 –Cash Flow from Operating, Financing and Investing activities	18
IV	Budget and Budgetary Control Meaning – Preparation of Various Budgets – Cash Budget - Flexible Budget– Production Budget – Sales Budget – Master Budget – Budgetary Control – Benefits	18
V	Marginal Costing: Meaning - Features – Marginal Costing vs Absorption Costing - Fixed Cost, Variable Cost and Semi Variable Cost- Contribution- Marginal Cost Equation- P/V Ratio - Break Even Point - Margin of Safety – Cost- Volume Profits Analysis. Decision Making: Selection of a Product Mix – Make or Buy Decision – Discontinuance of a product line – Change or Status quo – Limiting Factor or Key Factor.	18
	TOTAL	90
THEORY 20% & PROBLEMS 80%		
CO	Course Outcomes	
CO1	Remember and recall basics in management accounting	
CO2	Apply the knowledge of preparation of Financial Statements	
CO3	Analyse the concepts relating to fund flow and cash flow	
CO4	Evaluate techniques of budgetary control	
CO5	Formulate criteria for decision making using principles of marginal costing.	
Textbooks		
1	Jain S.P. & Narang K.L. (2018) Cost and Management Accounting, Kalyani Publications.	

2	Rds. Maheswari, Cost and Management Accounting, Sultan Chand Sons Publications, New Delhi.
3	Sharma and Shashi K. Gupta, Management Accounting, Kalyani Publishers, Chennai.
4	Jenitra L Mervin ,Daslton L Cecil, Management Accounting, Lerantec Press, Chennai.
5	T.S.Reddy& Y. Hari Prasad Reddy, Management Accounting, Margham Publications, Chennai.
Reference Books	
1	Chadwick – The Essence of Management Accounting, Financial Times Publications, England.
2	Charles T.Horngren and Gary N. Sundem–Introduction to Management Accounting, Pearson, Chennai.
3	Murthy A and GurusamyS ,Management Accounting- Theory &Practice, Vijay Nicole Imprints Pvt. Ltd .Chennai.
4	Hansen - Mowen, Cost Management Accounting and Control, South Western College, India.
5	N.P. Srinivasan, Management Accounting, New Age publishers, Chennai.
NOTE: Latest Edition of Textbooks May be Used	
Web Resources	
1	https://www.accountingnotes.net/companies/fund-flow-analysis/fund-flow-analysis-accounting/13300
2	https://accountingshare.com/budgetary-control/
3	https://www.investopedia.com/terms/m/marginalcostofproduction.asp

**MAPPING WITH PROGRAMME OUTCOMES
AND PROGRAMME SPECIFIC OUTCOMES**

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PSO 1	PSO 2	PSO 3
CO1	3	2	3	2	3	2	3	3	3	2	2
CO2	3	2	2	2	3	2	2	2	3	2	3
CO3	3	2	3	2	3	2	3	3	3	2	2
CO4	3	2	2	2	3	2	2	2	3	2	2
CO5	3	3	3	2	3	2	3	3	3	2	3
TOTAL	15	11	13	10	15	10	13	13	15	10	12

AVERAG E	3	2.1	2.6	2	2	2	2.6	2.6	3	2	2.4
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3 – Strong, 2- Medium, 1- Low

THIRD YEAR – SEMESTER - VI

CORE – XV: INCOME TAX LAW AND PRACTICE - II

Subject Code	L	T	P	S	Credits	Inst. Hours	Marks		
							CIA	External	Total
	6				4	6	25	75	100
Learning Objectives									
LO1	To understand provisions relating to capital gains								
LO2	To know the provisions for computation of income from other sources.								
LO3	To familiarize law relating to set off and carry forward of losses and deductions from Gross Total Income.								
LO4	To learn about assessment of individuals								
LO5	To gain knowledge about assessment procedures.								
Prerequisite: Should have studied Financial Accounting in I stSem									
Unit	Contents								No. of Hours
I	Capital Gains Capital Assets – Transfer – Short term vs Long term capital assets - Computation of Capital Gains – Exemption under Section 54 , 54B, 54D, 54EC, 54F, 54GA.								18
II	Income From Other Sources & Clubbing of Income Chargeability - Computation of Income from Other Sources – Deductions Allowed – Clubbing of Income – Concept								18
III	Set Off and Carry Forward of Losses and Deductions From Gross Total Income Gross Total Income vs Total Income - Provisions for Set-off and Carry Forward of Losses (Simple Problems). Deductions U/S 80C, 80CC, 80CCB, 80CCC, 80CCD, 80 CCE, 80D, 80DD, 80DDB, 80E, 80EE, 80EEA, 80EEB, 80G, 80GG, 80GGA, 80TTA, 80TTB, and 80U only.								18
IV	Computation of Total Income – Individual Computation of Total Income - Tax Liability of an Individuals (Old regime vs New regime)								18
V	Income Tax Authorities Administration of Income Tax Act – Income Tax Authorities – Powers of CBDT – Powers of Income Tax Officer - Procedure for Assessment – Filing of Return – Due Dates of Filing – Voluntary Filing – Return of Loss – Belated Return – Defective Return – Signing of Return – Permanent Account Number (PAN) , e-PAN – Tax credit statement (26 AS) and Annual Information Statement (AIS).								18
	TOTAL								90
THEORY 20% & PROBLEMS 80%									

Course Outcomes	
C01	Remember and recall provisions on capital gains
C02	Apply the knowledge about income from other sources
C03	Analyse the set off and carry forward of losses provisions
C04	Learn about assessment of individuals
C05	Apply procedures learnt about assessment procedures.
Textbooks	
1	V.P.Gaur, Narang, Puja Gaur and Rajeev Puri- Income Tax Law and Practice, Kalyani Publishers, New Delhi.
2	T.S. Reddy and Hariprasad Reddy, Income Tax Law and Practice, Margham Publications, Chennai.
3	Dinkar Pagare, Income Tax Law and Practice, Sultan & Chand Sons, New Delhi.
4	Mehrotra H.C, Dr.Goyal S.P, Income Tax Law and Accounts, Sahitya Bhavan Publications, Agra.
5	T. Srinivasan – Income Tax & Practice –Vijay Nicole Imprints Private Limited, Chennai.
Reference Books	
1	Hariharan N, Income Tax Law & Practice, Vijay Nicole Imprints Pvt. Ltd. Chennai.
2	Bhagwati Prasad, Income Tax Law and Practice, Vishwa Prakasan, New Delhi.
3	Vinod K. Singhania, Students Guide to Income Tax., U.K. Bharghava Taxman, New Delhi.
4	Dr.Vinod K Singhania, Dr. Monica Singhania, Taxmann's Students' Guide to Income Tax, New Delhi.
5	Mittal Preethi Rani and Bansal Anshika, Income Tax Law and Practice, Sultan & Chand Sons, New Delhi.
NOTE: Latest Edition of Textbooks May be Used	
Web Resources	
1	https://www.investopedia.com/terms/c/capitalgain.asp
2	https://www.incometaxmanagement.com/Direct-Taxes/AY-2021-22/assessment/1-assessment-of-an-individual.html
3	https://www.incometax.gov.in/iec/foportal/

MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PSO 1	PSO 2	PSO 3
CO1	3	2	3	2	3	2	3	3	3	2	2
CO2	3	2	2	2	2	2	2	2	3	2	3
CO3	3	3	3	2	3	2	3	3	3	2	2
CO4	3	2	2	2	2	2	2	2	3	2	2
CO5	3	3	3	2	3	2	3	3	3	2	3
TOTAL	15	12	13	10	13	10	13	13	15	10	12
AVERAGE	3	2.2	2.6	2	2.6	2	2.6	2.6	3	2	2.2

3 – Strong, 2- Medium, 1- Low

THIRD YEAR – SEMESTER – VI

DISCIPLINE SPECIFIC ELECTIVE 5/6 ENTREPRENEURIAL DEVELOPMENT

Subject Code	L	T	P	S	Credits	Inst. Hours	Marks		
							CIA	External	Total
	5				3	5	25	75	100
Learning Objectives									
LO1	To know the meaning and characteristics of entrepreneurship								
LO2	To identify the various business opportunities								
LO3	To understand the Process of setting up an enterprise								
LO4	To gain knowledge in the aspects of legal Compliance of setting up of an enterprise								
LO5	To develop an understanding of the role of MSME in economic growth								
Prerequisite: Should have studied Commerce in XII Std									
Unit	Contents								No. of Hours
I	Introduction to Entrepreneur Meaning of Entrepreneurship – Characteristics of Entrepreneurship – Types of Entrepreneurship – Self Employment – Difference between Entrepreneurship and Employment – Meaning of Entrepreneur – Traits – Classification – Functions – Entrepreneurial Scenario in India.								15

II	Design Thinking Idea Generation – Identification of Business Opportunities – Design Thinking Process – Creativity – Invention – Innovation – Differences – Value Addition – Concept and Types – Tools and Techniques of Generating an Idea – Turning Idea into Business Opportunity.	15
III	Setting up of an Enterprise Process of Setting Up an Enterprise – Forms of an Enterprise – Sole Proprietorship – Partnership – Limited Liability Partnership Firm – Joint Stock Company – One Man partnership – Choice of Form of an Enterprise –Feasibility Study – Marketing, Technical, Financial, Commercial and Economical.	15
IV	Business Model Canvas and Formulation of Project Report Introduction – Contents of Project Report – Project Description – Market Survey – Fund Requirement – Legal Compliance of setting Up of an Enterprise – Registration – Source of Funds – Modern Sources of Funds.	15
V	MSME's and Support Institutions Government Schemes and Women Entrepreneurship – Importance of MSME for Economic Growth – MSME – Definition – Role of Government Organizations in Entrepreneurship Development – MSME DI – DIC – Khadi and Village Industries Commission – NSIC – NABARD, SICVI, SFC, SDC, EDII, EPCCB. Industrial Estates – Government Schemes – Prime Minister Employment Generation Programme – Women Entrepreneurship in India.	15
TOTAL		75
Course Outcomes		
CO1	Identify the various traits of an entrepreneur	
CO2	Turn ideas into business opportunities	
CO3	Do feasibility study before starting a project	
CO4	Identify the sources of funds for funding a project	
CO5	Develop an understanding about the Government schemes available for women entrepreneurs	
Textbooks		
1	Jayashree Suresh, (Reprint 2017) Entrepreneurial Development, Margham Publications. Chennai.	
2	Dr. C.B. Gupta &Dr. S.S. Khanka (Reprint 2014).Entrepreneurship And Small Business Management, Sultan Chand & Sons, New Delhi.	
3	Charantimath Poornima, (Reprint 2014.), Entrepreneurship development-Small, Pearson Education, India.	
4	RajShankar,(Reprint2016),EntrepreneurshipTheoryandPractice,VijayNicoleand Imprints Pvt. Ltd, Chennai.	
5	Vasant Desai, (Reprint 2017).Dynamics of Entrepreneurial Development & Management Twenty Fourth Edition. Himalaya Publishing House. Mumbai.	

Reference Books	
1	Anil kumar, Poornima, Principles of Entrepreneurial development, Newage publication, Chennai.
2	Dr.A.K.singh, Entrepreneurial development and management, Laxmi publications, Chennai.
3	Dr. R.K. Singal, Entrepreneurial development and management, S.K.Kataria publishers, New Delhi.
4	Dr. M.C. Garg, Entrepreneurial Development, New Delhi.
5	E.Gordon, K.Natrajan, Entrepreneurial development, Himalaya publishing, Mumbai.
NOTE: Latest Edition of Textbooks May be Used	
Web Resources	
1.	https://www.interaction-design.org/literature/topics/design-thinking
2.	https://www.bms.co.in/steps-involved-in-setting-up-of-an-enterprise/
3.	http://www.msme.gov.in/

**MAPPING WITH PROGRAMME OUTCOMES
AND PROGRAMME SPECIFIC OUTCOMES**

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PSO 1	PSO 2	PSO 3
CO1	3	2	3	2	3	2	3	3	3	2	2
CO2	3	2	2	2	2	2	2	2	3	2	3
CO3	3	3	3	2	3	2	3	3	3	2	2
CO4	3	2	2	2	2	2	2	2	3	2	2
CO5	3	3	3	2	3	2	3	3	3	2	3
TOTAL	15	12	13	10	13	10	13	13	15	10	12
AVERAGE	3	2.2	2.6	2	2.6	2	2.6	2.6	3	2	2.4

3 – Strong, 2- Medium, 1- Low

THIRD YEAR – SEMESTER – VI**DISCIPLINE SPECIFIC ELECTIVE – 6 /6: HUMAN RESOURCE MANAGEMENT**

Subject Code	L	T	P	S	Credits	Inst. Hours	Marks		
							CIA	External	Total
	5				3	5	25	75	100
Learning Objectives									
C1	To explore to the aspects relating of Human resource management								
C2	Toequip with the various processes of Recruitment and Selection								
C3	To be acquainted with Training methods and the concept of Performance Appraisal								
C4	To learn about Industrial Relations								
C5	To assimilate knowledge on employee welfare.								
Prerequisite: Should have studied Commerce in XII Std									

Unit	Contents	No. of Hours
I	Introduction to HRM Definition of HRM, Objectives – Importance – Nature- Scope, Role and Qualities of a HR Manager - Human Resource Planning - Meaning, Definition, Importance, Factors Affecting HRP, Process Involved in Human Resource Planning. Human Resource Information System (HRIS) - Job Analysis, Need for Job Analysis, Steps in Job Analysis, Job Description and Specification.	12
II	RECRUITMENT AND SELECTION Definition – Objectives – Factors affecting recruitment – internal and external source of recruitment – Selection Process – Curriculum Vitae –Test- types– Kinds of employment interview – Medical Screening – Appointment Order.	12
III	TRAINING AND DEVELOPMENT Induction – Training – Methods – Techniques – Identification of the training needs – Training and Development – Performance appraisal – Transfer – Promotion and termination of services – Career Development.	12
IV	INDUSTRIAL RELATIONS Industrial Disputes and Settlements (Laws Excluded) – Settling Industrial Disputes in India – Arbitration – Adjudication – Settlement Labour Relation – Functions of Trade Unions – Forms of collective bargaining-Workers’ participation in management – Types and effectiveness.	12

V	EMPLOYEE WELFARE Employee Welfare: Meaning, Objectives, Philosophy, Scope, Limitations, Types of Employee Welfare, Statutory and Non-Statutory Welfare Measures, and Labour Welfare Theories- Social Security, Health, Retirement & Other Benefits- Remuneration – Components of remuneration – Incentives – Benefits	12
	TOTAL	60
CO	Course Outcomes	
CO1	Examine the role of HRM in the new age organisation and plan man power requirements and implement techniques of job design.	
CO2	Formulate action plans for employee Recruitment and Selection.	
CO3	Choose appropriate methods of Training	
CO4	Estimate, defend and handle legal compliance in HRM involving trade union disputes and employee retention.	
CO5	Formulate strategies for employee welfare.	
	Textbooks	
1	Ashwathappa, Human Resource Management, Tata McGraw-Hill Education, Noida.	
2	Mamoria, C.B. and Gaonkar, S.V, Personnel Management, Himalaya Publishing House, Mumbai.	
3	Sunil Lalla and Neha Shukla, Human Resource Management, Nirali Prakashan Publishers, Pune.	
4	P.Subba Rao, Personnel and Human Resource Management, Himalaya Publishing House, Mumbai.	
	Reference Books	
1	L.M. Prasad, Human Resource Management, Sultan and Chand sons Publications, New Delhi.	
2	DeCenzo, D.A. and Robbins, S.P Human Resource Management, Wiley, India.	
3	Dr.K.Sundar and Dr.J Srinivasan, Human Resource Development, Margham Publications, Chennai.	
4	Jane Weightman, Human Resource Management, VMP Publishers, Mumbai.	
	NOTE: Latest Edition of Textbooks May be Used	
	Web Resources	
1	https://hr.university/shrm/strategic-human-resource-management/	
2	https://www.investopedia.com/terms/c/collective-bargaining.asp	
3	https://www.yourarticlelibrary.com/human-resource-management-2/employee-welfare/employee-welfare/99778	

MAPPING WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	2	3	2	3	2	3	3	3	2	2
CO2	3	2	2	2	2	2	2	2	3	2	3
CO3	3	3	3	2	3	2	3	3	3	2	2
CO4	3	2	2	2	2	2	2	2	3	2	2
CO5	3	3	3	2	3	2	3	3	3	2	3
TOTAL	15	12	13	10	13	10	13	13	15	10	12
AVERAGE	3	2.2	2.6	2	2.6	2	2.6	2.6	3	2	2.2

3 – Strong, 2- Medium, 1- Low

THIRD YEAR – SEMESTER - VI

DISCIPLINE SPECIFIC ELECTIVE – 7/8: R LANGUAGE

Subject Code	L	T	P	S	Credits	Inst. Hours	Marks		
							CIA	External	Total
		2	3		3	5	25	75	100
Learning Objectives									
LO1	Acquire programming skills in core R Programming								
LO2	Acquire Object-oriented programming skills in R Programming.								
LO3	Develop the skill of designing graphical-user interfaces (GUI) in R Programming								
LO4	Acquire R Programming skills to move into specific branches								
Prerequisite: Should have studied Commerce in XII Std									

	List of Exercises	
	1. Data In R 2. Reading And Writing Data 3. R And Databases 4. Dates 5. Factors 6. Subscribing 7. Character Manipulation 8. Data Aggregation 9. Reshaping DataBasics 10. The R Environment 11. Probability And Distributions 12. Descriptive Statistics and Graphics 13. One- And Two-Sample Tests 14. Regression And Correlation 15. Analysis Of Variance And The Kruskal–Wallis Test 16. Tabular Data 17. Power And The Computation Of Sample Size 18. Advanced Data Handling 19. Multiple Regression 20. Linear Models 21. Logistic Regression 22. Survival Analysis 23. Rates And Poisson Regression 24. Nonlinear Curve Fitting	
TOTAL		
Course Outcomes		
CO1	To understand the problem solving approaches	
CO2	To learn the basic programming constructs in R Programming	
CO3	To practice various computing strategies for R Programming -based solutions to real world problems	
CO4	To use R Programming data structures - lists, tuples, dictionaries.	
CO5	To do input/output with files in R Programming	

DISCIPLINE SPECIFIC ELEMENT – 2 / 2 PRACTICAL TALLY

[illegible]

	1. Preparation of Trial Balance - preparation of profit and loss accounts, Balance sheet 2. Interest simple, compound interest calculation. Setting ledger master, Interest report. 3. Receivable and payable management, meaning activating bill wise details, all types of entries 4. Cost Centres and Category summary, cost centre breakup ledgers and group breakup outstanding receivable and payable, interest receivable and payable, statistics, cash and fund flow daybook list of account reversing journals, optional vouchers. 5. Budget Budgetary control creation of budget, group budget Budgetary ledger creation alteration of budget deletion of budget. 6. Introduction to GST, Getting started with GST, Transferring Input tax to GST, Interest supply of goods, GST reports 7. Recording advance entries, Exports, Imports, Exempted Goods, Adjustment and Return filing, GST tax payments 8. Electronic Commerce Introduction, Tax Collected at Source (TCS), Procedures for E-commerce Operator, Input Tax Credit: - Introduction, Important Points, Input Service Distributors 9. Matching of Input Tax Credit, Returns, GSTR-2, Other Taxable Persons, Annual Return, Overview of the IGST Act, Overview, Other Provisions. 10. GST Portal, Introduction, GST Eco-system, GST Suvidha Provider (GSP), Uploading Invoices	
TOTAL		
Course Outcomes		
CO1	input journal entries, adjust entries and prepare financial statements for cash and accrual-based businesses	
CO2	record vendor, customer, and inventory transactions essential for maintaining accounts payable, accounts receivable, and inventory subsidiary ledgers	

V	Environment and Ecology Basic concepts – Ecology, Biodiversity- Food chain and food web – Bio Geo Chemical Cycles – International Bio Diversity organisations- International Conventions – Conferences and Protocol – Indian Environmental laws and Environment Related organisation	6
	TOTAL	30
Course Outcomes		
CO1	Develop board knowledge of the different components in polity	
CO2	Understand the Geographical features across countries and in India	
CO3	Acquire knowledge on the aspects of Indian Economy	
CO4	Understand the significance of India's Freedom Struggle	
CO5	Gain knowledge on Ecology and Environment	

Textbooks	
1	Class XI and XII NCERT Geography
2	History – Old NCERT'S Class XI and XII
Reference Books	
1	M. Laxmi Kant (2019), Indian polity, McGraw- Hill
2	Ramesh Singh (2022), Indian Economy, McGraw - Hill
3	G.C Leong, Physical and Human Geography, Oxford University Press
4	Majid Hussain- India Map Entries in Geography, GK Publications Pvt, Ltd.
NOTE: Latest Edition of Textbooks May be Used	
Web Resources	
1	https://www.freebookkeepingaccounting.com/using-excel-in-accounts
2	https://courses.corporatefinanceinstitute.com/courses/free-excel-crash-course-for-finance
3	https://www.youtube.com/watch?v=Nv_Nnw01FaU



- 1.1 **Core Course** is mandatory and an essential requirement to qualify for the Degree.
- 1.2 **Elective Course** is a course that a student can choose from a range of alternatives.
- 1.3 **Skill Enhanced Course** is value based and or skill based and should contain theory/lab/hands on training/field work etc. to enhance students' employability.
- 1.4 **Ability Enhancement Soft Skills** is training to help develop or improve interpersonal skills.
- 1.5 **Extension Activities** are activities that provide link between University and Community. A student completes any one of the following. National Cadet Corps or National Service Scheme or Youth Red Cross or Red ribbon Club or Sports or Association Activities

1.6

NOTE: Skill enhanced course, foundation course for first semester and skill enhanced courses for second semester are **common** for B.Com general, B.Com (c a), B. Com (professional accounting), B.Com (e commerce) B.Com (banking) and B.Com (cooperation)**.

** Foundation course for B Com Cooperation - Field visit to Villages /Cooperative Societies.

SEMESTER I SKILL ENHANCED COURSE

Skill Enhanced Course (SEC-1)

	MS OFFICE TOOLS	L	T	P	C
Semester-1		1		1	2

Learning Objectives:

LO1:	To enable the students to acquire knowledge in creating documents for printing, sharing, presentation and store data in a spread sheet
LO2:	To equip the students themselves with the skills in MS Excel program, which is used to save and analyse the numerical data.
LO3:	To engage the students themselves with advanced, MS excel functions and productivity tools to assist in developing worksheets and consolidation to summarize and report results from multiple work sheets
LO4:	To identify the names and functions of the Power Point interface and create a slide presentation that includes text, graphics, animation and transition
LO5:	To plan, design, create, manipulate and analyse and compile data in various ways.

Course Outcomes:

	After the successful completion of the course, the students will be able to:
CO1:	Acquire practical knowledge in MS Word
CO2:	Construct worksheet in MS Excel using basic functions

CO3:	Construct Excel sheets in MS Excel using advanced functions
CO4:	Prepare presentations in MS PowerPoint using various Templates
CO5:	Create a database using Power point

Unit I: Microsoft Word -I

Working with Microsoft Word: Constructing a New document – Revising and Formatting a document – Alter the Page Layout, Watermark - Background and Borders – Headers & Footers – Page Numbering

Unit II: Microsoft Word -II

Applying Templates - Formulating Tables – Editing tables – Incorporate Word Art, Clip Arts, Smart art& Pictures – Search & Replace – Transferring and Receiving Documents, Sharing information to others – Encrypt and Decrypt a document - Mail Merge.

Unit III: Microsoft Excel - I

Microsoft Excel - create a spreadsheet using Auto fill, setting margin, adding and removing Rows and Columns, creating and copying formulae, changing column widths and row heights, using Auto format, creating and printing a chart, Page Layout, converting files into a different format, finding total in rows and columns and Mathematical Expression such asAdd, Subtract, Multiply and Divide.

Unit IV: Microsoft Excel - II

More Advanced Excel Functions: Normal, Page Layout, Page Break View – Employing the Freeze Panes Tool – Employing Financial Functions: PMT, RATE, NPER, PV, FV – Logical Functions: AND, FALSE, IF, NOT, OR, TRUE – BAHT TEXT Text Function – LEFT Concatenation – Using LOWER and UPPER – Value Function – Examining Date & Time Functionality.

Unit V: Microsoft Power Point:

Applying the Auto-content wizard to Create and Store a presentation - Design template – Creating a Blank presentation – Opening a Previously-made presentation – Adjusting the Background – Choosing the Presentation Layout – Establishing the Presentation Style;

List of Practical

MS-WORD

1. Enter the chairperson's speech, auditor's report, minutes and agenda, and implement the following processes: emboldening, underscoring, varying font size, adjusting the style, altering the background and text color, varying line spacing, verifying spellings, arranging, adding headers and footers, inserting pages and page numbers, finding and replacing words.
2. Prepare an invitation for the college function using text boxes and clipart.
3. Prepare a class timetable and perform the following operations: Inserting the table, data entry, alignment of Rows and Columns, inserting and deleting the rows and columns, and Changing of Table Format.

4. Prepare a shareholders' meeting letter for 10 members using mail merge operation.
5. Prepare Bio-Data by using Wizard and Templates.

MS-EXCEL

1. Generate a roster of your class (a minimum of 5 topics) and perform the following activities: Data entry, Grand total, Mean, Result and Ranking through arithmetic and logical functions and sorting.
2. Utilizing the chart wizard, create various charts (line, pie, bar) to show the annual performance of sales, purchase, and profit of the company.
3. Prepare a declaration of Bank customer's account indicating simple and compound interest estimations for 10 different customers using mathematical and logical functions.
4. Make an Excel spreadsheet to do various financial operations PMT, RATE, NPER, PV, FV.
5. Generate an excel sheet to accomplish numerous text, value, and date & time functions.

MS-POWERPOINT

1. Construct presentation slides that display the five levels of a company's hierarchy utilizing an organization chart.
2. Create slides for the news headlines of a well-known television network. The presentation ought to include the following transitions: Top to Bottom, Bottom to Top, Zoom In and Zoom Out. The presentation should be able to run in custom mode.
3. Create slides for the Seminar/ Lecture Presentation featuring animation and complete the following: Develop multiple slides, alter background colour, and incorporate word art to adjust font colour.

Text Books:

1. A First Course in computers Based on Windows 8 and MS Office 2013) by Sanjay Saxena, Edition 2015, Vikas Publishing House Pvt. Ltd. New Delhi.
2. Fundamentals of Information Technology & MS Office by Bhullar MS, Ramanpreet Kaur, Edition 2015, Kalyani Publishers Ludhiana
3. Excel 2019–All-in-one by Lokesh Lalwani, Edition 2019, BPB Publications; 1st edition (1 January 2019); BPB Publication
4. Jordan Gold meter 2014 Advanced Excel Essentials Friends of a Press USA

Supplementary Readings:

1. Sterling Libs Fcca 2016 Advanced Excel : How to use Vlookup & Index Match function Straight Publications USA
2. Chris Urban 2016 Advanced Excel for Productivity USA
3. Lokesh Lalwani 2019 Excel 2019 All in One); BPB Publication USA
4. .Ritu Arora 2018 Advanced Excel 2016 BPB Publications New Delhi

Web Reference:

- 1 <https://www.klientsolutes.com/list-of-microsoft-word-exercises-for-students/>
- 2 <https://www.guru99.com/logical-functions-operators-and-conditions-in-excel.html>
- 3 <https://www.educba.com/text-function-in-excel/>

- 4 <https://www.cours-gratuit.com/powerpoint-courses/ms-powerpoint-exercises-for-college-students-pdf>

Note: Latest edition of the books may be used

SEMESTER I

	FOUNDATION COURSE - FUNDAMENTALS OF COMMERCE	L	T	P	C
Semester-1		2			2

A bridge course for the students of commerce faculty is conducted every year to get the students the knowledge of commerce faculty. The main objective of the course is to bridge the gap between subjects studied at School level and subjects they would be studying in commerce faculty. A Bridge course aims to cover the gap between the understanding level of the higher secondary school courses and higher educational courses. Bridge course is preparative course for college level course with an academic curriculum that is offered to enhance the knowledge of the students by means of preparing for the intellectual challenges of commerce subject and to know basic information about core subject.

Bridge courses are the tool to help students to success in their graduate level studies. It is also a pre requisite and foundational course to know the basic information about commerce subjects.

FUNDAMENTALS OF COMMERCE

Objective

The bridge course aims to act as a buffer for the new entrants with an objective to provide adequate time for the transition to hard core of degree courses. This gives them a breather, to prepare themselves before the onset of courses for first year degree programme.

Course Outcomes:	
	After the successful completion of the course, the students will be able to:
CO1:	To make the students familiar with the basic concepts of commerce, and Management Fields.
CO2:	To encourage and motivate the Students for the commerce Education.
CO3:	To make the students aware towards the various branches of commerce : Accounts, Commercial Law and Taxation .

Unit I Commerce-Introduction

Definition of Commerce - Importance's of Commerce -Meaning of barter system --business-industry-trade- hindrances of trade-branches of Commerce.

Unit II Accounting-Introduction

Book-Keeping-Meaning -Definition –Objectives- Accounting-Meaning – Definition-Objectives-Types of Accounts - Financial Accounting - Cost Accounting - Management Accounting - its features and Difference.

Unit III Meaning and importance of Types of Organization:

Sole trader- Partnership - Limited Liability Partnership (LLP)- Companies Act 2013- Private, Public, OPC - Cooperative Societies

Unit IV Introduction to Legal Business Aspects - Meaning of :

Contract Act 1872 - Negotiable Instruments Act 1881 - Sale of Goods Act 1930 - Partnership Act 1932 - Banking Regulations Act 1948 - Income Tax Act 1961- LLP 2008 - Insolvency and Bankruptcy Code 2016 - GST ACT 2017- Anti Money Laundering Act 2020

Unit V:Tax Return Filing

Meaning and Types of Taxation - Types of Returns - Filing of Income tax Return - Filing of GST return - Slab rates.

Text Books:

1. Y.K.Bhushan, Business organisation, 2022 S.Chand & Sons Co. Ltd, New Delhi.
2. S. P. Jain and K. L. Narang 2023 Financial Accounting- I, Kalyani Publishers, New Delhi.
3. N.D.Kapoor, Mercantile Law, Sultan Chand & Sons. New Delhi
4. <https://www.mca.gov.in/Ministry/pdf/TheInsolvencyandBankruptcyofIndia.pdf>
5. T. Srinivasan 2024 Income Tax & Practice –Vijay Nicole Imprints Private Limited, Chennai.
6. <https://dea.gov.in/sites/default/files/moneylaunderingact.pdf>

SEMESTER II**SKILL ENHANCEMENT COURSE -SEC 2****EVERY DAY BANKING**

COURSE CODE: SEC 2	Paper No 10	Year and Semester: I year/II semester	Pre-Requisite: Knowledge of day-to-day banking	Total Hours / Week: 2		
Lead to other courses	Advanced study on Banking Theory Law & Practice			L	T	P
Theory	Marks: 75	Credits: 2	1	0	1	

LEARNING OBJECTIVES

1. To introduce the basic concepts of banking and related documents and process
2. To enable the students to gain knowledge about the modern banking techniques and related terms.

COURSE OUTCOMES-COGNITIVE LEVEL MAPPING

COS	EVERY DAY BANKING	COGNITIVE LEVEL
CO1	Exhibit the skill to perform basic banking operations and distinguish between basic documents	K1,K2,K3
CO2	Execute online, mobile banking and related transactions	K3

(K1-Remembering, K2-Understanding, K3-Appling, K4-Analyzing, K5-Evaluating,K6-Creating)

Teaching Pedagogy:

Class room lectures, PPT presentations, seminars, practical use of basic bank documents and visit to local banks and observing, group working.

Note: These methodologies are indicative and teachers can innovate new methodologies to achieve the desired learning outcomes.

Total Hours 30

UNIT I

(5 Hours)

Banking – Definition – pass book – cheque book – Format of Cheque – Filling up of Cheque-Deposit Challan – Filling up – Clearing cheque – Transfer cheque – Collection Cheque– Payable at par – Demand Draft .

UNIT II**(5 Hours)**

Application filling – Account Opening form – Filling up – Documents required - Debit Card – Credit Card – ATM Machine – Cash Deposit Machine – Pass book printing machine. MICR- IFSC- Fund transfer through ECS – NEFT –RTGS – Form filling for Fund transfer.

UNIT III**(6 Hours)**

On line Banking – Sign up – Process – Requirements – Log in – Customer ID – User ID – Pass word – Hints for creating Pass words – change of pass word – on line transactions – Account statements – Fund Transfer – Payment of bills – Utility payments

UNIT IV**(6 Hours)**

Loans – Repayment for Loans – other services. Mobile Banking – meaning – importance –Advantages – Mobile Applications (App) – WAP (Wireless Application Protocol)- USSD (Unstructured Supplementary Service Data)- Registration process – through Mobiles

UNIT V**(8 Hours)**

Process at Bank Branch-ATM- User ID-MPIN- change of MPIN –IMPS D(Immediate Mobile Payment System) - UPI(Unified Payment interface) – BHIM(Bharat Interface for money)- NPCI (National Payment Corporation of India) - Bank account Management – Transfer Funds – paying Bills – Locating ATMs - QR code payments- Alerts and notifications- Tracking Spending habits – Cash back- Safe banking methods.

RECOMMENDED TEXT BOOKS

1. B. Santhanam- Banking & Financial systems, Margham Publications

REFERENCE BOOKS

2. S.N. Maheshwari Banking theory, law and practice, Kalyani Publications
3. Parameswaran- Indian Banking, S. Chand& Co.

WEB SOURCES:

1. https://en.wikipedia.org/wiki/Online_banking
2. <https://www.sbi.co.in/portal/web/services/internet-banking>
3. <https://www.hdfcbank.com/assets/popuppages/netbanking.htm>
4. <https://www.investopedia.com/terms/m/mobile-banking.asp>
5. www.scotiabank.com/mobile/ca/en/0,,5181,00.html

CO-PO-PSO MAPPING

	PO 1	PO 2	PO 3	PO 4	PO 5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3	3	3	3	3	3
CO2	3	3	3	3	3	3	3	3	3	3
Average	3	3	3	3	3	3	3	3	3	3

(Correlation level: 3 – Strong 2-Medium 1-Low)

SEMESTER II

SKILL ENHANCEMENT COURSE -SEC 3

EMOTIONAL INTELLIGENCE

COURSE CODE: SEC 2	Paper No 10	Year and Semester: I year/II semester	Pre-Requisite: Knowledge on Emotions	Total Hours/Week: 2		
Lead to other courses	Creation of Emotional Intelligence			L	T	P
Theory	Marks: 75	Credits: 2		2	0	0

LEARNING OBJECTIVES

1. To enable the students to understand the concepts of emotional intelligence
2. To teach the students on aspects relating to personality Analysis Self-analysis, Positive and negative traits

COURSE OUTCOMES-COGNITIVE LEVEL MAPPING

COS	EMOTIONAL INTELLIGENCE	COGNITIVE LEVEL
CO1	Understanding Emotional intelligence and exhibiting skills for stress and anger management and develop self-empowerment	K1, K2
CO2	Analysing people based on personality and develop deep self-esteem, will power etc. leading to swot analysis	K3, K4

(K1-Remembering, K2-Understanding, K3-Applying, K4-Analyzing, K5-Evaluating, K6-Creating)

Teaching Pedagogy:

Class room lectures, PPT presentations, seminars, preparation of swot analysis, personality tests role plays.

Note: These methodologies are indicative and teachers can innovate new methodologies to achieve the desired learning outcomes.

Total Hours: 30

UNIT I**(5 Horus)**

Introduction – Emotional Intelligence – Meaning, Benefits, Importance of emotions – Self – awareness and competencies Psychological Needs, Emotional quotient Vs. Intelligence Quotient.

UNIT II**(8 Horus)**

Traits - Negative Traits – Anger Management- Negative Syndrome and Attitude- Negative thinking – Guilt Quotient Stress and Emotion, Adapting to Loneliness. Positive Traits – Humor and Happiness – Empathetic ability - * Sensitivity profile – Empowered personality, Self – Empowerment.

UNIT III**(6 Horus)**

Personality Analysis – Distinct Personality Type –self-esteem, Will Power, Confidence-Self care

UNIT IV**(6 Hours)**

Self-analysis: Psychological growth and adjustment - Personal Development Plan

UNIT V**(5 Hours)**

Personal SWOT Analysis- learning to Celebrate Life.

RECOMMENDED TEXT BOOKS

1. Dr. Aparna Chattopadhyaym What's Your Emotional IQ, Pustak Mahal, May 2004.
2. Jill Dann, Hodder & Stoughton, Emotional Intelligence In a Week, 10 Edition, 2007.
3. Daniel Goleman, Emotional Intelligence: Why It can matter More than IQ.

WEB SOURCES:

6. <https://asantelim.files.wordpress.com/2018/05/daniel-goleman-emotional-intelligence.pdf>
7. <https://globalleadershipfoundation.com/geit/eitest.html>

CO-PO-PSO MAPPING

	PO 1	PO 2	PO 3	PO 4	PO 5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	1	1	3	3	3	1	3	3	3	3
CO2	1	1	3	3	3	1	3	3	3	3
Average	1	1	3	3	3	1	3	3	3	3

(Correlation level: 3 – Strong 2-Medium 1-Low)



MADURAI KAMARAJ UNIVERSITY

(University with Potential for Excellence)

Re-accredited by NAAC with 'A++' Grade in the 4th Cycle



Prof. Dr. M. Ramakrishnan, M.E., Ph.D., Ph.D. Palkalai Nagar, Madurai – 625 021,
Registrar (i/c) Tamil Nadu, India.

Ref:B1/ BoS/UG/Commerce/2024

Date: 02-04-2024

ERRATA

To

All the Principals of the Non-Autonomous colleges
affiliated to Madurai Kamaraj University
(offering B.Com., B.Com. (CA), B.Com. E –Commerce, B.Com. (Banking),
B.Com. (Professional Accounting) and B.Com. (Corporate Secretaryship) degree programmes)

Sir/Madam,

Sub: Clarification regarding the syllabus contents B.Com., B.Com. (CA),
B.Com. e-Commerce, B.Com. (Banking), B.Com. (Professional
Accounting) and B.Com. (Corporate Secretaryship) degree programmes
offered by the non-autonomous colleges affiliated to this university
implemented from the academic year 2023-2024 onwards –
approved by the Academic Council on 15-11-2023 and by the Senate on
21-11-2023 respectively – intimated – reg

Ref: Email received from Dr. P. Ponramu, Chairman, Board of
Studies in Commerce (UG), MKU, Madurai on 20-03-2024.

With reference to the email cited, I am by direction to inform you that the
syllabus contents for the Skill Enhancement Courses for III and IV Semesters (SEC-5, SEC-6,
SEC-7, SEC-8) of B.Com (General), B.Com (CA), B.Com (Professional Accounting),
B.Com (E-Commerce), B.Com (Corporate secretary ship) and B.Com(Banking) are appended
herewith.

This may be informed to all the students of your college, accordingly.

Yours faithfully,

REGISTRAR i/c

Encl.: As above

Copy to:

The VC's Office
The Registrar's Office
The Dean-in-charge, College Development Council
The Controller of Examinations-in-charge
The Assistant Registrar/Deputy Registrar/Sr. Deputy Registrar - Strong Room
The Assistant Registrar/Deputy Registrar/Sr. Deputy Registrar - Confidential Section
The Assistant Registrar/Deputy Registrar/Sr. Deputy Registrar - UG Programmes
The Superintendent/Sr. Superintendent - B.Com. Semester Section
The Superintendent/Sr. Superintendent - Confidential Section
The EDP Section

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Syllabus contents for the Skill Enhancement Courses of B.Com (General), B.Com (CA), B.Com (Professional Account), B.Com (E-Commerce), B.Com (Corporate secretary ship), B.Com.(Banking) – Third and Fourth Semesters (SEC-5, SEC-6, SEC-7, SEC-8)

Sl.	Skill Enhancement Course (SEC)	Paper	Semester
1	SEC-5	Digital Marketing	Third Semester
2	SEC-6	Stock Market Operations and Practices in India	Third Semester
3	SEC-7	Basics of FinTech	Fourth Semester
4	SEC-8	AI Tools for Businessmen	Fourth Semester

Course Title: Digital Marketing (SEC-5 Third Semester)

Unit 1: Introduction to Digital Marketing

Overview of digital marketing and its importance in the modern business landscape
 Evolution of digital marketing in India and its impact on traditional marketing practices
 Key digital marketing channels: Search Engine Optimization (SEO), Social Media Marketing (SMM), Email Marketing, etc.

Understanding the Indian digital market: demographics, internet penetration, and consumer behaviour

Unit 2: Website and Content Marketing

Principles of website design and usability for effective digital marketing. Creating compelling content for different digital channels: blogs, videos, info graphics, etc.
 Search Engine Optimization (SEO) techniques to improve website visibility and ranking on search engines.

Case studies of successful content marketing campaigns in the Indian market

Unit 3: Social Media Marketing (SMM)

Overview of major social media platforms: Facebook, Instagram, Twitter, LinkedIn, etc.
 Developing a social media strategy for brand awareness, engagement, and lead generation
 Paid advertising on social media platforms: targeting options, ad formats, and budgeting
 Analyzing social media metrics and optimizing campaigns for better performance

Unit 4: Email Marketing and Marketing Automation

Fundamentals of email marketing: Building subscriber lists, crafting effective email campaigns, and measuring performance - Implementing marketing automation tools for personalized and targeted communication - Designing email workflows and automating repetitive marketing tasks
 Compliance with Indian laws and regulations governing email marketing practices

Unit 5: Digital Marketing Analytics and Strategy

Introduction to digital marketing analytics tools: Google Analytics, Facebook Insights, etc.
Interpreting key performance indicators (KPIs) to measure the effectiveness of digital marketing campaigns.

Developing data-driven digital marketing strategies based on insights and analysis
Trends and future outlook of digital marketing in India.

Assessment Method:

Regular quizzes and assignments to evaluate understanding of digital marketing concepts and techniques

Hands-on projects requiring students to develop digital marketing campaigns for Indian businesses or organizations

Final exam covering material from all units

Participation and engagement in class discussions and case studies

Recommended Resources:

Books: "Digital Marketing: Strategy, Implementation and Practice" by Dave Chaffey and Fiona Ellis-Chadwick, "Indian Digital Marketing: A Changing Paradigm" by Dr. Sunil Kadam

Online courses and tutorials on digital marketing available on platforms like Coursera, Udemy, and Google Digital Garage

Blogs and articles from Indian digital marketing experts and thought leaders
Industry reports and case studies on digital marketing trends and best practices in the Indian market

Course Title: Stock Market Operations and Practices in India (SEC-6 Third Semester)

Unit 1: Introduction to the Indian Stock Market

Overview of the Indian stock market: history, structure, and regulatory framework
Introduction to major stock exchanges in India: National Stock Exchange (NSE) and Bombay Stock Exchange (BSE)

Understanding the role of Securities and Exchange Board of India (SEBI) in regulating the Indian stock market

Basic terminology: stocks, indices, market orders, etc.

Unit 2: Investment Analysis and Portfolio Management

Fundamental analysis techniques for evaluating stocks: financial statements, ratios, and valuation methods

Technical analysis tools and indicators for stock price prediction: moving averages, MACD, RSI, etc.

Building and managing an investment portfolio: asset allocation, diversification, and risk

management strategies

Case studies on stock selection and portfolio construction in the Indian market context

Unit 3: Trading Mechanisms and Strategies

Understanding the trading process in Indian stock exchanges: trading hours, types of orders, and trading platforms

Introduction to different trading strategies: intraday trading, swing trading, and long-term investing

Risk management techniques for traders: stop-loss orders, position sizing, and risk-reward ratio

Simulation exercises and trading simulations to practice different trading strategies

Unit 4: Market Regulations and Compliance

Overview of regulatory compliance requirements for market participants: SEBI regulations, insider trading laws, etc.

Understanding the role of stock market intermediaries: brokers, depositories, and clearing corporations

IPO (Initial Public Offering) process and regulations governing public offerings in India

Corporate governance practices and disclosures required by listed companies

Unit 5: Advanced Topics in Stock Market Operations

Derivatives trading in India: futures and options contracts, hedging strategies, and risk management with derivatives

Introduction to algorithmic trading and high-frequency trading (HFT)

Impact of macroeconomic factors on the Indian stock market: interest rates, inflation, GDP, etc.

Emerging trends and innovations in Indian stock market operations: algorithmic trading, blockchain-based settlements, etc.

Assessment Method:

Regular quizzes and assignments to evaluate understanding of key concepts and techniques

Case studies and projects requiring students to analyze real-world stock market data and make investment recommendations

Final exam covering material from all units

Recommended Resources:

Textbooks: "Indian Financial System" by Bharti Pathak, "Investments: Analysis and Management" by Prasanna Chandra

Regulatory guidelines and reports published by SEBI and other relevant authorities

Financial news websites and research reports on Indian stock market trends and developments

Course Title: **Basics of FinTech (SEC-7 Fourth Semester)**

Unit 1: Introduction to FinTech

Overview of Financial Technology (FinTech)

Historical context and evolution of FinTech

Key drivers and trends shaping the FinTech landscape

Understanding the role of FinTech in modern finance

Unit 2: FinTech Ecosystem

Components of the FinTech ecosystem: startups, incumbents, regulators, investors, and consumers

Analysis of different sectors within FinTech (payments, lending, wealth management, blockchain, InsurTech, etc.)

Case studies highlighting successful FinTech companies and innovations

Unit 3: Technologies Powering FinTech

Blockchain technology and its applications in finance

Artificial Intelligence (AI) and Machine Learning (ML) in FinTech

Big Data analytics and its role in financial services

Robotic Process Automation (RPA) and its impact on financial processes

Unit 4: Regulatory Environment and Compliance

Regulatory challenges and opportunities in FinTech

Overview of global FinTech regulations (e.g., GDPR, PSD2, MiFID II, etc.)

Compliance requirements for FinTech startups and established players

Role of regulatory sandboxes in fostering FinTech innovation

Unit 5: Future Trends and Challenges

Emerging trends in FinTech (e.g., decentralized finance, embedded finance, green finance, etc.)

Ethical considerations and societal impacts of FinTech adoption

Challenges facing the FinTech industry (e.g., cybersecurity, data privacy, talent acquisition, etc.)

Predictions for the future of FinTech and its potential impact on the financial industry

Assessment Method:

Quizzes and assignments after each unit to assess understanding of key concepts

Group projects or case studies requiring students to analyze real-world FinTech applications

Final exam covering material from all units

Recommended Resources:

Textbooks: "FinTech Innovation: From Robo-Advisors to Goal Based Investing and Gamification" by Paolo Sironi, "The Fintech Book: The Financial Technology Handbook for Investors, Entrepreneurs and Visionaries" by Susanne Chishti and Janos Barberis

Academic journals and research papers on FinTech topics

Online resources such as FinTech news websites, industry reports, and regulatory guidelines

Course Title: AI Tools for Businessmen (SEC-8 Fourth Semester)

Unit 1: Introduction to AI for Business

Overview of Artificial Intelligence (AI) and its relevance to business operations

Understanding basic AI concepts: machine learning, deep learning, and natural language

processing

Importance of AI in enhancing decision-making and competitiveness in business

Unit 2: Practical Applications of AI in Business

Exploration of AI tools and techniques applicable to business operations

Case studies showcasing successful AI implementations in various industries

Identifying opportunities for leveraging AI in optimizing business processes and improving efficiency

Unit 3: Implementing AI Solutions

Steps involved in implementing AI solutions in a business context

Selecting appropriate AI tools and technologies based on business needs

Overcoming common challenges and pitfalls in AI adoption

Unit 4: Data Management for AI-driven Decision Making

Importance of data quality and data governance in AI projects

Data collection, preprocessing, and feature engineering for AI applications

Leveraging data analytics to extract actionable insights for informed decision-making

Unit 5: Ethical and Legal Considerations in AI Adoption

Ethical implications of AI in business decision-making and operations

Ensuring fairness, transparency, and accountability in AI systems

Compliance with relevant regulations and laws governing AI usage in business

Assessment Method:

Regular quizzes and assessments to evaluate understanding of AI concepts and their application in business contexts

Practical assignments requiring students to propose AI solutions for real-world business challenges

Final project where students develop a business plan integrating AI tools and strategies

Recommended Resources:

Textbooks: "AI for Business: A Primer on Data Science, Artificial Intelligence, and Machine Learning" by Rajendra Akerkar, "Artificial Intelligence: A Guide for Thinking Businessmen" by Peter Cochrane

Online courses and tutorials on AI tools and their business applications, such as those available on platforms like Coursera and Udemy

Industry reports and case studies highlighting successful AI implementations in business environments

Dr. P.PONRAMU.,
Chairman
UG-Board of Studies – Commerce – Madurai Kamaraj University,
Madurai-625021



MADURAI KAMARAJ UNIVERSITY

(University with Potential for Excellence)

Re-accredited by NAAC with 'A++' Grade in the 4th Cycle



Prof. Dr. M. Ramakrishnan, M.E., Ph.D., Ph.D
Registrar (i/c)

Palkalai Nagar, Madurai – 625 021,
Tamil Nadu, India.

Ref.B1/ BoS/UG/EVS/2024

Date: 10-04-2024

ERRATA

To

All the Principals of the Non-Autonomous colleges
affiliated to Madurai Kamaraj University

Sir/Madam,

Sub: Clarification regarding the Environmental Studies (EVS) subject paper comes under Part – IV in the syllabus for all the UG degree programmes offered by the non-autonomous colleges affiliated to this university implemented from the academic year 2023-2024 onwards – syllabus approved by the Academic Council on 15-11-2023 and by the Senate on 21-11-2023 respectively – intimated – reg

I am by direction to inform you that the Environmental Studies (EVS) subject paper comes under Part – IV in the syllabus for all the UG degree programmes offered by the non-autonomous colleges affiliated to this university **be fixed in the IV Semester** and the syllabus content for the EVS subject paper be adopted from the 2018-2019 syllabus for all the UG degree programmes implemented from the academic year 2023-2024.

This may be informed to all the students of your college, accordingly.

Yours faithfully,

REGISTRAR i/c

Copy to :

The VC's Office
The Registrar's Office
The Dean-in-charge, College Development Council
The Controller of Examinations-in-charge
The Assistant Registrar/Deputy Registrar/Sr. Deputy Registrar - Strong Room
The Assistant Registrar/Deputy Registrar/Sr. Deputy Registrar - Confidential Section
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The Superintendent/Sr. Superintendent - B.A. Semester Section
The Superintendent/Sr. Superintendent - B.Sc. Semester Section
The Superintendent/Sr. Superintendent - B.Com. Semester Section

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MADURAI KAMARAJ UNIVERSITY

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Prof. Dr. M. Ramakrishnan, M.E., Ph.D., Ph.D.
Registrar (i/c)

Palkalai Nagar, Madurai – 625 021,
Tamil Nadu, India.

Ref:B1/ BoS/UG/Commerce/2025

Date: 03-02-2025

ERRATA

To

All the Principals of the Non-Autonomous colleges
affiliated to Madurai Kamaraj University
(offering B.Com and B.Com. (CA) degree programmes)

Sir/Madam,

Sub: Clarification of syllabus - IV Semester SEC Papers and Elective Paper
- B.Com., B.Com (CA) degree programmes offered by the non-
autonomous colleges affiliated to this university implemented from the
academic year 2023-2024 onwards – approved by the Academic
Council on 15-11-2023 and by the Senate on 21-11-2023 respectively
intimated – reg

Ref: Email received from Dr. P.Ponramu, Chairman, Board of Studies in
Commerce (UG), MKU, Madurai dated 03-02-2025

With reference to the email cited, I am by direction to inform you that the
Skill Enhancement Papers in IV Semester - Basics of FinTech and AI Tools for Businessmen of
B.Com programmes and the Elective Paper in IV Semester - Relational Database Management
System (RDBMS) of B.Com (CA) are practical papers and it is required to maintain a Practical
Note throughout the semester.

This may be informed to all the students of your college, accordingly.

Yours faithfully,

REGISTRAR i/c

Smm
03/02/25

Copy to :

The VC's Office
The Registrar's Office
The Dean-in-charge, College Development Council
The Controller of Examinations-in-charge
The Assistant Registrar/Deputy Registrar/Sr. Deputy Registrar - Strong Room
The Assistant Registrar/Deputy Registrar/Sr. Deputy Registrar - Confidential Section
The Assistant Registrar/Deputy Registrar/Sr. Deputy Registrar - UG Programmes
The Superintendent/Sr. Superintendent - B.Com Semester Section
The Superintendent/Sr. Superintendent - Confidential Section
The EDP Section

*Placed at the meeting of
Academic Council
held on 26.03.2018*

APPENDIX - BL
MADURAI KAMARAJ UNIVERSITY
(University with Potential for Excellence)

**Revised Syllabus for
Environmental Studies (2 Credits)**

**For All U.G. Courses in Fifth Semester w.e.f. 2018 onwards
Semester – V**

Contact classes per week - 2 hours & Contact classes per Semester - 30 hours.

A. Objectives

- To create awareness on Environment, ecosystem, energy flow, food chain, food web and Biogeochemical cycles
- To understand the sustainable agriculture and exploitative human activity in polluting the environment locally and globally
- To provide awareness about issues relating to drinking and driving, Road safety rules and Traffic signals
- To create awareness on disasters through intensive public education
- To create awareness on village adoption towards clean, green infrastructure, education, health, drinking water supply, etc

Plan of Teaching and Evaluation

Allotted hours : Total 30 Hours, 25 hours may be allotted for theory and 5 hours for field study / report writing / internal assessment.

Evaluation Total 100

External 75

Internal 25

Scheme for Internal Exam (for 25 marks)

Field Trip and Report / Case Study and Report (Assignment) 10 Marks

Continuous Assessment Test 5 Marks

Seminar / Quiz / CD 5 Marks

Peer-Team Teaching 5 Marks

Unit I. Earth and its Environment

- a) Earth formation and Evolution of Earth over time – Structure of earth and its components : Atmosphere, Lithosphere, Hydrosphere and Biosphere
- b) Resources – Renewable and Non- renewable resources.

Unit II. Ecology and Ecosystem concepts

- a) Ecology definition – ecosystem – definition – structure and function –energy flow- food chain and food web – one example for an ecosystem
- b) Biogeochemical cycles – Nitrogen, Carbon, Phosphorous, Water

Unit III. Biodiversity and India

- a) Introduction- definition- values of biodiversity- threats to biodiversity- conservation of biodiversity
- b) Biodiversity of India – as a mega diversity nation-bio-geographical distribution – hot spots of biodiversity- national biodiversity conservation board and its function.

Unit IV. Pollution and Global Issues

- a) Definition, causes, effects and control measures of air, water, soil, marine, noise, thermal and nuclear pollution.
- b) Global issues : Global warming and Ozone layer depletion.

Unit V. Development and disaster management

- a) Sustainable Development - sustainable agriculture – organic farming, irrigation – water harvesting and waste recycling – cyber waste and management.
- b) Disaster management – Flood and Drought – Earthquake and Tsunami – Landslides and Avalanches – Cyclones and Hurricanes – Precautions, Warnings rescue and Rehabilitation.
- c) Road safety rules – Traffic signals – Conduct of road safety awareness programme.
- d) Role of the Colleges, Teachers and Students in village adoption towards clean, green and make in villages in various aspects.

Text Books

1. Arumugam, N, 2016, Concepts of Ecology. Saras publication, Nagercoil

Reference Books

1. Odum E.P., 1971, Fundamentals of ecology, W.B. Saunders Company, London.
2. Verma and Agarwal, 2003, Principles of Ecology, S.Chand& Company. New Delhi,
3. Ecology for Environmental science. Biosphere- Anderson J.M. 1981
4. Water pollution and Management- C.K.Varshney, 1984
5. Environmental Biology- P.D.Sharma, 2005
6. Natural disaster-A guide for relief workers- JAC Adliyatmasadhana Kendra.
7. Disaster planning- the preservation of life and property, Foster,H.D
8. India Disaster report: towards a policy initiative, Parasuraman.s, 2000
9. Disaster Management, Mukesh Kapoor, 2009
10. Textbook of Highway and Traffic Engineering,Saxena S.C, 2005
11. Road safety management issues and perspectives, Prabha shastri ranade, 2010
12. Safety and Disaster Management, O.P. Dutta, 2014. Methods, Techniques, Recent Approach, Major Events & Exist Framework Hazardous Material
13. The Indian Ocean Tsunami: The Global Response to a Natural Disaster By Pradyumna P. Karan, Shanmugam P. Subbiah, 2011
14. Village Adoption & Development Programme guidelines, 2016, National Institute of Rural Development & Panchayati Raj (NIRD&PR) Ministry of Rural Development, GoI Rajendranagar Hyderabad – 500030



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Prof. Dr. M. Ramakrishnan, M.E., Ph.D., Ph.D.
Registrar (i/c)

Palkalai Nagar, Madurai – 625 021,
Tamil Nadu, India.

Ref:B1/ BoS/UG/Commerce/2025

Date: 03-02-2025

ERRATA

To

All the Principals of the Non-Autonomous colleges
affiliated to Madurai Kamaraj University
(offering B.Com and B.Com. (CA) degree programmes)

Sir/Madam,

Sub: Clarification of syllabus - IV Semester SEC Papers and Elective Paper
- B.Com., B.Com (CA) degree programmes offered by the non-
autonomous colleges affiliated to this university implemented from the
academic year 2023-2024 onwards – approved by the Academic
Council on 15-11-2023 and by the Senate on 21-11-2023 respectively
intimated – reg

Ref: Email received from Dr. P.Ponramu, Chairman, Board of Studies in
Commerce (UG), MKU, Madurai dated 03-02-2025

With reference to the email cited, I am by direction to inform you that the
Skill Enhancement Papers in IV Semester - Basics of FinTech and AI Tools for Businessmen of
B.Com programmes and the Elective Paper in IV Semester - Relational Database Management
System (RDBMS) of B.Com (CA) are practical papers and it is required to maintain a Practical
Note throughout the semester.

This may be informed to all the students of your college, accordingly.

Yours faithfully,

REGISTRAR i/c

Sm
03/02/25

Copy to :

The VC's Office
The Registrar's Office
The Dean-in-charge, College Development Council
The Controller of Examinations-in-charge
The Assistant Registrar/Deputy Registrar/Sr. Deputy Registrar - Strong Room
The Assistant Registrar/Deputy Registrar/Sr. Deputy Registrar - Confidential Section
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MADURAI KAMARAJ UNIVERSITY

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Prof. Dr. M. Ramakrishnan, M.E., Ph.D., Ph.D. Palkalai Nagar, Madurai – 625 021,
Registrar (i/c) Tamil Nadu, India.

Ref.B1/ BoS/UG/Commerce/2025

Date: 12-03-2025

ERRATA

To

All the Principals of the Non-Autonomous colleges
affiliated to Madurai Kamaraj University
(offereing B.Com and B.Com. (CA) degree programmes)

Sir/Madam,

Sub: Clarification of syllabus - IV Semester SEC Papers and Elective Paper
- B.Com., B.Com (CA) degree programmes offered by the non-
autonomous colleges affiliated to this university implemented from the
academic year 2023-2024 onwards – approved by the Acadmic
Council on 15-11-2023 and by the Senate on 21-11-2023 respectively
intimated – reg

Ref: Email received from Dr. P.Ponramu, Chairman, Board of Studies in
Commerce (UG), MKU, Madurai dated 05-03-2025

With reference to the email cited, I am by direction to inform you that the
Skill Enhancement Papers in IV Semester - Basics of FinTech and AI Tools for Businessmen of
B.Com programmes and the Elective Paper in IV Semester - Relational Database Management
System (RDBMS) of B.Com (CA) are practical papers. Further, it is informed that methods of
evaluation and model practicals are appended herewith.

This may be informed to all the students of your college, accordingly.

Yours faithfully,

REGISTRAR i/c

Copy to:

The VC's Office
The Registrar's Office
The Dean-in-charge, College Development Council
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The Assistant Registrar/Deputy Registrar/Sr. Deputy Registrar - Strong Room
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The EDP Section

ERRATA

MADURAI KAMARAJ UNIVERSITY

Clarification on SEC Papers of UG Commerce degree programmes:

The following two papers will have practical examinations:

1. Basic Fintech.
2. AI Tools in Business
3. RDBMS-Lab.

The outline provides a comprehensive mix of theoretical knowledge and practical expertise in AI tools and Basic Fintech. The senior faculty members of the Commerce Department will assess students' understanding and application of these concepts and prepare programme cycle/list accordingly.

Evaluation Methods:

For both Basic Fintech and AI Tools in Business:

1. Internal Test: 25 marks (Minimum two tests)
2. Practical Note Performance: 25 marks submission
3. University Practical Examination: 25 marks
4. Practical Viva Voce: 25 marks.

Total 100 marks.

1. Basic Fintech - Practical Paper

Here's a suggested outline for a 26- hours module on basic Fintech Practical for (UG.commerce courses) students, with 16 hours of practical and 10 hours of theory:

Theory (10 hours)

Hour 1-2: Introduction to Fintech

1. Definition and evolution of Fintech
2. Impact of Fintech on traditional banking and financial services

Hour 3-4: Fintech Ecosystem

1. Overview of Fintech ecosystem, including startups, investors, and regulators
2. Key players and innovations in Fintech

Hour 5-6: Digital Payments and Wallets

1. Digital payment systems, including mobile wallets and online payment gateways
2. Security and regulatory considerations for digital payments

Hour 7-8: Blockchain and Cryptocurrencies

1. Introduction to blockchain technology and its applications in Fintech

2. Overview of cryptocurrencies, including Bitcoin and alt coin

Hour 9-10: Fintech Regulations and Risk Management

1. Regulatory frameworks for Fintech, including licensing and compliance

2. Risk management strategies for Fintech companies, including cybersecurity and fraud prevention

Practical (16 hours)

Hour 1-4: Building a Digital Wallet

1. Designing and building a digital wallet using a platform like PayPal or Stripe

2. Integrating payment gateways and testing transactions

Hour 5-8: Creating a Blockchain-Based Application

1. Building a simple blockchain-based application using a platform like Ethereum or Hyperledger

2. Implementing smart contracts and testing transactions

Hour 9-12: Analyzing Fintech Data

1. Collecting and analyzing Fintech data using tools like Excel or Tableau

2. Creating visualizations and dashboards to represent Fintech trends and insights

Hour 13-16: Developing a Fintech Business Plan

1. Developing a business plan for a Fintech startup, including market research and financial projections

2. Pitching the business plan to a panel of investors or mentors

This outline provides a mix of theoretical foundations and practical hands-on experience with Fintech technologies and applications.

2. AI tools in business - Practical Paper

Here's a suggested outline for a 26- hours module on AI Tools for Business, with 16 hours of practical and 10 hours of theory:

Theory (10 hours)

Hour 1-2: Introduction to AI and Business

1. Overview of AI and its applications in business

2. Benefits and challenges of using AI in business

Hour 3-4: AI Tools for Business

1. Introduction to popular AI tools for business (e.g. chatbots, predictive analytics)

2. Case studies of successful AI implementations in business

Hour 5-6: Data Preparation and Management

1. Importance of data quality and preparation for AI
2. Data management best practices for AI applications

Hour 7-8: Ethics and Bias in AI

1. Introduction to ethics and bias in AI
2. Strategies for mitigating bias in AI decision-making

Hour 9-10: Future of AI in Business

1. Emerging trends in AI for business
2. Preparing for an AI-driven future

Practical (16 hours)

Hour 1-4: Hands-on with Chatbots

1. Building a simple chatbot using a platform like Dialogflow
2. Integrating chatbots with business systems

****Hour 5-8: Predictive Analytics with Machine Learning****

1. Introduction to machine learning for predictive analytics
2. Building a predictive model using a tool like Google Cloud AI Platform

Hour 9-12: Tamil and English Language Processing (TEP)

1. Introduction to TEP and its applications in business
2. Building a TEP-based text analysis tool using a library like TETK(Tamil and English Tool kit)

Hour 13-16: Project Development and Presentation

1. Students work on developing their own AI-powered business project
2. Final project presentations and feedback

3. RDBMS - Lab - (Model Practical List)

Create and Insert into a Table

sql

```
CREATE TABLE employees (  
    emp_id NUMBER(3),  
    emp_name VARCHAR2(20),  
    PRIMARY KEY(emp_id)  
);  
  
INSERT INTO employees VALUES (101, 'Alice');  
INSERT INTO employees VALUES (102, 'Bob');
```

```
INSERT INTO employees VALUES (103, 'Charlie');
```

```
SELECT * FROM employees;
```

2. Alter Table - Add Column

sql

```
ALTER TABLE employees ADD (salary NUMBER(7,2));
```

```
UPDATE employees SET salary = 50000 WHERE emp_id = 101;
```

```
UPDATE employees SET salary = 60000 WHERE emp_id = 102;
```

```
SELECT * FROM employees;
```

3. Delete a Record and Simple Select Query with WHERE Condition

sql

```
DELETE FROM employees WHERE emp_id = 103;
```

```
SELECT * FROM employees;
```

```
SELECT emp_name, salary FROM employees WHERE salary > 50000;
```

4. String Functions - Convert Name to Uppercase sql

```
SELECT UPPER (emp_name) FROM employees;
```

5. Arithmetic Function - Find Square Root and Reverse a Number sql

```
SELECT SQRT(25) AS square_root FROM dual;
```

```
DECLARE
```

```
    num NUMBER := 1234;
```

```
    rev NUMBER := 0;
```

```
    rem NUMBER;
```

```
BEGIN
```

```
    WHILE num > 0 LOOP
```

```
        rem := MOD(num, 10);
```

```
        rev := (rev * 10) + rem;
```

```
        num := TRUNC(num / 10);
```

```
    END LOOP;
```

```
    DBMS_OUTPUT.PUT_LINE('Reversed Number: ' || rev);
```

```
END;
```

```
/
```



MADURAI KAMARAJ UNIVERSITY

(University with Potential for Excellence)

Re-accredited by NAAC with 'A++' Grade in the 4th Cycle

Prof. Dr. M. Ramakrishnan, M.E., Ph.D., Ph.D. Palkalai Nagar, Madurai – 625 021,
Registrar (i/c) Tamil Nadu, India.

Ref:B1/ BoS/UG/Value Education/2025

Date: 23-07-2025

ERRATA

To

All the Principals of the Non-Autonomous colleges
affiliated to Madurai Kamaraj University

Sir/Madam,

Sub: Clarification regarding the Part – IV - Value Education and Part – V
Extension Activities subject papers in the syllabus for all the UG degree
programmes offered by the non-autonomous colleges affiliated to this
university implemented from the academic year 2023-2024 onwards –reg

I am by direction to inform you that the syllabus content for **Part – IV - Value Education – V Semester and Part – V- Extension Activities – VI Semester** subject papers can be adopted from the 2018-2019 syllabus for all the UG degree programmes offered by the non-autonomous colleges affiliated to this university implemented from the academic year 2023-2024.

This may be informed to all the students of your college, accordingly.

Yours faithfully,

REGISTRAR i/c

Copy to :

- The VC's Office
- The Registrar's Office
- The Dean-in-charge, College Development Council
- The Controller of Examinations-in-charge
- The Assistant Registrar/Deputy Registrar/Sr. Deputy Registrar - Strong Room
- The Assistant Registrar/Deputy Registrar/Sr. Deputy Registrar - Confidential Section
- The Assistant Registrar/Deputy Registrar/Sr. Deputy Registrar - UG Programmes
- The Superintendent/Sr. Superintendent - B.A. Semester Section
- The Superintendent/Sr. Superintendent - B.Sc. Semester Section
- The Superintendent/Sr. Superintendent - B.Com. Section
- The Superintendent/Sr. Superintendent - Confidential Section
- The EDP Section

Signature
23/07/25

*Placed at the meeting of
Academic Council
held on 26.03.2018*

APPENDIX - BM
MADURAI KAMARAJ UNIVERSITY
(University with Potential for Excellence)
Revised Syllabus for
VALUE EDUCATION

For All U.G. Courses in Sixth Semester w.e.f. 2018

Semester – VI

Total marks:100 & 2 Credits

Contact classes per week - 2 hours & Contact classes per Semester - 30 hours.

Objectives

To impart citizenship values among the student

To make them awareness of civil rights

To familiarities the students with basic features of Indian constitution

Unit I. Values and Individual

Values meaning – the significance of values – classification of values –needs of value education – values and the individual – self-discipline, self-confidence, self-initiative, empathy, compassion, forgiveness, honesty and courage.

Unit II. Values of Religion and Society

Karma yoga in Hinduism – love and justice in Christianity – brotherhood in Islam, compassion in Buddhism – ahimsa in Jainism and courage in Sikhism – need for religious harmony-

Definition of society – democracy – secularism –socialism –gender justice – human rights – socio political awareness – social integration – social justice.

Unit III. Professional values &Role of social institutions in value formation

Definition – accountability –willingness to learn – team sprit- competence development – honesty – transparency – respecting others – democratic functioning –integrity and commitment.

Role of family – peer group – society – educational institutions – role models and mass media in value formation.

Unit IV: Constitutional Values and Fundamental Rights

Constitutional Values: Sovereignty – Socialism - Secularism – Democracy – Republic – Justice – Liberty – Equality – Fraternity - Dignity of the individual - Unity and integrity of the Nation - International peace and a just international order.

Fundamental rights: Right to equality - Right to freedom - Right against exploitation - Right to freedom of religion - Cultural and educational rights - Right to constitutional remedies.

Unit V: Directive Principles of State Policy and Fundamental Duties

Directive Principles of State Policy: Meaning and Classification – Policies relating to economic and social Principles – Policies relating Gandhian Principles - Policies Relating to International Peace and Security – Policies relating to Universalisation of Education, Child Labour and Status of Women

Fundamental Duties: Abiding and respecting the Constitution, its ideals and institutions - cherishing and following the noble ideals that inspired our national struggle for freedom – upholding and protecting the sovereignty, unity and integrity of India - defending the country – promoting the harmony and the spirit of common brotherhood and dignity of women - valuing and preserving the heritage of our composite culture - protecting and improving the natural environments - developing the scientific temper, humanism and the spirit of inquiry - safeguarding public property - serving towards excellence in all spheres of individual and collective activity - providing opportunities for education.

Reference Books:

1. M.G.Chitakra: Education and Human Values, A.P.H.Publishing Corporation, New Delhi, 2003
2. Chakravarthy, S.K.: Values and ethics for Organizations: Theory and Practice, Oxford University Press, New Delhi , 1999.
3. Satchidananda, M.K.: Ethics, Education, Indian Unity and Culture, Ajantha Publications, Delhi, 1991
4. Das, M.S. & Gupta, V.K. : Social Values among Young adults: A changing Scenario, M.D. Publications, New Delhi, 1995
5. Bandiste, D.D.: Humanist Values: A Source Book, B.R. Publishing Corporation, Delhi, 1999
6. Ruhela, S.P. : Human Values and education, Sterling Publications, New Delhi, 1986
7. Kaul, G.N.: Values and Education in Independent Indian, Associated Publishers, Mumbai, 1975
8. NCERT, Education in Values, New Delhi, 1992 Swami Budhananda (1983) How to Build Character A
9. Primer : Ramakrishna Mission, New Delhi

10. A Cultural Heritage of India (4 Vols.), Bharatiya Vidya
11. Basu DD, 2015. Introduction to the Constitution of India, Gurgoan:Lexis Nexis
12. NCERT, 2006, Indian Constitution at work, New Delhi:NCERT
13. Subash C. Kashyap, Citizen & the Constitution, New Delhi: Publication Division, Ministry of Information and Broadcasting,2015
14. Y.V. Chandra Chudh, The Basics of Indian Constitution, New Delhi: Publication Division, Ministry of Information and Broadcasting,2015

Web Documents

National Open School Materials: Senior Secondary level Political Science Lessons

Module 2: Aspects of Indian constitution

Lesson 5: preamble and salient features of the constitution of India

Available in <http://download.nos.org/srsec317newE/317EL5.pdf>

Lesson 6: Fundamental rights

Available in <http://download.nos.org/srsec317newE/317EL6.pdf>

Lesson 7: Directive principles of State Policy and Fundamental Duties

Available in <http://download.nos.org/srsec317newE/317EL7.pdf>

Methodology

The each mentioned value may be taught through parables, new analysis, role play, group discussion, debates, case studies, peer-team discussion and field work

Evaluation Pattern (External 75 Marks & Internal 25 Marks)

Scheme of Internal Assessment

Test	=	10 marks (average of best two tests)
Assignment	=	5 marks
Seminar / Group Discussion	=	5 marks
Peer-Team-Teaching	=	5 marks
Total	=	25 marks

End of Semester Exam (External)

Question Paper Pattern:

Part A – Descriptive Type – 100 words each	(5 x 6 = 30 Marks)
Part B – Descriptive & Analytical Type – 250 words each	(3 x 15 = 45 Marks)